



Preface

The Institutional Effectiveness Department is proud to present the fifteenth edition of the *Wallace Community College (WCC) Fact Book*. The purpose of the *Fact Book* is to provide an annual statistical history of WCC's progress and information related to the College's mission, programs, and services. This information can be used for planning, decision-making, policy formation, and public relations.

The *Fact Book* is an annual publication that provides data for the previous academic year and is produced during the fall semester. As you review and use this publication, please make a note of items that you feel should be added or deleted. Continued improvement is the goal, and current and future publications of the *Fact Book* will reflect suggestions for change.

Much of the information contained in the *Fact Book* is extracted from data maintained by the College's administrative system. However, without the cooperation and assistance of the faculty and staff who supplied external data concerning their areas of responsibility, the task of completing the *Fact Book* would be monumental. Thank you for your time, efforts, and contributions to this project. I would also like to thank Ms. Deanna Averett for her valuable assistance in completing this year's publication and Ms. Barbara Thompson, Ms. Angila Brannon, and Ms. Marcia Hudson for providing the photographs.

Frank Barefield
Director, Institutional Effectiveness

*THIS PAGE
INTENTIONALLY
LEFT BLANK*

WALLACE COMMUNITY COLLEGE FACT BOOK

Table of Contents

General Information.....	5
Institutional Effectiveness.....	18
Administration	23
Faculty and Staff	29
Enrollment.....	41
Degree and Certificate Programs	65
Resources, Services, and Facilities	74
Budget and Financial Information	85

*THIS PAGE
INTENTIONALLY
LEFT BLANK*

GENERAL INFORMATION

Table of Contents

Facts and Figures Summary	6
College Profile.....	7
Highlights of the College.....	8
Victory Flag Celebrations.....	10
History of the College.....	15
Institutional and Professional Accreditation	16
Program Offerings	17

FACTS AND FIGURES SUMMARY—FALL 2013

CAMPUS SIZE

Wallace Campus	249 acres
Sparks Campus	<u>30 acres</u>
Total	279 acres

EDUCATIONAL OPTIONS

Associate in Arts
Associate in Science
Associate in Applied Science
Technical Certificate
Short Certificate

TECHNICAL PROGRAMS

Air Conditioning/Heating
Automotive Body Repair
Accounting Technology
Business Computer Application
Business and Office Information Processing
Cabinetmaking/Carpentry
Child Development
Computer Information Science
 Computer Programming
 Microcomputer Specialist
Cosmetology
 Cosmetology-Nail technology
Criminal Justice
 Law Enforcement
 Forensic Investigation
Drafting and Design Technology
Electrical Technology
Emergency Medical Services
Industrial Electronics Technology
Industrial Systems Technology
Masonry
Medical Assisting
 Phlebotomy
 Transcription
Medical Radiologic Technology
Nursing, Associate Degree
Nursing, Practical
Nursing, PN/AND Mobility
Office Administration
Physical Therapist Assistant
Pre-Health Programs
Plumbing
Respiratory Therapist
Small Engine Repair
Supervision Management
Welding

INSTRUCTIONAL AREAS

Academic Affairs
Career Technical Instruction
Health Sciences

TOTAL OPERATING BUDGET 59 Million

TUITION

In-state \$111 per semester hour
Out-of-state \$222 per semester hour
Internet \$111 per semester hour

STUDENTS

Fall 2013 Enrollment
 Credit Students 4,697
 Non-credit Students (TBI/CEU/AE) 1,022

COURSE LOAD

Full-time Enrollment 2,294
Part-time Enrollment 2,403

DOMICILE

In-state Enrollment 94.9%
Out-of-state Enrollment 5.1%

MINORITY ENROLLMENT

Black 30.4%
Asian 0.7%
American Indian 0.5%
Multi-Racial 1.2%
Pacific Islander 0.2%
Unknown 1.7%
Total Minority Enrollment 34.7%

GENDER

Female 66.0%
Male 34.0%

FINANCIAL AID

Students Receiving Financial Aid 5,178
(80% of unduplicated 2013-201
Enrollment of 6,468)

Financial Aid Awards Received
 by students 6,296
(Student may receive more than one reward)

Financial Aid Awarded by the
 College \$16,914,474

AVERAGE AGE OF STUDENTS 25

COLLEGE PROFILE

Wallace Community College is a public two-year college serving Barbour, Bullock, Coffee, Dale, Geneva, Henry, Houston, Pike, and Russell Counties and the contiguous counties in Georgia and northwest Florida. Classes are offered on two campuses—the Wallace Campus in Dothan and the Sparks Campus in Eufaula. In addition, the College provides skills training at correctional facilities in Clayton and Clio, Alabama. Programs in academics, allied health and nursing, and career and technical fields provide students with skillsets to build, advance, and change careers. Wallace Community College provides educational opportunities not only to the residents of local service areas, but to anyone with access to the Internet through numerous distance education courses.

The College also provides Adult Education and Workforce Development programs, which include courses in GED preparation, English as a Second Language, noncredit and continuing education short courses, and custom-designed short-term training for local businesses and industries. As a licensed WorkKeys® Service Center, Wallace Community College enables business and industry partners to match job opening requirements to the skills of job applicants.

HIGHLIGHTS OF THE COLLEGE

Wallace Community College

2013-2014 Major Accomplishments

- Participated in U.S.-China Manufacturing Symposium.
- Produced the highest three consecutive terms for success rates in Top Ten Courses.
- Experienced a 71% increase in Dual Enrollment.
- Obtained successful pass rates for Health Sciences: NCLEX-RN - 84.2%; NCLEX-PN- 96.3%; PTA-96%; EMT-83%; Paramedic-87%; RPT – 87.5%.
- Earned reaccreditation of four Health Sciences programs: EMS, MAT, RAD, PTA.
- Hosted the 32nd annual Math and Computer Science Olympiad.
- Hosted First Annual Science Decathlon.
- Hosted two College Preview Days with over 1,200 prospective students.
- Received accreditation for Nuclear Systems Maintenance program through the Institute of Nuclear Power Operations, a nationally-recognized certification, with WCC being the only college in Alabama to attain this accreditation.
- Received accreditation for Welding Technology program through American Welding Society. WCC is now the 3rd college in Alabama to receive this accreditation.
- Conducted IMPACT Alabama's *SavFirst Tax* initiative.
- ♦ Purchased and installed the VirTra 300 Law Enforcement Judgmental Use of Force Simulator on the Wallace Campus and installed two Forensic Recovery Evidence Detection (F.R.E.D.) Systems on both campuses for the Criminal Justice program.
- Produced 2014 Community Video.
- Opened a new Adult Education class at Camp SAYLA (Southeast Alabama Youth Leadership Academy) in Abbeville.
- Received a \$5,000 Performance Measure Bonus Award for Adult Education from DPE.
- Hosted four seminars through the Plus 50 Grant with 57 attendees.
- Implemented inaugural First-Year Experience Program for new employees.
- Hosted two successful fundraising events on both the Sparks and Wallace Campuses for foundation scholarships.
- Designated a military friendly school for the fourth consecutive year by *GI Jobs* and Victory Media.
- Served a record 400+ Veterans (VA Chapters 30, 31, 33, 35, 1606, and 1607) and processed approximately \$2,137,688 in total VA benefits.
- Hosted 2,424 prospective students, an increase of 189 students over the previous year.
- Installed Career Coach software on the College's website.
- Hosted 27 employers at the annual WCC Career Fair.
- Revised Dual Enrollment procedures to streamline and enhance the enrollment process for dual enrolled students.
- Implemented Scrip-Safe, a system designed for sending transcripts electronically.
- Handled approximately 8,329 FAFSAs with students indicating WCC as one of their choices and processed 3,646 unduplicated Pell Grant Awards totaling \$11,319,975.
- Achieved an overall 86% persistence rate for First-Year College Experience (FYCE) participation through Student Support Services.
- Collaborated with author Patrick Oliver to expose Upper Bound students to a myriad of educational and cultural opportunities.
- Completed a total of 101 target school workshops for Talent Search 2013-2014 participants.
- Hosted the Alabama Community College Conference (ACCC) State Baseball Tournament for the fifth consecutive year.

- Received GED Fee Waiver from DPE in the amount of \$48,972 to assist adult education students with the cost of the 2014 GED Ready practice tests and the 2014 GED Tests
- Initiated design and construction of a \$20 million, 100,000 sq. ft. consolidated Health Sciences Building on the Wallace Campus.
- Converted former Cosmetology Building on the Wallace Campus to a Maintenance Shop/Office.
- Replaced the HVAC chiller in Rane Hall.
- Renovated CTC 101 and 102 on the Wallace Campus, transitioning traditional classroom space into an eighty seat testing lab.
- Repaired and improved storm water drainage system on the Wallace Campus.
- Renovated existing facility on the Sparks Campus to serve as the Writing Laboratory.
- Replaced and upgraded the Welding program compressed air system on the Sparks Campus.
- Replaced obsolete air conditioning units in the technical work area of the ATN Center on the Sparks Campus.
- Renovated Maintenance Shop to accommodate instructional needs for the Criminal Justice program on the Sparks Campus.
- Initiated the Behavioral Intervention Team (BIT) to assess and address behavioral issues at the College.
- Completed the 2012-2013 fiscal year with no audit findings, recommendations, or questioned costs.
- Upgraded the College's wireless access system to provide broader coverage.
- Increased the size of the College's network firewall to provide greater security of sensitive data
- Received no major findings in National Junior College Athletic Association (NJCAA) annual audit.
- Received grant funds from October 2013 through June 2014 totaling \$1,767,861 as follows:
 - *Title III: Strengthening Institutions Programs* grant to institute the Center for Writing and Writing Instruction on the Wallace and Sparks Campuses, U. S. Department of Education, \$1,614,374.
 - 3-D printers grant for the Industrial Maintenance Technology and the newly named Engineering Graphics & Animation (formerly Drafting and Design) programs, Workforce Development Grant (GOWD), \$74,288.
 - "Expanding Career Tech Dual Enrollment," DPE, \$25,740.
 - "Elsevier Adaptive Quizzing for the NCLEX RN Exam," DPE, \$5,000.
 - Scholarships for the 2014 GED Test, Dollar General, \$10,000.
 - "Assistive Technology and Support for Instructional Videos" to purchase software for captioning videos for courses and College events, Wiregrass Foundation, \$38,459.
 -and the list goes on!

Once again, we have had a very busy year. We have celebrated many "victories" during 2013-2014, and our recent graduation and pinning ceremonies culminated this banner year. In each activity and project, you managed to go the second mile, and you continue to make me proud and grateful to work with such a dedicated group of professionals.

I appreciate the hard work and planning that went into all of these activities—and many more! Thank you for all you do for the College and the people we serve!



Victory Flag Celebrations



On October 30, 2013 and March 19, 2014, the College celebrated victories by raising Victory Flags at the flagpoles on both the Wallace and Sparks Campuses.

Lynn Lamere and the Dual Enrollment Program experienced an increase of 56% from Fall 2011 to Fall 2013

Wallace Community College had a 2.5% increase in our enrollment from Fall 2012 to Fall 2013.

Barbara Thompson and Angila Brannon recently won four awards at the Alabama Community College System Public Relations Association Conference. The awards included one Pyramid award for the Perspective newsletter, one Award of Achievement for the First Contact Brochure, and two Awards of Merit for the College Website and the student success story "WCC Sparks Auto Repair/Bomb Squad Vehicle."

Phi Theta Kappa on the Sparks Campus started a "Commit to Completion" mass pledge signing at the Sparks campus on September 11. At present 84 students have signed the pledge to earn a degree or certificate before they leave the community college for additional education or to enter the job market.

Joey Jackson, an instructor for the Welding Program on the Wallace Campus, passed the Certified Welding Inspector Exam. Mr. Jackson's achievement gives the College Certified Welding Inspectors at both the Sparks and Wallace campuses

A new 3D printer was gifted to Wallace Community College for the Industrial Systems Maintenance Technology program from the SoZo Group, a firm used by the City of Dothan to attract business and industry to Dothan and the surrounding Wiregrass Region. The \$10,000 3D printer will be used to train students on "Rapid Prototyping" of parts used in manufacturing, and students will get hands-on experience with the printer itself.

The Wallace Community College Foundation hosted its inaugural fundraiser, *An Evening in Little Italy*, on October 3, 2013. This fundraiser raised \$30,000 in profits that will be awarded in scholarships to deserving students on the Wallace Campus. Over 350 people attended the event.

On July 23 Wallace Community College Child Development Program partnered with Alabama Partnership for Children, Houston County Children's Policy Council, Alfred Saliba Center for Families, Yes We Can! Dothan, Troy University and the Wiregrass Foundation to provide a "Kindergarten Readiness" Professional Development activity for area child care centers. (

On August 24 the Child Development Program partnered with Family Guidance Center of Alabama and Alabama Cooperative Extension Agency of Houston County to present "Opening Doors for Children with Special Needs." The topics were Autism-Putting It into Perspective and Healthy Food and Games for Child Care Providers.

On April 22-23 the Child Development program partnered with Family Guidance Center of Alabama to present "The Learning Station" in celebration of "The Week of the Young Child."

From April through August, Child Development students on the Wallace campus completed over 268 hours for service learning activities.

During the fall semester students from the Sparks campus have been involved in numerous community partnerships with organizations whose focus is student and family improvement. They have worked with the Quitman County Head Start Program, ABC Day Care and Eufaula Carnegie Library, Eufaula/Barbour County Boys and Girls Club and Eufaula Primary School. The Child Development students are doing a wonderful job being actively involved in the local community.

During the summer semester the Sparks students participated in "Wonderful Wednesdays" with the Eufaula Carnegie Library. The Child Development program served over 105 children and adults by preparing and presenting age appropriate lessons on a variety of subjects throughout the months of June and July.

Heather Johnson-Walker, an accountant in the Business Office, works extremely hard on the accounting side of the grants for the College. We appreciate the extra behind the scenes work Heather does on behalf of the College and the many grants we have already received this year.

In May, Wallace Community College received \$15,000 from the American Association of Community Colleges for the Plus 50 Encore College Completion Program to assist adults age 50 and over update their skills or train for new jobs in health care, education, and social services. WCC is conducting a series of four seminars to help the Plus 50 population navigate a return to the classroom

In June the College received \$57,621 from the Alabama Department of Postsecondary, Career & Technical Education and Workforce Development Division for a Non-Traditional Model Program. This grant is designed to increase enrollment in programs in which there are male and female gender gaps. Through this grant the College has been able to update marketing and recruiting materials, commercial, and videos for non-traditional programs as well as purchase a web-based resource called Career Coach. This resource helps students locate data about area employment trends, current job postings, and local wages in non-traditional fields.

Our next victory flag celebration is for the grant for the Dual Enrollment Program. The program received \$58,000 from the Governor's Office of Workforce Development. This grant continues the existing Career Technical Dual Enrollment Program, which accelerates participants' college

careers. Scholarships for tuition, fees, and books are provided for qualifying high school students.

The Governor's Office of Workforce Development awarded the College \$40,000 for Ready to Work. Funds from this grant will be used to conduct a minimum of four (4) job readiness training classes at both the Dothan and Eufaula sites.

The College received \$31,500 from the Governor's Office of Workforce Development. This project will provide a career coach to act as liaison between the College and area high schools. The career coach helps high school students and adults define their career goals and recognize the educational and training opportunities available at WCC and other postsecondary programs.

The Electrical Technology program received a Governor's Office of Workforce Development Grant for \$133,000. Funds for this project will purchase equipment to ensure the ENT program offers the most advanced training to Region 10's manufacturing and protective services sectors.

Wallace Community College will receive \$1.6 million from the US Department of Education over five years to increase excellence in student success in educational programs--specifically in the area of writing. The College will implement the Center for Writing and Writing Instruction on the Wallace and Sparks Campuses; WCC is the only college in Alabama receiving Title III funding and one of 33 colleges nationwide.

The 21st Century Workforce Initiative created partnerships with secondary career and technical programs. WCC partnered with area school systems to develop and expand career and technical education programs to address local workforce development needs. This partnership will help prepare students for employment and/or advancement in high-wage, high-demand occupations, or for entry into WCC's programs meeting the same needs. Partnerships forged through the initiative include: Dothan City Schools, Houston County Schools, Geneva County Schools, Henry County Schools, Barbour County Schools, and Enterprise City Schools.

The Public Relations and Marketing Department completed the WCC's Institutional Video for Community Groups. The video gives an overview of College programs including career technical, academic, and health science. Interviews with community and foundation leaders are set against Wallace and Sparks Campus locations and give viewers an overview of student life, including athletics. The purpose of the video is to emphasize to community groups the role of Wallace Community College in educating the Wiregrass.

For the fourth year, WCC has received the honor of being a Military Friendly School (2011, 2012, 2013 and 2014). Victory Media named *Wallace Community College* to the coveted Military Friendly Schools ® list. WCC is listed in the top 20% as doing the most to embrace America's military service members, veterans, and spouses as students and ensure their success on campus.

Wallace Community College experience an enrollment increase for spring semester 2014 over spring 2013. Currently, we have 4,406 students enrolled at WCC spring term.

The next certificate is being presented to the Mathematics and Computer Science Division to celebrate a successful 32nd Annual Math and Computer Science Olympiad. There were approximately 805 students representing 33 schools in Alabama, Georgia, and Florida competing in pre-algebra, algebra I, algebra II, geometry, advanced math, comprehensive, computer literacy, and microcomputer applications.

We would like to congratulate those Education Society members who received Innovation Grants. These grants are in the amount of \$1,500, are funded by the WCC and WCC Sparks

Campus Foundations and are designed to offer additional assistance for professional development activities, programs, equipment, etc.

This year's grants were awarded to: Ms. Paula Mims and Ms. Amy Greene, Business Technologies Instructors to purchase *QuickBooks* software site licenses for 50 computers for both campuses.

Mr. Jason Owen, Criminal Justice Instructor purchased "Rescue Randy", a 165-lb dummy, along with other necessary equipment for the physical agility portion of the Alabama Peace Officers Standards and Training Commission Physical Agility and Ability Examination.

Ms. Lori Hughes, ADN Instructor, attended the Nursing 2014 Symposium – The Conference for Clinical Excellence.

Ms. Traci Murph, Childcare Development Instructor used the grant for professional development training for Child Development Students Project. Sparks campus CHD students will attend up to four training sessions sponsored by the Department of Children's Affairs and the Office of School Readiness.

The Criminal Justice Program on Wallace campus purchased a force simulator for student and local law enforcement use. This simulator is state of the art, consisting of five screens and 300-degree view. Each scenario takes students through real-life based situations challenging students to make split second decisions in a controlled environment enforcing critical thinking, communication, and articulation skills. This state of the art simulator is the third one in the state, and the first in the Alabama Community College System. Since it's installation on February 21, approximately 100 students, faculty and local law enforcement have experienced this use of force simulator.

Congratulations to the Emergency Medical Services Department for their reaccreditation by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions.

The next three certificates will be presented to our Practical Nursing department for board scores.

- The first for achieving a 96.3% passage rate, exceeding both state and national totals by 5% and 11.6%, respectively for first-time test takers on the National Council Licensure Exam for the 2012-2013 Alabama Board of Nursing Fiscal Year.
- The second recognizes the program for the highest number of candidates taking the National Council Exam in the State of Alabama. There were 107 first-time test takers, with 103 passing on their first attempt.
- And the final certificate recognizes the program for the three-year mean passage rate, exceeding the national mean by 12.7% for first-time test-takers on the National Council Licensure Exam.

We want to recognize the Associate Degree Nursing program for an 84.2% pass rate for first-time test takers which is above the national standard for first-time test takers.

Our next certificate recognizes Vanessa Dickens who was presented The Spirit of Tullibody Award at the 114th Founders Day Convocation by Alabama State University President Dr. Gwendolyn Boyd. This award recognizes alumnus who have made notable professional and civic contributions to the community in which they live and to Alabama State University.

The Child Development students have collected over 100 books to donate to area child care centers.

A partnership between Child Development and Family Guidance Center of Alabama Dothan presented a workshop entitled "Sensational Saturday." The workshop was presented by Mr. David Kisor, who is an accomplished children's song writer, speaker, motivator and educator. He also represented "Growing Sound," which was developed to create music and other products that translate key findings from recent Child Development research.

HISTORY OF THE COLLEGE

In 1949, George C. Wallace State Technical Trade School was established by the Alabama Regional Trade School Act of 1947. In 1955, the name of the institution was changed to George C. Wallace State Vocational Trade School, and on May 3, 1963, by decree of the Alabama State Legislature, the institution became George C. Wallace State Technical Junior College. In response to a recommendation by the Southern Association of Colleges and Schools (SACS), the technical school and junior college were united in 1969 to form south Alabama's first comprehensive community college. The Commission on Colleges of SACS accredited George C. Wallace State Community College to award associate degrees and certificates in 1969, and accreditation was reaffirmed in 1973, 1984, and 1994. On November 12, 1996, the name of the institution was changed to George C. Wallace Community College, and the College was reaffirmed for accreditation in 2002 and 2012.

The 1997 merger between Wallace Community College and Alabama Aviation and Technical College in Ozark and Mobile was followed in 1999 by the merger of Wallace Community College and Sparks State Technical College in Eufaula. In 2003, the Aviation Campus in Ozark and Aviation Center in Mobile merged with a local junior college to enable it to become a community college. Wallace Community College now includes the Wallace Campus in Dothan and the Sparks Campus in Eufaula. Wallace Community College also provides educational programs at Easterling Correctional Facility in Clio, Alabama, and Ventress Correctional Facility in Clayton, Alabama.



History Instructor, Dr. Ken Phillips, Presented Print of Dale County, Alabama Historical Places to Dr. Linda C. Young as a Commemoration of Wallace's Physical Location in Dale County.

INSTITUTIONAL AND PROFESSIONAL ACCREDITATION

Wallace Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate in arts, science, and applied science degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Wallace Community College.

Note: Inquiries to the Commission should relate only to the accreditation status of Wallace Community College, and not to general admissions information.

Accrediting Agency	Program	Award(s)
Commission on Accreditation of Allied Health Education Programs (CAAHEP) Upon recommendation of: Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP)	Emergency Medical Services-Paramedic	AAS, Certificate
Commission on Accreditation of Allied Health Education Programs (CAAHEP) Upon recommendation of: Medical Assisting Education Review Board (MAERB)	Medical Assisting	AAS
Joint Review Committee on Education in Radiologic Technology (JRCERT)	Radiologic Technology	AAS
Accreditation Commission on Education in Nursing (ACEN)	Associate Degree Nursing	AAS
Accreditation Commission on Education in Nursing (ACEN)	Practical Nursing	Certificate
Commission on Accreditation in Physical Therapy Education (CAPTE)	Physical Therapist Assistant	AAS
Commission on Accreditation for Respiratory Care (CoARC)	Respiratory Therapist Program	AAS
National Automotive Technicians Education Foundation (NATEF)/Automotive Service Excellence (ASE)	Automotive Technology	AAS

Wallace Community College

2013-2014 Career Technical Program Offerings

Program	Wallace		Sparks		Easterling		Ventress	
	D	N	D	N	D	N	D	N
Air Conditioning/Refrigeration	X	X					X	
Auto Body Repair			X					
Automotive Technology	X							
Business Technologies	X	X	X	X				
Cabinetmaking/Carpentry	X				X			
Child Development	X	X	X	X				
Computer Information Science	X	X	X	X				
Cosmetology	X		X					
Cosmetology- Nail Technology	X		X					
Criminal Justice	X	X	X	X				
Drafting and Design Technology	X	X	X		X			
Electrical Technology	X	X			X			
Emergency Medical Services	X	X						
Industrial Systems Technology	X		X					
Masonry					X			
Medical Assisting	X							
Medical Transcription	X							
Nuclear Technology	X	X						
Nursing, Associate Degree	X	X						
Nursing, Practical	X	X	X					
Phlebotomy	X							
Physical Therapist Assistant	X							
Radiologic Technology	X							
Respiratory Therapist	X							
Small Engine Repair							X	
Welding Technology	X		X					

LEGEND: D = Day Offering
 N = Night Offering

INSTITUTIONAL EFFECTIVENESS

Table of Contents

Statement of Mission.....	19
Statement of Role and Scope	19
Statement of Values.....	19
Statement of Vision	20
Strategic Initiatives	20



STATEMENT OF MISSION

George C. Wallace Community College, a comprehensive community college, seeks to provide accessible quality educational opportunities, promote economic growth, and enhance the quality of life of its constituents.

STATEMENT OF ROLE AND SCOPE

The College fulfills its mission through a clearly defined set of programs and services that include the following:

College-level Credit Programs—The College offers credit courses leading to associate degrees and certificates in career/technical fields and transfer majors.

Continuing Education Programs—The College provides professional and personal development opportunities for individuals, agencies, and business and industry.

Economic Development Programs—The College provides workforce training for new and expanding industries and assists in recruiting business and industry to the region.

Student Development Programs and Services—The College offers programs and services to enrolled and prospective students to enhance their opportunities for success and their potential for personal, educational, and professional growth.

Support Programs and Services—The College provides recruitment, evaluation, counseling, and instructional programs and services that increase access and opportunities for success for students not traditionally served by higher education.

STATEMENT OF VALUES

George C. Wallace Community College respects the diversity of its student body and recognizes the worth and potential of each student. Therefore, the College affirms the following values:

Commitment to Students—Belief in providing quality, accessible instruction, resources, and support services to enhance the growth and development of students.

Commitment to Faculty and Staff—Belief in the importance of providing a work and learning environment characterized by integrity, clear communications, open exchange of ideas, involvement in decision making, and respect for all individuals.

Commitment to Community—Belief in enhancing the economic vitality and quality of life for all citizens of the community.

Commitment to Diversity—Belief in acknowledging and respecting the diversity of the community.

Commitment to Excellence—Belief in the pursuit of excellence in all College programs and services.

STATEMENT OF VISION

(from WCC Strategic Plan 2013-2016)

George C. Wallace Community College will be a leading community college, nationally recognized for excellence and innovation in education and student success. The College will be the primary choice of citizens preparing for the job market, seeking an associate or advanced degree, and/or pursuing career advancement or personal development. College partnerships with area schools, business and industry, and governmental agencies will contribute to an educational system that enhances economic development and quality of life in the region.

STRATEGIC INITIATIVES

Achieve Increased Excellence in Student Success in Educational Programs

- **Goal A:** Increase the collegiate graduation, transfer, and/or alternate completion rates for students among degree and certificate programs of the college.
- **Goal B:** Improve fall-to-fall retention rates among students enrolled in all programs.
- **Goal C:** Increase the class retention and pass rates of students in transitional classes in English, mathematics, and reading each year.
- **Goal D:** Achieve pass rates above state and/or national averages among first-time test-takers on licensure or certification examinations in Health Sciences Programs and in applicable Career and Technical Programs.
- **Goal E:** Increase the College's job placement rate of Career and Technical and Health Science students who graduate from degree and certificate programs.
- **Goal F:** Achieve an increase in the number of students completing their general education requirements at the College.
- **Goal G:** Demonstrate higher student ratings and greater positive feedback regarding academic program quality including
 - Academic challenge
 - Active and collaborative learning
 - Student-faculty interaction
 - Caring
 - Recommend Instructor
- **Goal H:** Provide professional development opportunities responsive to the needs of the faculty.
- **Goal I:** Improve the technology infrastructure essential to support the instructional programs of the College through continued update and implementation of the technology plan.

Enhance Student Success and Engagement through Excellence in Student Development Services

- **Goal A:** Achieve enrollment increases each year through a combination of recruitment of new students and/or increased retention of enrolled students.
- **Goal B:** Increase the retention and success of first-time entering students who are academically underprepared and/or lack definitive career goals.
- **Goal C:** Increase the enrollment of GED graduates into workforce development and/or certificate and degree programs through increased collaboration to facilitate transition.
- **Goal D:** Achieve greater student participation in student organizations, in leadership development, and in service-learning programs.
- **Goal E:** Demonstrate higher student ratings and greater positive feedback among identified first time entering students regarding the quality of student development services including
 - Orientation
 - Financial aid
 - Learning support services
- **Goal F:** Provide professional development opportunities responsive to the needs of the professional staff.
- **Goal G:** Improve the technology infrastructure essential to support the student services and administrative operations of the College through continued update and implementation of the technology plan.

Enhance the Image of the College and Knowledge of its Value to the Region

- **Goal A:** Achieve over 300 positive media citations through newspapers and enhance image of WCC through radio, television, and other media that reach differing populations in the region.
- **Goal B:** Increase involvement of faculty, staff, and students in providing programs and presentations to community organizations, civic clubs, and schools within the region.
- **Goal C:** Enhance recognition of the College through increased grants, contracts, gifts, and other external funding sources.
- **Goal D:** Enhance value and recognition among area high schools through opportunities for college credit such as articulation agreements, dual enrollment, bridge programs, advanced placement, and similar arrangements.
- **Goal E:** Increase participation and expand the scope of workforce development activities in support of business and industry in the region.
- **Goal F:** Enhance the physical facilities of the college through continued implementation of the Facilities Master Plan to improve campus safety, security, and appearance of college campuses.
- **Goal G:** Ensure the College budget is based on sound educational planning consistent with institutional priorities and wise stewardship of resources.

*THIS PAGE
INTENTIONALLY
LEFT BLANK*

ADMINISTRATION

Table of Contents

Presidents of Wallace Community College.....	24
Administration and Control.....	25
Administrative Council.....	26
Instructional Divisions	26
Instructional Support	27



PRESIDENTS OF WALLACE COMMUNITY COLLEGE



Dr. Linda C. Young is very proud that she is a product of Alabama's Community College System. She began her college work at Enterprise State Junior College (ESJC) after graduating as valedictorian of her class at Elba High School. She received an associate in arts degree from ESJC, both her bachelor's and master's degrees from Troy University, and a doctorate from Auburn University.

Dr. Young taught three years in K-12, and the remainder of her work has been in Alabama's Community College System. She worked at Enterprise State Junior College in a variety of jobs, the Department of Postsecondary Education as Executive Assistant to the Chancellor, and Lurleen B. Wallace Junior College in Andalusia as Dean of Academic Affairs. In 1988, she was appointed President of Sparks State Technical College in Eufaula. With that appointment, she became the first female to head a technical college in Alabama. In 1999, Sparks was merged with George C. Wallace Community College-Dothan, and Dr. Young was appointed President of the newly merged institution. Wallace Community College has instructional sites in Dothan, Eufaula, and two prisons in Barbour County.

Dr. Young has served in a variety of civic organizations and professional associations over the years. She served as the 2008-09 Chair of the Dothan Area Chamber of Commerce and has served on the Executive Committee and Board of Directors. She is also a past steering committee member for ENVISION, an area strategic planning process. She is a past president of the Eufaula/Barbour County Chamber of Commerce and the Greater Barbour County United Way. Governor Bob Riley appointed her to his Education Spending Commission and to the Alabama Workforce Planning Council. Appointed by the Chancellor, Dr. Young served as a member of the Presidential Evaluation Process Review Committee. She currently serves on the Joint Task Force on Correctional Education and chairs the Workforce Development/ATN Subcommittee for State Board policy review.

Dr. Young is a 1999 graduate of the Leadership Alabama program. She is a member of the Dothan Rotary Club, the Fort Rucker-Wiregrass Chapter of the Association of the United States Army (AUSA), the Alabama Technology Network—Eufaula Center Board of Advisors, Flowers Hospital Board, Leadership Alabama Board of Directors, Accelerate Alabama Steering Committee, Ozark-Dale County Economic Development Corporation, and Wiregrass Forum. Dr. Young was named a Paul Harris Fellow by the Eufaula Rotary Club in 2001. Dr. Young was honored in 2013 by the American Association of Community Colleges for 25 years of service as a college president.

Dr. Phillip J. Hamm
1955-1962

Mr. George Grimsley
Acting President
1962-1966

Dr. Phillip J. Hamm
1966-1980

Mr. George Grimsley
Acting President
1980

Dr. Nathan Hodges
1980-1991

Dr. Imogene Mixson
Acting President
1991

Dr. Larry Beaty
1991-1998

Mr. Johnny Joyner
Acting President
1998-1999

Dr. Linda C. Young
1999-present

ADMINISTRATION AND CONTROL

ALABAMA STATE BOARD OF EDUCATION

Governor Robert J. Bentley
President

- First District Tracy Roberts**
31490 Tara Boulevard West
Spanish Fort, AL 36527
- Second District Ms. Betty Peters**
526 Beatrice Road
Kinsey, AL 36303
- Third District Ms. Stephanie W. Bell**
Presiding Officer
3218 Lancaster Lane
Montgomery, AL 36106
- Fourth District Dr. Yvette Richardson**
P.O. Box 785
Fairfield, AL 35064
- Fifth District Ms. Ella B. Bell**
2634 Airwood Drive
Montgomery, AL 36108
- Sixth District..... Dr. Charles Elliott**
P.O. Box 1584
Decatur, AL 35602
- Seventh District Mr. Jeffery Newman**
261 Newman Drive
Millport, AL 35576
- Eighth District..... Ms. Mary Scott Hunter**
P.O. Box 18572
Huntsville, AL 35801

ADMINISTRATIVE COUNCIL

President

Dr. Linda C. Young

Deans

Lynn Bell
Tony Holland
Jackie Screws
Dr. Ashli Wilkins

Business Affairs
Instructional Affairs
Student Affairs
Institutional Services and Community Development

Campus Deans

Jackie Screws

Campus Dean, Sparks Campus

Associate Deans

Kathy Buntin
Dr. William Sellers
Leslie Reeder

Health Sciences
Career and Technical Programs
Academic Programs

Division Directors

Bill Arwood
Quincey Banks
David Cobb
Tara Estes
Gwyn Galloway
Mark A. Greene
Rosemary Hunter
Chris Joiner
Lori Logan
Zachary Kelley
Lisa Sanders
Julie Fischer
Jackie Spivey
Delmar Smith

Allied Health
Industrial Technologies-Sparks Campus
Transitional Studies
English Communications
Practical Nursing
Industrial Technologies-Wallace Campus
Fine Arts
Center for Instructional Excellence/Distance Education
Human Services, Construction and Transportation
Humanities, Behavioral and Social Sciences
Mathematics and Computer Information Sciences
Natural Sciences
Associate Degree Nursing
Business, Education and Public Safety

As of Fall 2013

INSTRUCTIONAL SUPPORT

Directors

Mickey Baker	(TRiO) Student Support Services
Mickey Baker	(TRiO) Upward Bound
Frank Barefield	Institutional Effectiveness
Tracy Brooks	Institutional Advancement-Foundation Liaison
Seth Brown	Security and Safety
Jean Dagostin	Counseling and Testing
Kay Gamble	Financial Resources
Clay Grantham	Transportation
OPEN	Management Information Systems
A.P. Hoffman	Learning Resources Centers System
Dr. Thomas Maple	Student & Campus Services & Career Development
Debbie McCollough	Planning and Quality
Lee Pearce	GED Testing
Erma Perry	Financial Aid
Mackey Sasser	Athletics
Keith Saulsberry	Enrollment Services/Registrar
Tom Sizemore	Maintenance
Ryan Spry	Student Life
Brooke Strickland	Human Resources
Barbara Thompson	Public Relations and Marketing
Vincent Vincent	Workforce Development, Non-Credit Training
Linda Watson	Adult Education
Kay Whaley	Institutional Advancement-Grant Writer
Tameka Williams	(TRiO) Talent Search

As of Fall 2013

*THIS PAGE
INTENTIONALLY
LEFT BLANK*

FACULTY AND STAFF

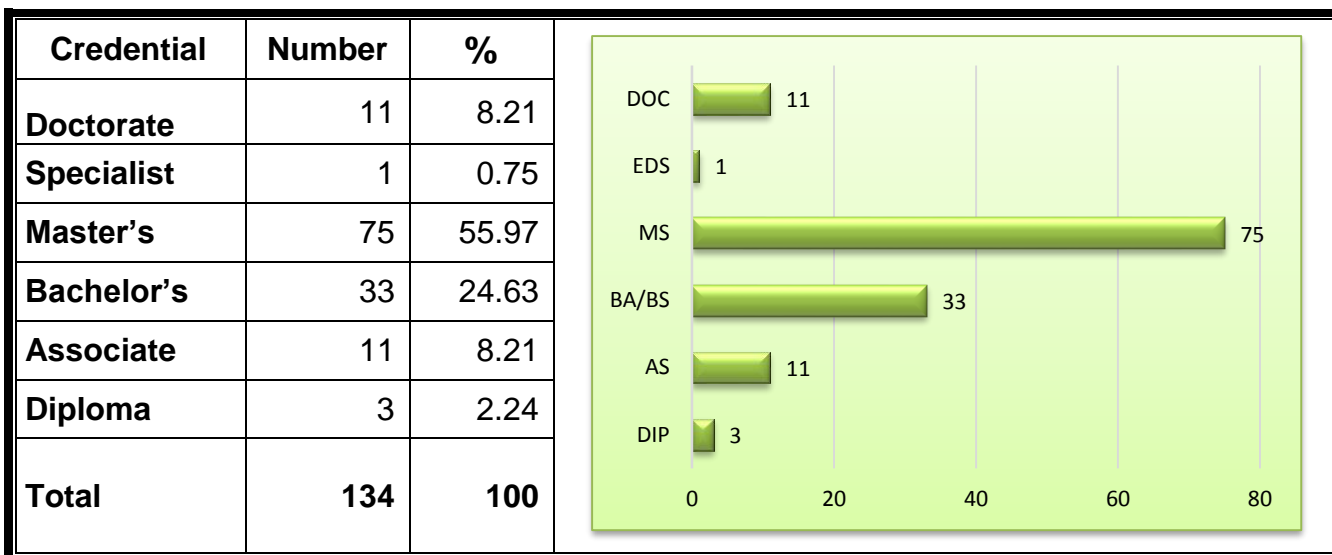
Table of Contents

Full-Time Faculty Profile	30
Full-Time Faculty/Administrator Profile	31
Full-Time Faculty/Staff Age Distribution	33
Full-Time Employees by Pay Schedule	34
Full-Time Employees by Degree/Diploma Obtained.....	35
Alabama Community College System Chancellor's Awards	36
Faculty and Staff Offices/Accomplishments/Awards.....	37

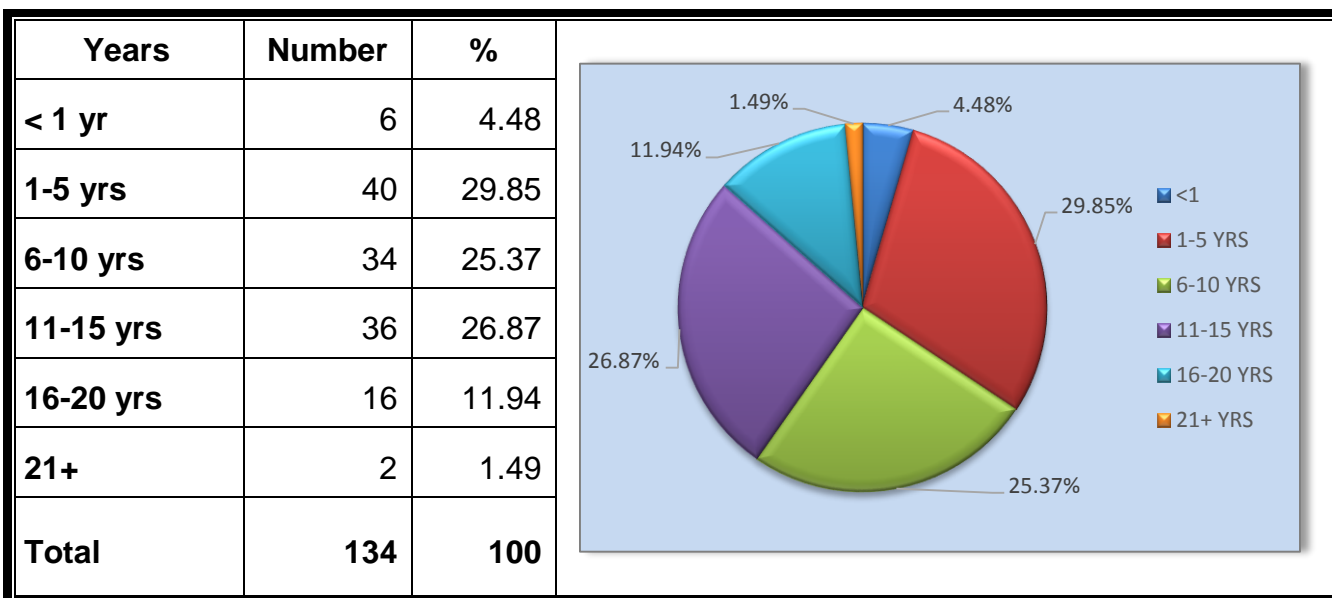


FULL-TIME FACULTY PROFILE

Full-Time Faculty Members by Credential



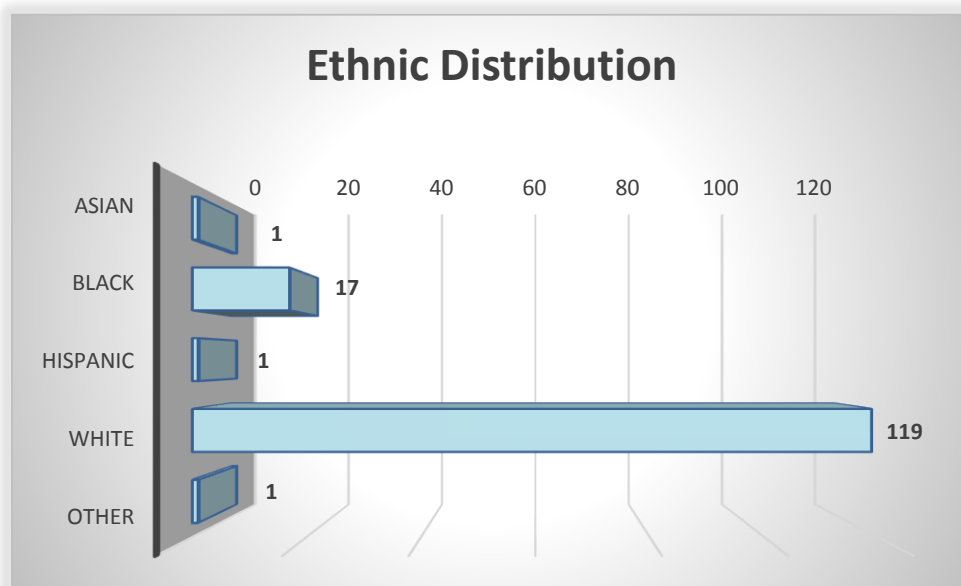
Faculty Member Tenure



FULL-TIME FACULTY/ADMINISTRATORS

Ethnic Distribution

	Asian		Black		Hispanic		White		Other		Total
	#	%	#	%	#	%	#	%	#	%	
Full-Time Faculty	1	0.75	16	12.03	1	0.75	114	85.71	1	0.75	133
Administration			1	20.00			4	80.00			5
Librarians							1	100			1
Total	1	0.72	17	12.23	1	0.72	119	85.61	1	0.72	139



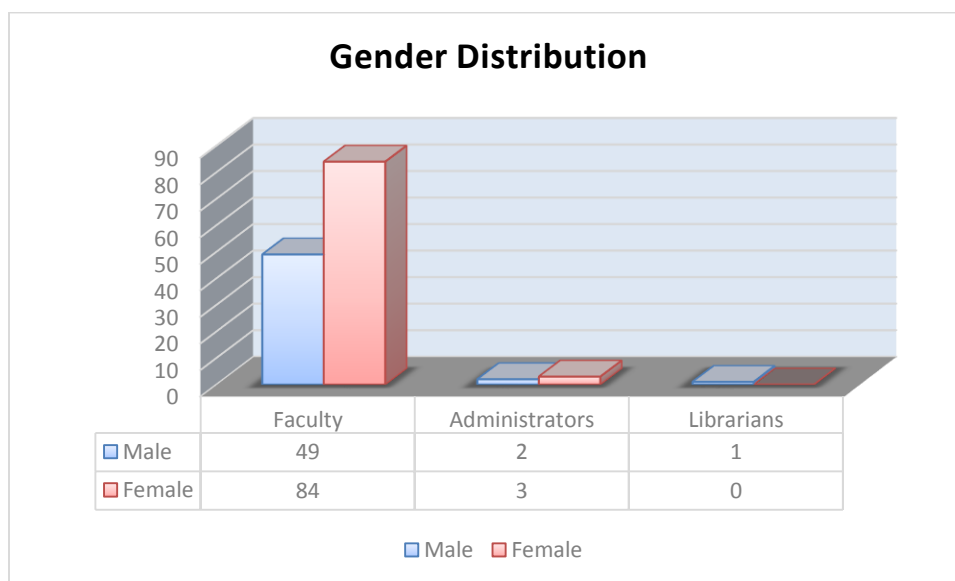
FULL-TIME FACULTY/ADMINISTRATORS

HIGHEST DEGREE DISTRIBUTION

CATEGORY	DOCTORATE	SIXTH YEAR	MASTERS	BACHELORS	ASSOCIATE	TECH/ DIPL	TOTAL
Full-Time Faculty Members	11	0	75	33	11	3	133
Administrators	2	0	3	0	0	0	5
Librarians	0	1	0	0	0	0	1
Total	13	1	78	33	11	3	139
Percentage of Total	9.35	0.72	56.12	23.74	7.91	2.16	100

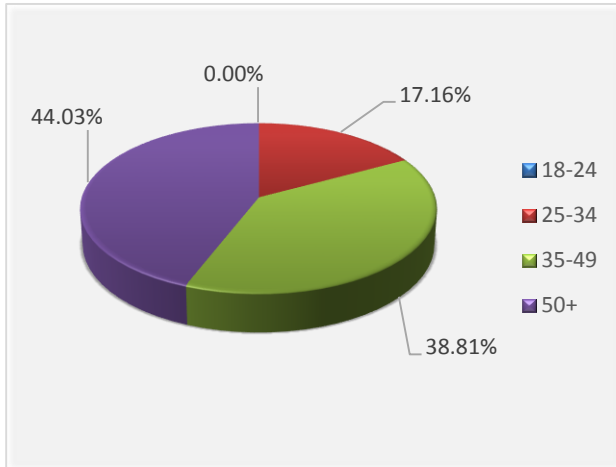
GENDER DISTRIBUTION

CATEGORY	MALE		FEMALE		TOTAL
	NUMBER	PERCENTAGE	NUMBER	PERCENTAGE	
Full-Time Faculty Members	49	36.84	84	63.16	133
Administrators	2	40.00	3	60.00	5
Librarians	1	100.0	0	0	1
Total	52	37.41	87	62.59	139



FULL-TIME FACULTY MEMBERS/ADMINISTRATORS/EMPLOYEES

Full-Time Faculty Member Age Distribution

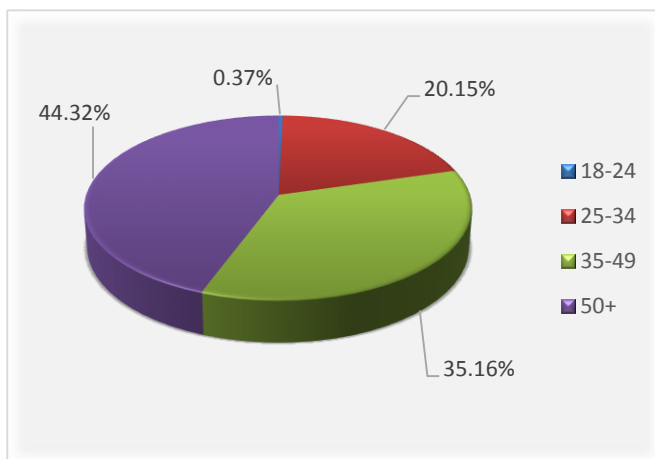


134 Full-Time Faculty Members

FULL-TIME FACULTY AGE GROUPS

	18-24	25-34	35-49	50+
Number	0	23	52	59
Percentage	0.0	17.16	38.81	44.03

Full-Time Employees Age Distribution



273 Full-Time Employees

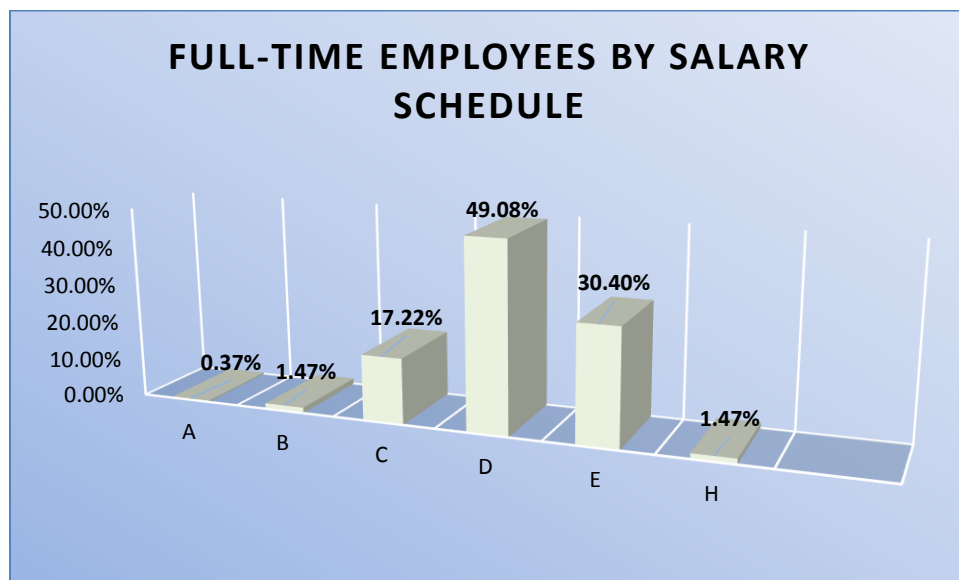
FULL TIME EMPLOYEE AGE GROUPS

	18-24	25-34	35-49	50+
Number	1	55	96	121
Percentage	0.37	20.15	35.16	44.32

FULL-TIME EMPLOYEES BY PAY SCHEDULE

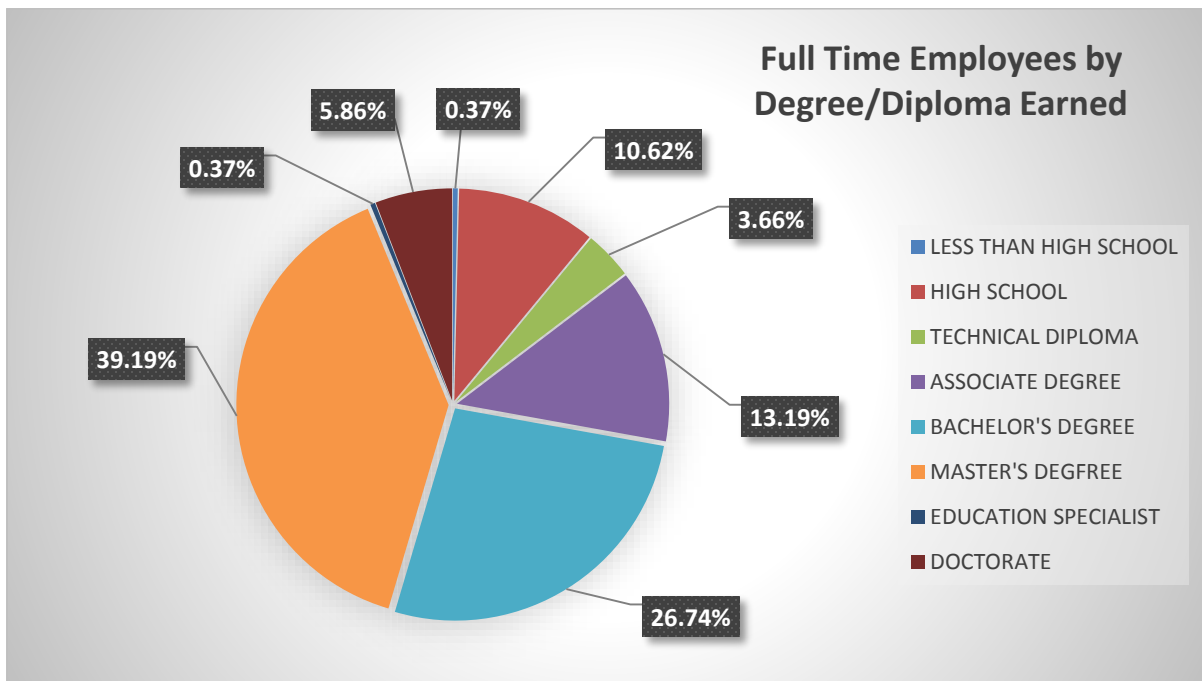
Distribution by Gender			
Schedule	Male	Female	Total
A	0	1	1
B	2	2	4
C	19	28	47
D	50	84	134
E	21	62	83
H	2	2	4
Total	94	179	273

Distribution by Ethnicity						
Schedule	Other	Asian	Black	Hispanic	White	Total
A	0	0	0	0	1	1
B	0	0	1	0	3	4
C	0	0	9	0	38	47
D	1	1	16	1	115	134
E	0	0	26	0	57	83
H	0	0	0	0	4	4
TOTAL	1	1	52	1	218	273
Percentage	0.37	0.37	19.05	0.37	79.85	100



FULL-TIME EMPLOYEES BY DEGREE/DIPLOMA OBTAINED

Degree/Diploma	Number	Percentage
Less than High School (<HS)	1	0.37
High School (HS)	29	10.62
Technical Diploma (CT/DPL)	10	3.66
Associate Degree (AD)	36	13.19
Bachelor's Degree (BA/BS)	73	26.74
Master's Degree (MA/MS)	107	39.19
Education Specialist (EdS)	1	0.37
Doctorate (EdD/PhD/JD)	16	5.86
Total	273	100.00



ALABAMA COMMUNITY COLLEGE SYSTEM CHANCELLOR'S AWARDS

WALLACE COMMUNITY COLLEGE NOMINEES

	2008	2009	2010
ADMINISTRATOR	Debi Breedlove	Frank Barefield	Terri Ricks
ACADEMIC FACULTY	Debbie Brown	Woodrow Farrington	Brandi Wallace
TECHNICAL FACULTY	Charlotte Fuller	Chris Joiner	Vanessa Dickens
SUPPORT STAFF	Warner Taylor	Wendy Weston	Pam Bowman
	2011	2012	2013
ADMINISTRATOR	Erma Perry	Debbie McCollough	Jackie Screws
ACADEMIC FACULTY	Denise Stanford-Bowers	Jason Owens	Savannah Granberry
TECHNICAL FACULTY	Jean Graves	Linda Moore	Jason Owens
SUPPORT STAFF	Michelle Blackmon	Kenneth Doggett	Mary Pearl Morris

CHANCELLOR'S AWARD STATE WINNERS Wallace Community College 1987-2012

1987	Mina Dickens	Technical Faculty	George C. Wallace Community College
1988	Linda Parrish	Technical Faculty	George C. Wallace Community College
1989	Myra Woodham	Technical Faculty	George C. Wallace Community College
1990	Dr. Imogene Mixson	Administrator	George C. Wallace Community College
1993	Jacqueline Screws Charles D. Tucker James D. Burchett	Administrator Academic Faculty Technical Faculty	Sparks State Technical College George C. Wallace Community College Alabama Aviation and Technical College
1994	Jane Ann Shannon	Technical Faculty	George C. Wallace Community College
1997	Dr. Jerre Lu Mason Dr. Eva Sasser	Academic Faculty Technical Faculty	George C. Wallace Community College Alabama Aviation and Technical College
2001	Dr. Mike Babb	Administrator	Wallace Community College
2004	Dr. Jim Kinney	Academic Faculty	Wallace Community College

FACULTY AND STAFF OFFICES/ACCOMPLISHMENTS/AWARDS

Individual

Office/Position Held/Awards/Publications

Frank Barefield	<ul style="list-style-type: none"> ▪ Member, Higher Education Information Advisory Group Committee (HEIAG) ▪ Chairman, Board of Directors Barbour County Emergency Food and Shelter ▪ Chairman, Eufaula Board of Zoning Adjustments ▪ Federal Programs Advisory Committee, Eufaula City Schools ▪ Senior Member Kiwanis Club of Eufaula
Wayne Bynum	<ul style="list-style-type: none"> ▪ Member, Alabama Home Builders Association ▪ Commander Chairperson, 40 DAV ▪ Member, Alabama Land Scout Association ▪ Member, American Legion ▪ Certified Association General Contractors
Emily Cosgrove	<ul style="list-style-type: none"> ▪ Published, NASPA-AL July 2014 Newsletter ▪ Proposal for Writing Program Administrators book chapter accepted, Utah State University Press ▪ Institutional Member, International Writing Centers Association ▪ Institutional Member, Southeastern Writing Center Association ▪ Member, NASPA (Student Affairs Administrators in Higher Education) ▪ Member, ACPA (American College Personnel Association)
Kara Danner	<ul style="list-style-type: none"> ▪ Member Board of Director, Southeast Alabama Dance Company
Wanda Davis	<ul style="list-style-type: none"> ▪ Member, AAESAP Advisory Committee DPE
Jane Edgar	<ul style="list-style-type: none"> ▪ Member, Postsecondary Advisory Committee on Policy Matters
Joe Johnson	<ul style="list-style-type: none"> ▪ Member, American Welding Society ▪ Certified Welding Inspector, American Welding Society ▪ Certified Welding Educator, American Welding Society ▪ Senior Testing Supervisor, American Welding Society-Accredited Testing Facility
Lori Logan	<ul style="list-style-type: none"> ▪ Member, Elba High School Advisory Committee ▪ Member, Dothan Technology Center Advisory Committee ▪ Alabama Community College Cosmetology Curriculum Committee
Liz McCormick	<ul style="list-style-type: none"> ▪ Presentation Proposal Accepted, IWCA Conference ▪ Institutional Member, International Writing Centers Association ▪ Institutional Member, Southeastern Writing Center Association
Erin Money	<ul style="list-style-type: none"> ▪ Member, Alabama Association of Collegiate Registrars and Admissions Officers ▪ Member, Alabama Community College System Public Relations Association
Sarah Newman	<ul style="list-style-type: none"> ▪ Institutional Member, International Writing Centers Association ▪ Institutional Member, Southeastern Writing Center Association

- | | |
|----------------|--|
| Terri Ricks | <ul style="list-style-type: none">▪ Member, Leadership Barbour Class VIII▪ Leadership Barbour Class VIII Amazing Albert Award▪ Treasurer, Board of Directors, Leadership Barbour▪ Member, Advisory Committee, Alabama Cooperative Extension System▪ Chair, TRiO Alumni Committee, Alabama Association of Educational Opportunity Personnel |
| Suzanne Sawyer | <ul style="list-style-type: none">▪ President, Coffee County Arts Alliance▪ Member, Voices of the South Community Choir |
| Jackie Screws | <ul style="list-style-type: none">▪ Member, Alabama Community College System All-Alabama Academic Team Planning Committee▪ Member, Alabama Community College System All-Alabama Academic Team Foundation▪ Member, Alabama Deans of Student Affairs Association Executive Committee (Past President's Advisory Council)▪ Member, Executive Committee, Alabama Community College Association▪ Chair, Board of Directors, Leadership Barbour▪ Member, Kiwanis Club of Eufaula▪ Member, Board of Directors, Boys and Girls Club of Lake Eufaula▪ Member, Board of Directors, United Way of Barbour County▪ Member, Eufaula City Schools Pre-School Advisory Council▪ Member, Eufaula City Schools Career Technical Advisory Council▪ President, Columbus Metropolitan Alumnae Chapter, Delta Sigma Theta Sorority, Inc.▪ Member, Board of Directors, Eufaula Barbour County Chamber of Commerce▪ Member, Alabama Community College System Policy Review Sub-committee for 800 Series Policies and Credentialing section of the 600 series▪ Nominee, Chancellor's Award, WCC Administrator of the Year, 2013 |
| Jonathan Smith | <ul style="list-style-type: none">▪ Member, AAESAP Advisory Committee DPE |
| Ryan Spry | <ul style="list-style-type: none">▪ Member, Alabama Hugh O'Brian Youth Leadership Corporate Board▪ Volunteer Chair, Hugh O'Brian Youth Leadership Field Operations Committee▪ Operations Chair, Hugh O'Brian Youth Leadership International Institute▪ President, Farmhouse Fraternity Alumni Association▪ Member, Alabama Community College Conference Standards and Ethics Committee▪ Member, Troy University Master of Public Administration Advisory Board▪ Member, Dothan Education Committee |

- | | |
|-------------------|--|
| Brooke Strickland | <ul style="list-style-type: none">▪ Member, Alabama Community College System Human Resources Management Association (ACCSHRMA) |
| Eddie Thomas | <ul style="list-style-type: none">▪ Member, Alabama Wiregrass Barbour County Homebuilders Association |
| Barbara Thompson | <ul style="list-style-type: none">▪ Member, Alabama Community College System Public Relations Association▪ Member, National Council for Marketing & Public Relations |
| Todd Tolar | <ul style="list-style-type: none">▪ PTK 2014 Faculty of the Year |
| Shannon Turner | <ul style="list-style-type: none">▪ Member, Item Bank Review Committee for the Federation of State Boards of Physical Therapy (FSBPT)▪ Item Writer for the National Physical Therapy Exam for Physical Therapist Assistants▪ Inducted into the Academy of Advanced Item Writers by the FSBPT |
| Vincent Vincent | <ul style="list-style-type: none">▪ State Treasurer, Training for Existing Business and Industry Network (TEBIN)▪ President of Board of Directors, House of Ruth▪ Advisory Board Member, Alabama Construction Recruitment Institute (ACRI) |
| Linda Watson | <ul style="list-style-type: none">▪ Secretary, Adult Education Directors' Association▪ Member, Alabama Association for Public and Continuing Adult Education▪ Member, Adult Education AAESAP Advisory Committee▪ Vice President, Alfred Saliba Center for Families Board▪ Member, Association of Service Agencies▪ Member, Houston County JOBS Task Force |
| Kay Whaley | <ul style="list-style-type: none">▪ Member, Council for Alabama Resource Development (C.A.R.D.) State Organization▪ Vice-President of Board of Directors, Barbour-Bullock County Auburn Alumni Association▪ Trustee, Eufaula Carnegie Library |
| Mary Wiggins | <ul style="list-style-type: none">▪ Member, Alabama Association of Collegiate Registrars and Admissions Officers▪ Member, Alabama Community College System Public Relations Association▪ Member, Henry County Citizen Academy |
| Ashli Wilkins | <ul style="list-style-type: none">▪ Member, Council for Resource Development (national organization)▪ Member, Council for Alabama Resource Development (state organization) |
| Tameka Williams | <ul style="list-style-type: none">▪ Member, Eufaula City Schools Career and Technical Advisory Committee▪ Member, Eufaula City Schools Federal Programs Advisory Committee |

- Alabama Association of Educational Opportunity Program Personnel (AAEEOPP)
 - Leadership Barbour
- Karen Wilson
 - Vice President for Membership, Alabama Veterans Affairs Association
- Dr. Linda Young
 - Member, Alabama Community College Presidents' Association
 - Chair, Workforce Development/ATN Policy Subcommittee
 - Member, Joint Task Force on Correctional Education
 - Member, Accelerate Alabama Steering Committee
 - Member, Ozark-Dale County Economic Development Corporation
 - Member, Board of Directors, Leadership Alabama
 - Member, Flowers Hospital Board
 - Member, Dothan Rotary Club
 - Member, Fort Rucker-Wiregrass Chapter of the Association of the United States Army (AUSA)
 - Member, Alabama Technology Network-Eufaula Center Board of Advisors
 - Member, Wiregrass Forum

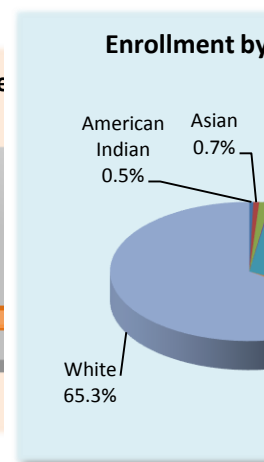
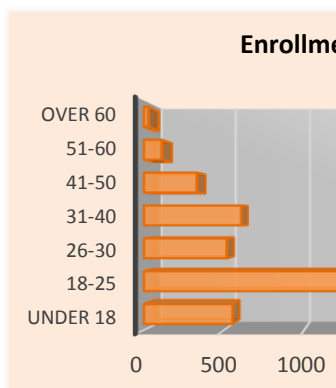
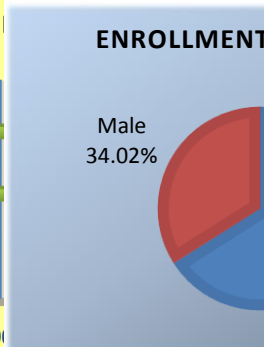
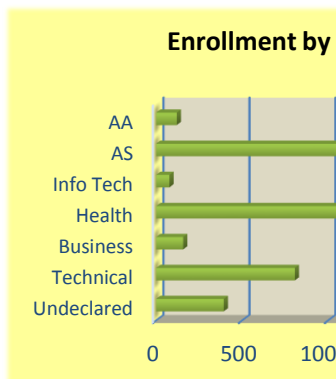
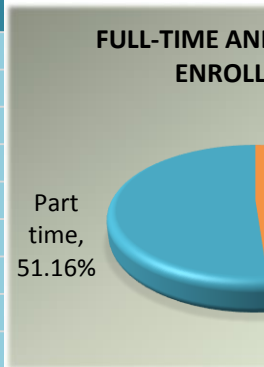
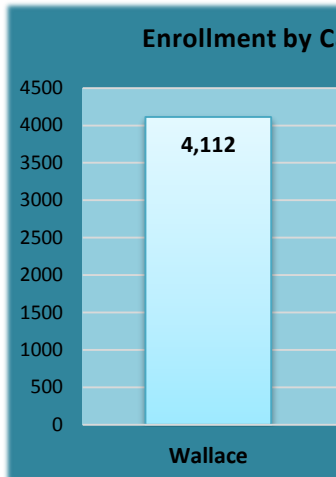
ENROLLMENT

Table of Contents	Degrees Conferred.....52
Snapshot of Student Body42	Honor Graduates.....53
Enrollment by Program and Area43	Student Awards.....54
Enrollment by Campus.....45	Distribution of Grades58
Gender Enrollment.....46	ACCS Selected Student Characteristics.....59
Enrollment by Race47	ACCS Student Credit Hour Production Comparison60
Enrollment by Alabama County of Residence.....48	ACCS Awards Conferred Comparison.....61
Freshmen ACT Compass Results.....49	ACCS Retention Comparison.....62
Campus Alumnus of the Year Award.....50	ACCS Secondary Education Achievements of Credit Students63
Graduates by Program51	ACCS Residency Status of Credit Students63

**ACCS Enrollment Trends by
Age.....64**

**ACCS Enrollment Trends by Level
of Study64**

SNAPSHOT OF FALL 2013 STUDENT BODY



ENROLLMENT BY RECORDED PROGRAM AND AREA FALL 2013

PROGRAMS	TOTAL ENROLL ED BY PROGR AM	W=WALL ACE S=SPARK S *Sparks includes Easterling and Ventress	
		W	S
HEALTH SCIENCES EDUCATION			
Emergency Medical Services	55	54	1
Medical Assisting	127	125	2
Medical Assisting-Transcription	2	2	0
Medical Assisting-Phlebotomy	7	7	0
Nursing, Associate Degree	154	148	6
Nursing, ADN (Baccalaureate Goal)	161	157	4
Nursing, Practical	180	151	29
Nursing, LPN/ADN	59	54	5
Mobility Nursing, University of Alabama (BSN)	45	43	2
Physical Therapist Assistant	53	53	0

Pre-Health Sciences	1,081	995	86
Radiologic Technology	49	48	1
Respiratory Therapist	29	26	3
Subtotal	2,002	1,863	139
BUSINESS			
Accounting Technology	45	40	5
Business Computer Application Office	14	12	2
Administrati on	54	37	17
Supervisory Manageme nt	44	36	8
Subtotal	157	125	32
INFORMAT ION TECHNOL OGY			
Computer Programmi ng	63	50	13
Microcomp uter Specialist	14	9	5
Subtotal	77	59	18



ENROLLMENT BY RECORDED PROGRAM AND AREA FALL 2013

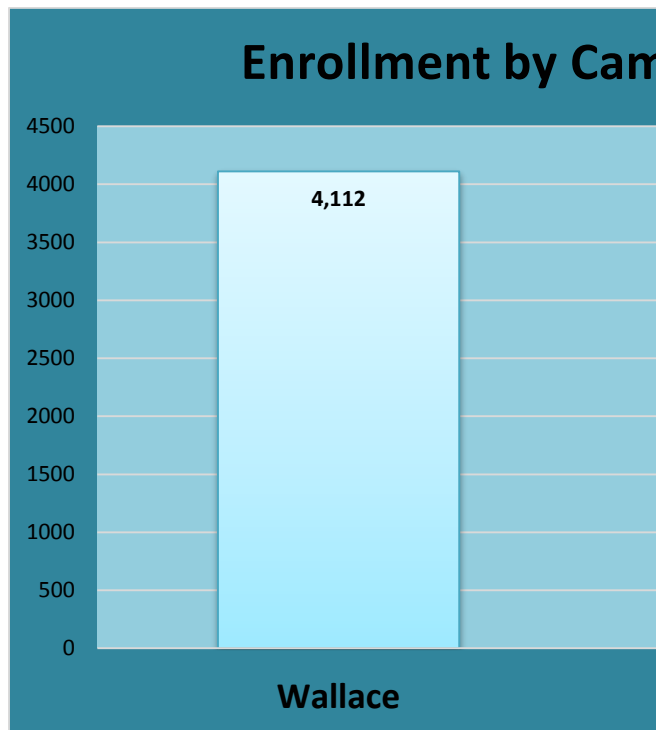
PROGRAMS	TOTAL ENROLLED BY PROGRAM	W=WALLACE S=SPARKS <small>*Sparks includes Easterling and Ventress</small>	
		W	S
TECHNICAL			
Air Conditioning/Heating	74	49	25
Automotive Body Repair	6	0	6
Automotive Technology	41	41	0
Cabinetmaking/Carpentry	24	12	12
Child Development	114	82	32
Cosmetology	59	46	13
Cosmetology-Nail	10	10	0
Technology Criminal Justice	137	101	36
Drafting and Design	57	28	29
Technology Electrical	69	44	25
Technology Industrial Systems	51	24	27
Technology Masonry	26	0	26
Nuclear Engineering	37	35	2
Technology Small Engine Repair	23	0	23
Welding	78	43	35
Subtotal	806	515	291

OTHER ENROLLMENT		W	S
AA	120	117	3
AS	1,142	1,000	142
Undeclared	393	369	24
Subtotal	1,655	1,486	169
TOTAL CREDIT ENROLLMENT	4,697	4,048	649

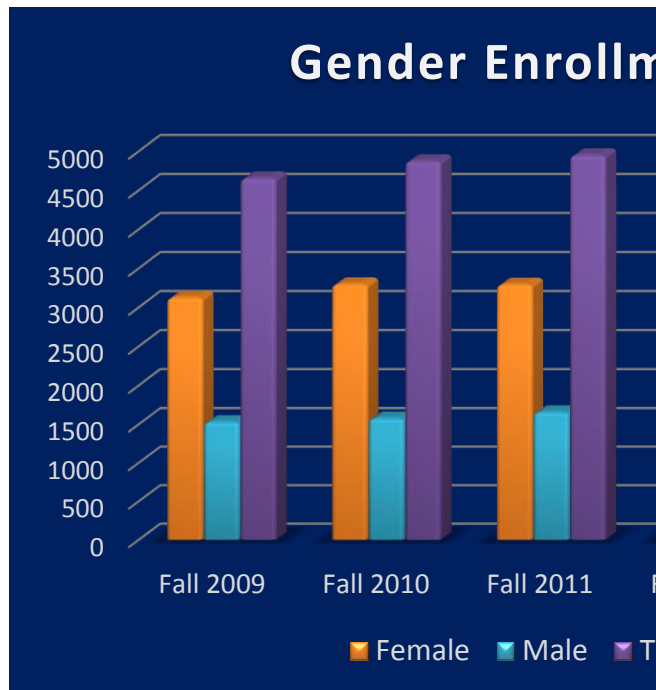
Non-Credit Enrollment

Adult Education	611
Continuing Education	88
Training for Business and Industry (TBI)	204
WorkKeys Individual Assessments	140
WorkKeys Profiles Conducted	1





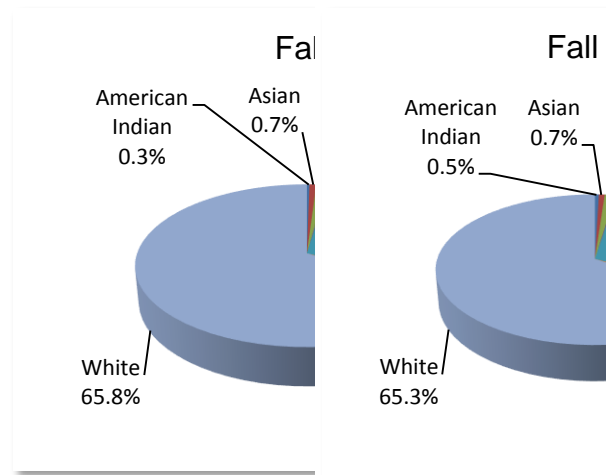
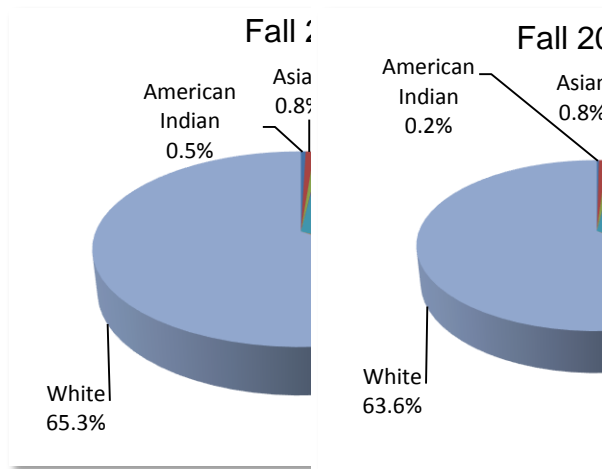
ENROLLMENT BY COLLEGE LOCATION					
	Fal 20 09	Fal 20 10	Fal 20 11	Fal 20 12	Fal 20 13
Wallace	3,9 42	4,2 28	4,2 55	3,9 86	4,1 12
Sparks/Corr ectional	71 3	64 6	69 6	59 7	58 5
Total	4,6 55	4,8 74	4,9 51	4,5 83	4,6 97



	GENDER ENROLLMENT				
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Female	3,125	3,297	3,293	3,060	3,099
Male	1,530	1,577	1,658	1,523	1,598
Total	4,655	4,874	4,951	4,583	4,697

ENROLLMENT BY RACE

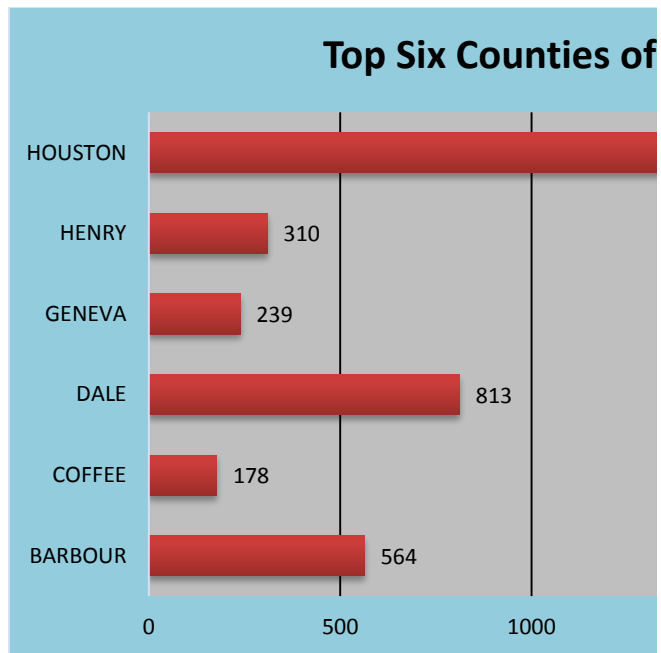
	Fall 2010	Fall 2011	Fall 2012	Fall 2013
American Indian				
Asian	22	11	13	22
African American	38	40	34	32
Multi-Racial				
Pacific Islander	31	44	53	57
Unknown	6	7	9	8
White	72	70	56	79
Total	3,182	3,149	3,015	3,069
Non-Hispanic	4,874	4,951	4,583	4,697
Hispanic				
Hispanic		4,878	4,504	4,587
		73	79	110



COUNTIES OF RESIDENCE YIELDING HIGHEST ENROLLMENT FALL 2013

(COUNTY AND HEADCOUNT ENROLLED)

AL - BARBOUR	564
AL - BULLOCK	31
AL - COFFEE	178
AL - COVINGTON	9
AL - DALE	813
AL - GENEVA	239
AL - HENRY	310
AL - HOUSTON	2,236
AL - PIKE	87
GA - CLAY	8
GA - EARLY	16
GA - QUITMAN	21
GA - SEMINOLE	9
FL - HOLMES	19
FL - JACKSON	31



Entering Freshman 2013-2014 ACT COMPASS Results

(Total of all High Schools with Students
Enrolled)

(Results from COMPASS Tests Taken
Summer 2013 thru Spring 2014)

	<i>English # Tested</i>	<i>Dev. Eng #</i>	<i>Dev. Eng %</i>	<i>Reading # Tested</i>	<i>Dev. Rdg #</i>	<i>Dev. Rdg %</i>	<i>Math # Tested</i>	<i>Dev. Math #</i>	<i>Dev. Math %</i>
TOTAL (From all High Schools)	510	228	44.71%	495	132	26.67%	584	494	84.59%



2013 CAMPUS ALUMNUS OF THE YEAR AWARD



**Vernon Johnson
Wallace Campus**

Wallace Community College President Linda C. Young presented the Wallace Community College Wallace Campus Alumnus of the Year Award to Vernon Johnson at the College's 2014 commencement ceremony May 7 at the Dothan Civic Center.

Mr. Johnson earned a degree from WCC in Respiratory Therapy in 1982. He worked as respiratory therapist for almost 25 years. He served as Assistant Administrator at Dale Medical Center for 6 years and then became CEO in 2003. Mr. Johnson obtained a bachelor's degree in Business Administration from Troy University and a master's degree in Health Administration from the University of Alabama in Birmingham. Mr. Johnson continues to invest in WCC by serving on the Associate Degree Nursing Advisory Board where he provides our faculty with valuable input for the program.

Mr. Johnson's depth of community and professional involvement is astounding. Just to name a few, he serves on the Board of the Boys and Girls Club of Ozark, is the Relay for Life Chair in Dale County, and serves on the Alabama Hospital Rural Constituency Committee and the Statewide Trauma Advisory Board. His success story combines dedication, hard work and a two year degree from Wallace.



**Albert Adams, Jr
Sparks Campus**

Wallace Community College President Linda C. Young presented the Wallace Community College Sparks Campus Alumnus of the Year Award to Albert Adams, Jr. during the College's 2014 commencement ceremony May 8 at the Eufaula Community Center.

Mr. Adams grew up on a farm in Barbour County as the oldest of five children. After graduating high school, he graduated from the Reisch College of Auctioneering in Mason City Iowa. The year he graduated from Reisch he began his college career at WCC in the EMT Basic Program and advanced to the EMT Intermediate and Paramedic programs. Mr. Adams went on to retire as fire captain and paramedic from the City of Eufaula Fire Department after 26 years of service.

Mr. Adams also went on to graduate from Faulkner University in Montgomery with an Executive Bachelor of Business. Three years later he graduated from the Thomas Goode Jones School of Law with a juris doctor. He continues to practice law in Eufaula where he is a member of the Texasville United Methodist Church and serves on the WCC Sparks Foundation Board.

GRADUATES BY PROGRAM

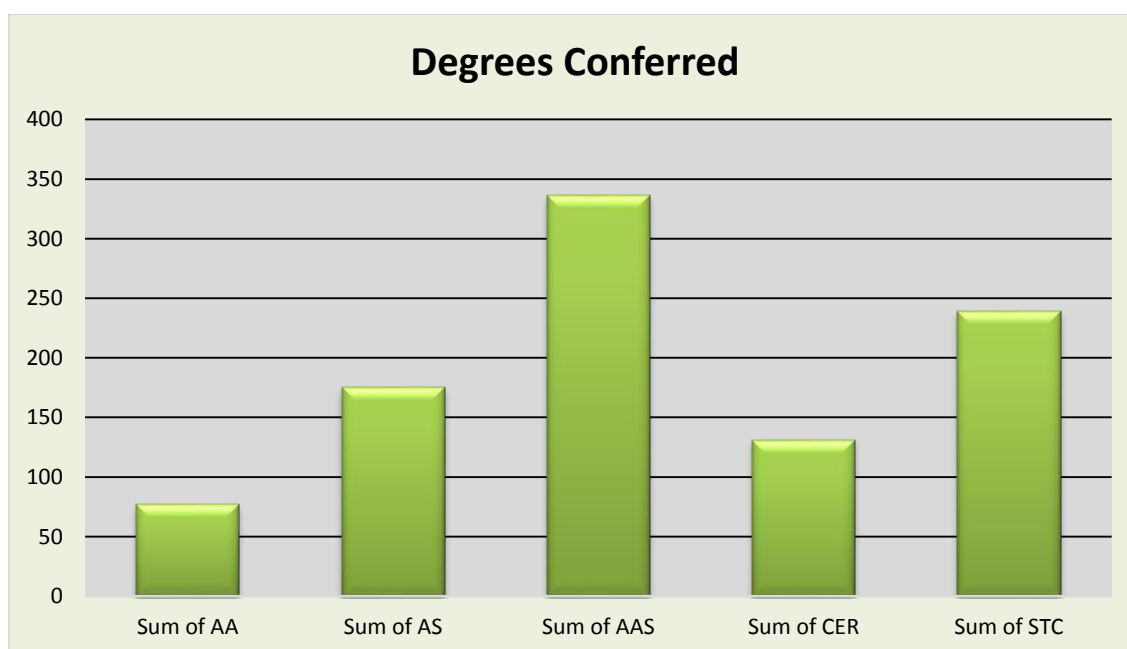
Summer 2013 – Spring 2014

Associate in Arts (AA) Degree	77
Associate in Science (AS) Degree	175
Associate in Applied Science (AAS) Degree	336
Program	
Air Conditioning/Refrigeration	9
Automotive Technology	3
Child Care and Support Services Management	33
Computer Science	14
Criminal Justice	24
Drafting and Design Technology	7
Emergency Medical Services I, II	5
Electrical Technology	8
Industrial Maintenance Technology	11
Medical Assisting	14
Nuclear Technology	9
Nursing, Associate Degree	121
Office Administration	32
Physical Therapist Assistant	23
Radiologic Technology	15
Respiratory Therapist	8
Technical Certificate (CER)	131
Program	
Automotive Body Repair	1
Automotive Technology	2
Cabinetmaking	1
Child Care and Support Services Management	5
Cosmetology	21
Electrical Technology	2
Emergency Medical Services I, II	5
Nursing, Practical	88
Welding	6
Short Certificate (STC)	239
Program	
Air Conditioning/Refrigeration Tech	53
Automotive Body Repair	3
Cabinetmaking	20
Child Care & Support Services Management	19
Cosmetology	5
Drafting and Design Technology	16
Electrical Technology	31
Emergency Medical Services I, II	50
Industrial Maintenance Technology	2
Masonry	24
Medical Assisting	4
Small Engine Repair	7
Welding	5
TOTAL GRADUATES	958

DEGREES CONFERRED

(SUMMER 2013 - SPRING 2014)

Degrees	Number	Percentage of Graduates
Associate in Arts (AA)	77	8.04%
Associate in Science (AS)	175	18.27%
Associate in Applied Science (AAS)	336	35.07%
Technical Certificate (CER)	131	13.67%
Short Certificate (STC)	239	24.95%
Total	958	100.00%



HONOR GRADUATES (SUMMER 2013 - SPRING 2014)

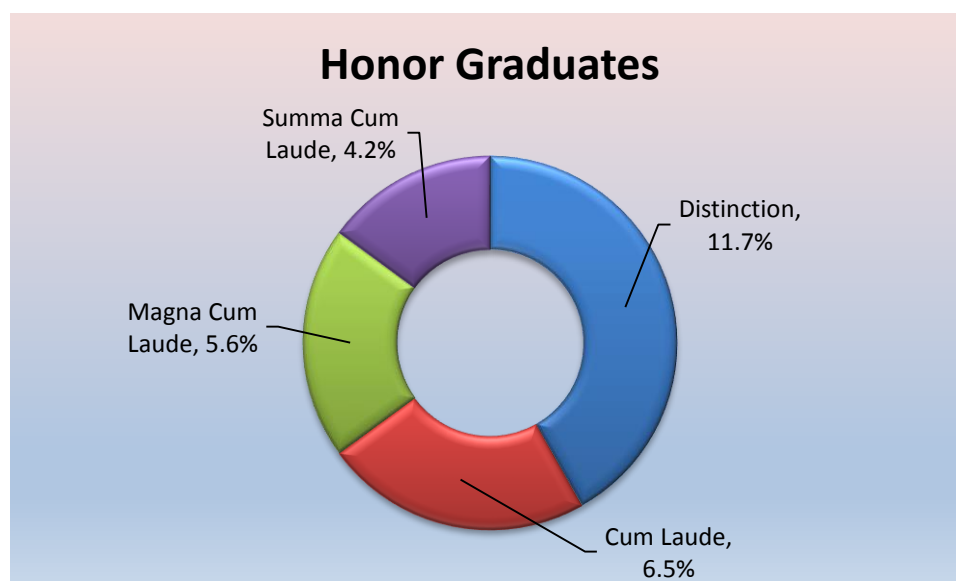
Graduation Honors for Certificates:

- Graduation with Distinction—3.50 to 4.0 GPA

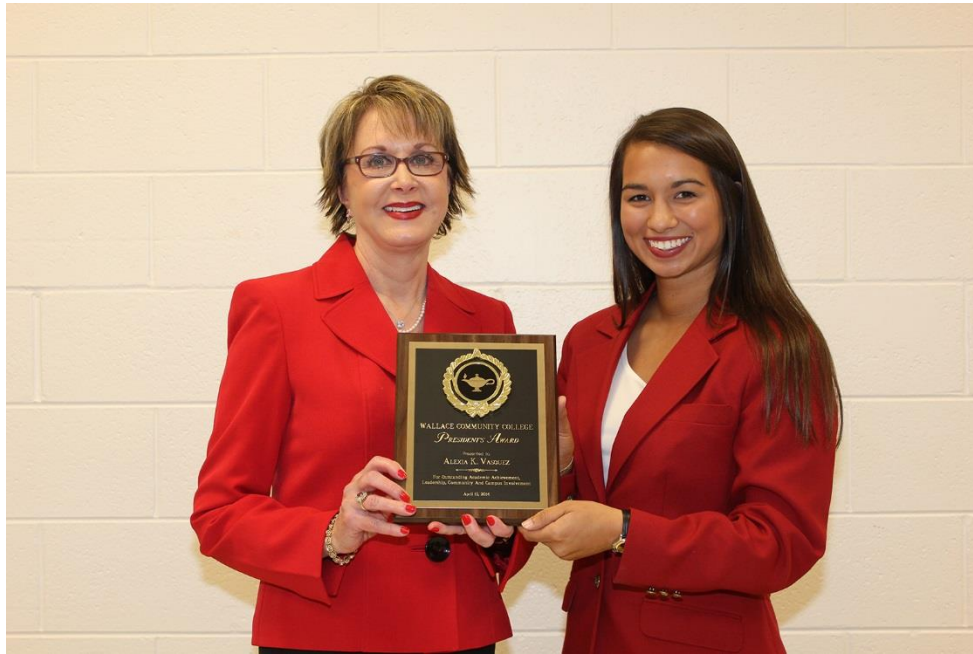
Graduation Honors for Degrees:

- Graduation with Honor (Cum Laude)—3.50 to 3.69 GPA
- Graduation with High Honor (Magna Cum Laude)—3.70 to 3.89 GPA
- Graduation with Highest Honor (Summa Cum Laude)—3.90 to 4.00 GPA

Honor	Number	% of 958 Total Graduates
Graduation with Distinction	112	11.7
Cum Laude	62	6.5
Magna Cum Laude	54	5.6
Summa Cum Laude	40	4.2
Totals	268	28.0



STUDENT AWARDS



The President's Award

Alexia Vasquez

Dr. Linda C. Young, president of Wallace Community College, presents the highest individual honor, The President's Award, to Alexia Vasquez at the College's 2014 Honors Day Ceremony on April 15. Ms. Vasquez is graduating from WCC with a 3.9 average as an Associate Degree Nursing Student and has served as a Wallace Diplomat. She is listed in the Who's Who Among Students in American Universities and Colleges and is a member of the All Alabama Academic Team of 2014. Vasquez is involved in student organizations as a Vice President of Fellowship of Phi Theta Kappa and President of the Campus Rotaract Club. She has worked as a veterinary assistant, volunteered at multiple health centers, and works as an assistant soccer coach for Carroll High School. Ms. Vasquez plans to attend Troy University to pursue a Bachelor's Degree in Nursing, then University of Alabama in Birmingham to train as a Nurse Anesthetist. With her combination of academic ability, work ethic, and commitment to community, this student will not only go far in life, but will give back to help others succeed.

THE PRESIDENT'S AWARD NOMINEES

Other 2014 nominees for The President's Award were Caroline Faulk, Quaniece Hall, Matthew Kurasz, Justin Reeder, Alexia Vasquez, and Joel Webb.

**ALL-USA ACADEMIC TEAM NOMINEES FOR JUNIOR AND
COMMUNITY COLLEGES**

Caroline Faulk
Quaniece Hall
Kashondra Johnson
Alexia Vasquez

WALLACE COMMUNITY COLLEGE DIPLOMATS

Tanasia Bryant
Rebekah Butler
Shelby Carney
Nerissa Chambers
Adam Davis
Caroline Faulk
Travis Franklin
Quaniece Hall

Barbara Jackson
Kaleb Johnson
Caila Long
Joanna Medley
Alexia Vasquez
Brooke Windham
Jordan Wright

ATHLETIC AWARDS**Governors Baseball**

First Team All-Region

Tanner Emmons

Second Team All-Region

Sawyer Betts

Tyler Crouch

Layton Grant

Lady Gavs Softball

Academic All-American

Brooke Windham

WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES

Curt Alfrey	Michelle Dulkiewicz	Brandon Martin	Krystina Shelley
Amber Blackburn	Caroline Faulk	Dale McLaughlin	Chelsey Sizemore
Cheryl Blackmon	Travis Franklin	Johnathan Ottavio	Melody Smith
Michael Calderon	Quaniece Hall	Samuel Paige	Robert Smith
Nerissa Chambers	Jamie Jeffrey	Autumn Patterson	Carlton Thomas
Brandi Cordell	Kashonda Johnson	Cailin Phillips	Lynne Ward
Charlie Cotton	John Jones	Madison Poland	Kevin Watson
Harold Craddock	Taylor Kirkland	Justin Reeder	Zastiney Wiggins
Deanna Daughtry	Matthew Kurasz	Jamekia Richardson	Mayia Williams
Adam Davis	Marcia Long	Jasmine Riley	Jordan Wright
Bethany Devall	Breanne Marshall	Makayla Scott	

SCHOLARSHIPS

Auburn University Montgomery Academic Transfer Scholarship

Kashonda Johnson

Brandi Mitchell

Justin Reeder

Athens Trujillo

Brewton Parker College Baseball Scholarship

Tim Inlow

Cindajo Overton Endowed Scholarship

Kaitlin Garrett

Florida A&M Baseball Scholarship

Sawyer Betts

Mobile College Softball Scholarship

Chelsea Sizemore

Makayla Scott

Stillman College Baseball Scholarship

John Hutto

Troy University Music Scholarship

Meagan Baily Hope

Kaylah Watkins

University of Montevallo Community College Transfer Scholarship

Rachel Merritt

University of Montevallo Phi Theta Kappa Scholarship

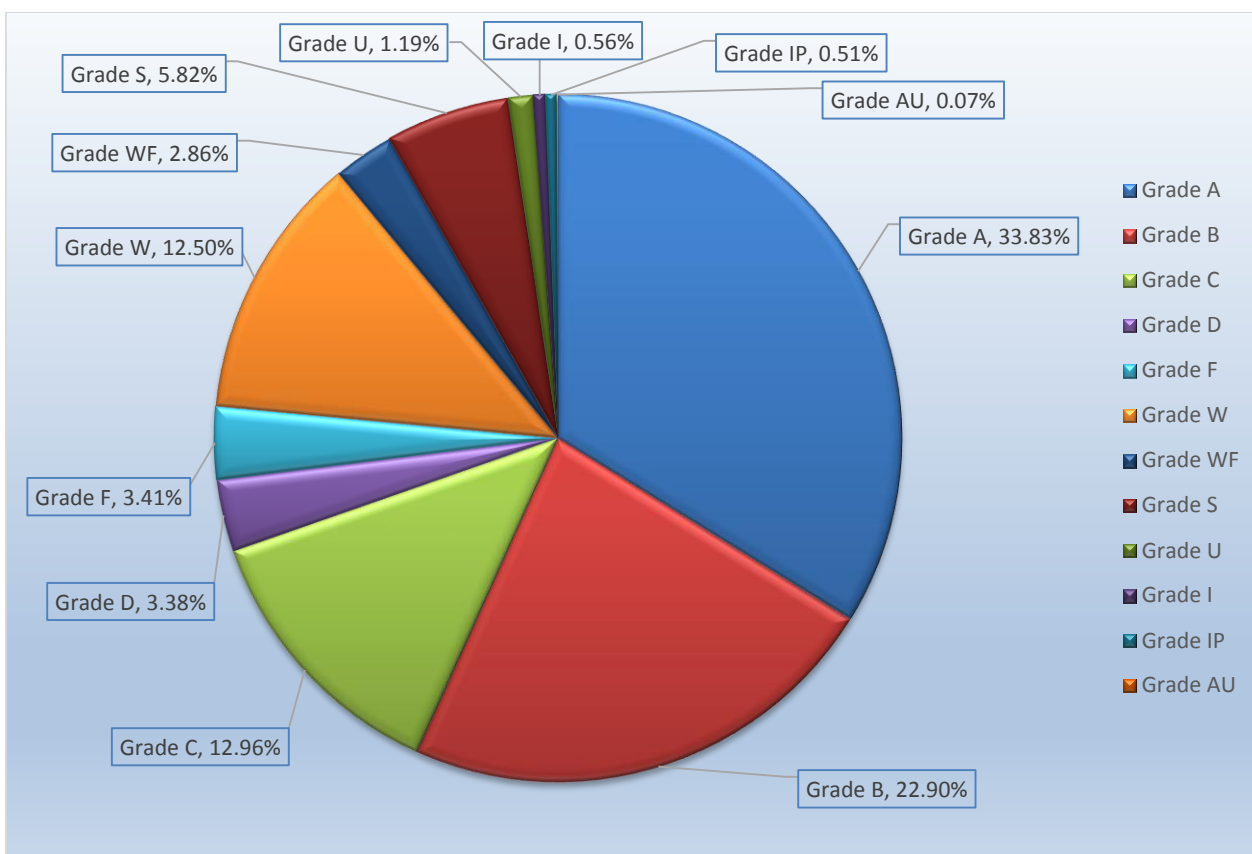
Rachel Merritt

PHI THETA KAPPA INTERNATIONAL HONOR SOCIETY

Wallace Community College inducted the following members into the Omega Beta Chapter of Phi Theta Kappa during the 2013-2014 academic year. Students were selected based on academic performance, leadership, and service.

Marilyn Adams	Michael Gavrilas	Dana Patterson
Taryn Adams	Kyle Gouge	Gerry Pinson
James Arnold	Kaitlyn Hakel	Destiny Pinyan
Dina Ayers	Jordan Holster	Kaitlyn Pitts
Richard Batchelor	Ramona Kennedy	Elisabeth Potts
Jessica Bush	Sydney Kirkland	Robin Prickett
Hannah Carroll	Ashley Lewelling	Jennifer Reynolds
Levi Clemmons	Timothy Lindsey	Joshua Roberts
Les Coleman	Jose Maya	Alisa Rowland
Kylah Corbitt	Rachel Merritt	Nelly San Miguel Lopez
Casey Crozier	Alexandra Mimoso	Ivan Sanchez
Colton Cureton	Brandi Mitchell	Makilah Skipper
Kenneth Daniels	Shannon Morales	Elizabeth Tew
Christian Eckert	Skylar Muehleisen	Kaitlin Turner
Olivia Eddy	Desiray Myracle	Zakia Walton
Breanna Elliott	Patty Neal	Sarah Wilbrandt
Alaina Fowler	Tristan Nier	

DISTRIBUTION OF GRADES - Fall 2013 (All College Locations)



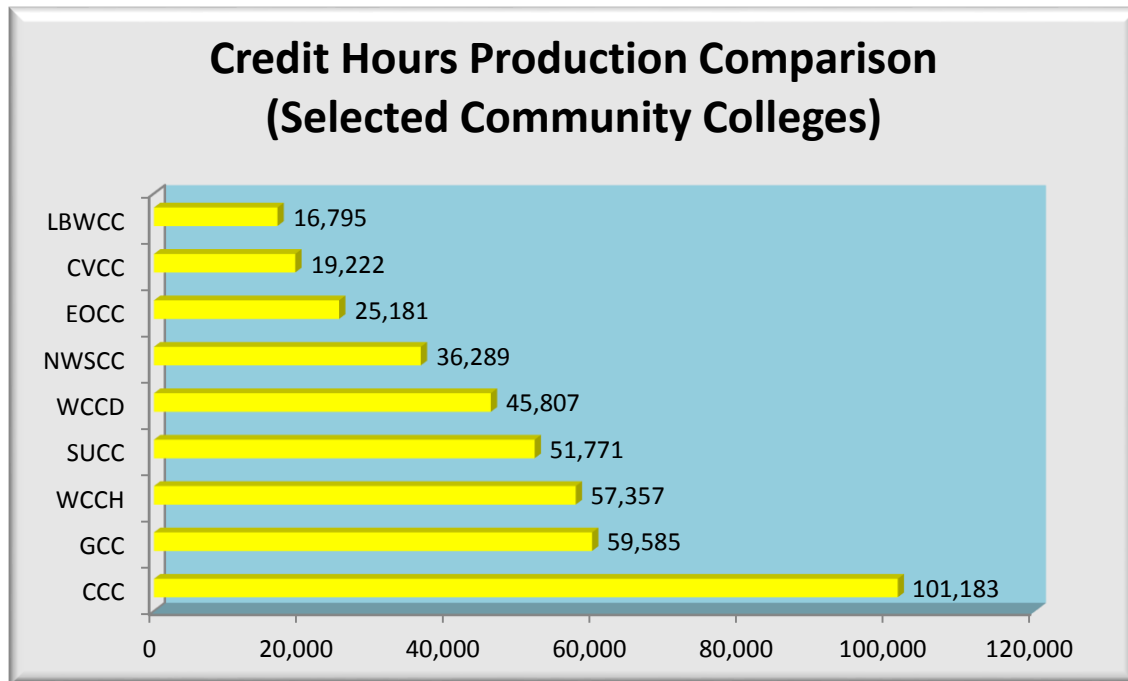
GRADE	NUMBER	PERCENTAGE
A	5,152	33.83%
B	3,487	22.90%
C	1,974	12.96%
D	514	3.38%
F	520	3.41%
W	1,904	12.50%
WF	435	2.86%
S	887	5.82%
U	181	1.19%
I	86	0.56%
IP	77	0.51%
AU	11	0.07%
TOTAL	15,228	100.00%

**ALABAMA COMMUNITY COLLEGE SYSTEM (ACCS)
SELECTED STUDENT CHARACTERISTICS
FALL 2013**

Community College	Male	Female	Gender Unknown	White	Black	Other Ethnic Origin	Total Headcount
<i>Calhoun</i>	4,886	6,300	0	7,472	2,065	1,649	11,186
<i>Chattahoochee Valley</i>	680	1,157	0	866	799	172	1,837
<i>Enterprise-Ozark</i>	1,336	997	0	1,510	601	222	2,333
<i>Gadsden State</i>	2,364	3,433	0	3,941	1,182	674	5,797
<i>Lurleen B. Wallace</i>	606	964	0	1,171	360	39	1,570
<i>Northwest-Shoals</i>	1,676	2,189	0	3,227	427	211	3,865
<i>Southern Union</i>	2,023	2,782	0	3,217	1,198	390	4,805
<i>Wallace-Dothan</i>	1,598	3,099	0	3,041	1,426	230	4,697
<i>Wallace State-Hanceville</i>	1,998	3,283	0	4,644	292	345	5,281
<i>*ACCS Total</i>	17,167	24,204	0	29,089	8,350	3,932	41,371

Data above obtained from Department of Postsecondary Education Data Access and Exchange (DAX).

ALABAMA COMMUNITY COLLEGE SYSTEM FALL 2013



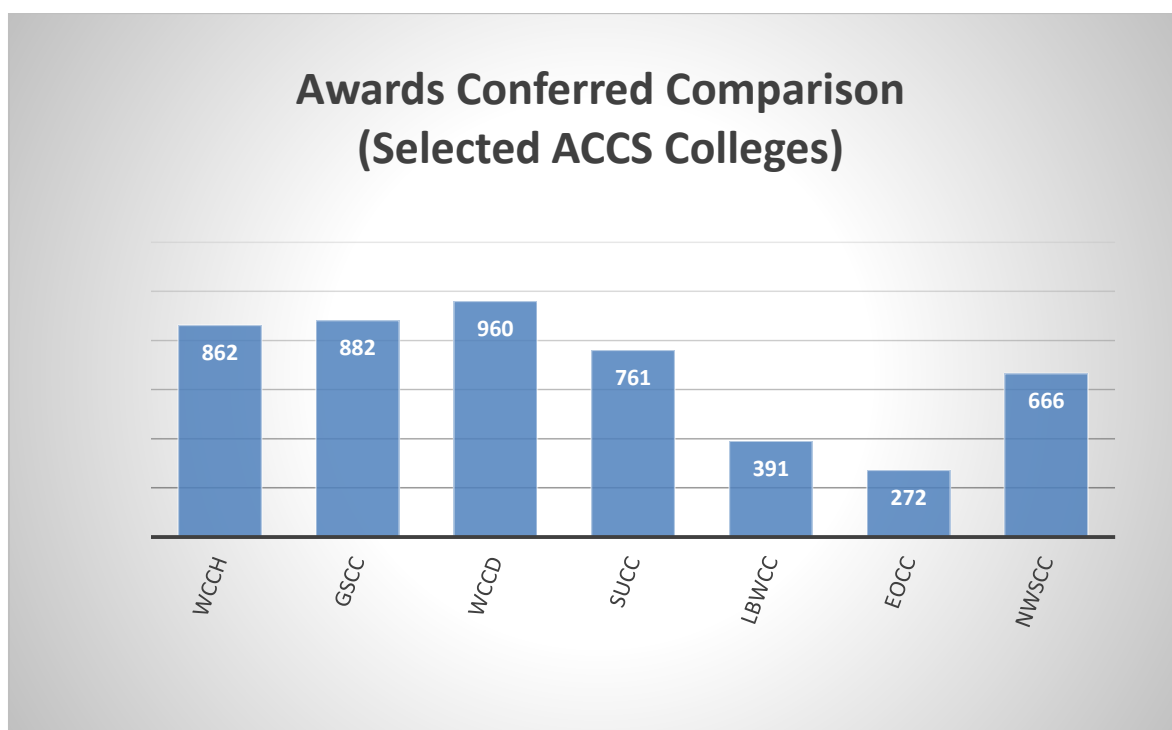
FALL 2013 COMPARISONS

College	Credit Hour Production
Calhoun Community College (CCC)	101,183
Gadsden Community College (GCC)	59,585
Wallace Community College-Hanceville (WCCH)	57,357
Southern Union Community College (SUCC)	51,771
Wallace Community College-Dothan (WCCD)	45,807
Northwest Shoals Community College (NWSCC)	36,289
Enterprise-Ozark Community College (EOCC)	25,181
Chattahoochee Valley Community College (CVCC)	19,222
Lurleen B. Wallace Community College (LBWCC)	16,795

Data above obtained from Department of Postsecondary Education Data Access and Exchange (DAX).

ALABAMA COMMUNITY COLLEGE SYSTEM

Summer 2013, Fall 2013, Spring 2014



INSTRUCTIONAL YEAR 2013-2014 COMPARISONS

<u>Community College</u>	<u>Short Cert</u>	<u>Cert/Diploma</u>	<u>AAS/AAT/AOT AA/AS</u>	<u>Total</u>
Wallace-Hanceville (WCCH)	107	81	674	862
Gadsden (GSCC)	156	148	578	882
Wallace-Dothan (WCCD)	240	131	589	960
Southern Union (SUCC)	43	80	638	761
Lurleen B. Wallace (LBWCC)	96	63	232	391
Enterprise-Ozark (EOCC)	8	2	262	272
Northwest-Shoals (NWSCC)	214	83	369	666
TOTAL	1,201	638	4,602	6,441

Data above obtained from Alabama Community College Systems Information Systems (ACCSIS).

ALABAMA COMMUNITY COLLEGE SYSTEM RETENTION COMPARISON Fall 2011- Fall 2013

	2011-2012			2012-2013			2013-2014			Total		
	Cohort	Retained	Rate	Cohort	Retained	Rate	Cohort	Retained	Rate	Cohort	Retained	Rate/ Avg.
Wallace (Dothan)	974	469	48.15%	838	469	55.97%	840	473	56.31%	2,652	1,411	53.21%
System Totals/ Avg.	16,908	8,613	50.94%	15,610	8,551	54.78%	15,745	8,283	52.61%	48,263	25,447	52.73%

Definitions

Cohort: First-time students as defined by the following conditions:
Reporting term of Fall (reporting term code is FA)
Initial enrollment is not as an undergraduate transfer student
Must be degree-seeking (award sought code is not NDS)
Must be IPEDS-categorized full-time

Retained: Cohort students who either
Re-enrolled in the next year's Fall term
Received any award in the cohort term or the terms following
Both of the above

Rate: Simple percentage defined by: $\text{Rate} = \text{Retained} / \text{Cohort} * 100\%$

ALABAMA COMMUNITY COLLEGE SYSTEM
Fall 2013

Secondary Education Achievements of Credit Students

Achievement	Number of Students
<i>GED</i>	7,352
<i>High School Graduate</i>	67,503
<i>Unknown</i>	10,258
<i>TOTAL</i>	85,113

Residency Status of Credit Students

Residency Status	Number of Students
<i>In State</i>	81,518
<i>Out of State</i>	3,588
<i>Unknown</i>	7
<i>TOTAL</i>	85,113

Data above obtained from Alabama Community College Systems Information Systems (ACCSIS).

ALABAMA COMMUNITY COLLEGE SYSTEM Fall 2013

Enrollment Trends by Age

Year	Under 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown
2009-2010	4,935	24,641	18,379	12,246	11,423	7,558	5,613	6,682	2,684	249	72
2010-2011	926	9,026	27,515	20,152	15,294	9,459	6,635	8,821	3,915	358	0
2011-2012	4,242	23,373	19,132	13,487	12,206	8,146	5,578	7,423	3,221	262	38
2012-2013	4,335	22,241	17,550	12,136	10,405	6,647	4,554	5,898	2,726	249	9
2013-2014	4,866	22,236	17,382	11,953	9,944	6,123	4,190	5,377	2,758	273	11

Enrollment Trends by Level of Study

Term	Freshman	Sophomore	Other Credit	Total Credit
2009-2010	54,179	31,827	8,476	94,482
2010-2011	55,255	35,332	11,514	102,101
2011-2012	51,912	34,779	10,417	97,108
2012-2013	41,955	36,093	8,702	86,750
2013-2014	42,845	34,406	7,862	85,113

Data above obtained from Alabama Community College Systems Information Systems (ACCSIS)

DEGREE AND CERTIFICATE PROGRAMS

Table of Contents

Academic Program Inventory	66
Distance Education.....	68
Health Sciences Certification/Licensure Program	69
Cosmetology/Nail Tech Certification Licensure Program	71



ACADEMIC PROGRAM INVENTORY

PROGRAMS	CIP CODE	A = ASSOCIATE DEGREE C = CERTIFICATE S = SHORT CERTIFICATE		
ALLIED HEALTH AND NURSING				
Emergency Medical Services	51.0904	A	C	S
Emergency Medical—Paramedic	51.0904	A	C	S
Medical Assisting	51.0801	A		S
Medical—Transcription	51.0801	A		S
Medical—Phlebotomy	51.0801	A		S
Nursing, Associate Degree	51.3801	A		
Nursing, Practical	51.3901		C	
Physical Therapist Assistant	51.0806	A		
Radiologic Technology	51.0911	A		
Respiratory Therapist	51.0908	A	C	
BUSINESS AND OFFICE INFORMATION PROCESSING				
Accounting Technology	52.0401	A	C	
Business Computer Applications	52.0401	A	C	
Office Administration	52.0401	A	C	
Supervisory Management	52.0401	A	C	
COMPUTER INFORMATION SCIENCE				
Computer Applications	11.0101	A	C	
Computer Programming	11.0101	A	C	
Microcomputer Specialist	11.0101	A	C	

ACADEMIC PROGRAM INVENTORY

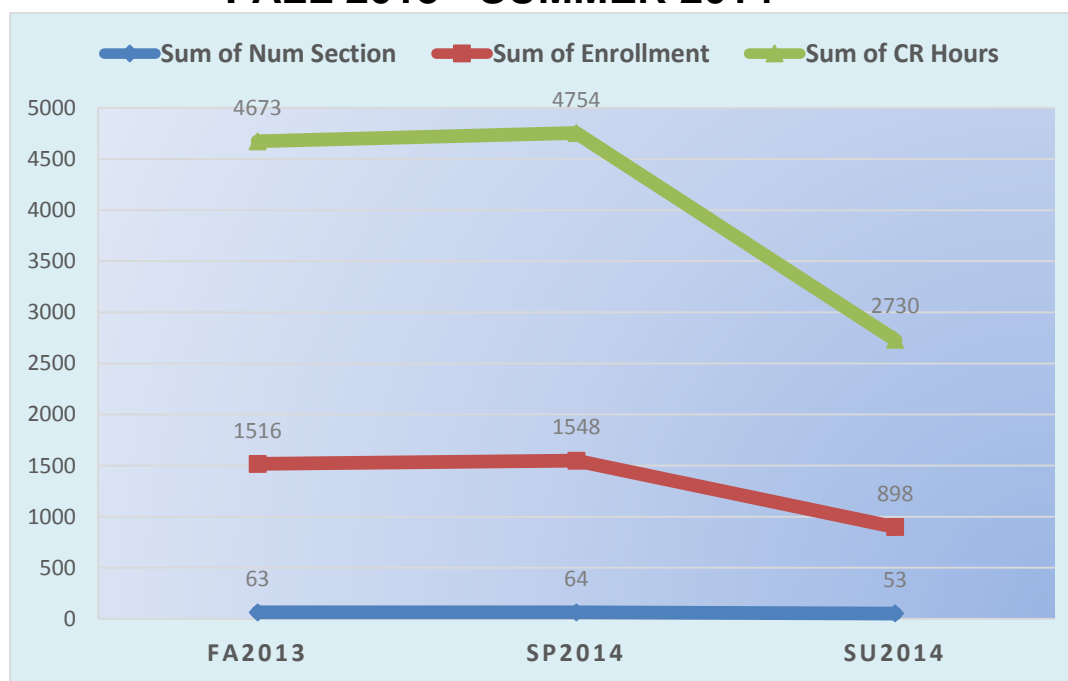
PROGRAMS	CIP CODE	A = ASSOCIATE DEGREE C = CERTIFICATE S = SHORT CERTIFICATE		
TECHNICAL				
Air Conditioning/Refrigeration	15.0501	A	C	S
Automotive Body Repair	47.0603		C	S
Automotive Technology	15.0803	A	C	
Cabinetmaking/Carpentry	48.0703		C	S
Child Development	19.0708	A	C	S
Cosmetology	12.0401		C	S
Cosmetology—Nail Technology	12.0401		C	S
Cosmetology Instructor	12.0499			S
Criminal Justice	43.0107	A		
Drafting and Design Technology	15.1301	A	C	S
Electrical Technology	46.0302	A	C	
Industrial Maintenance Technology	47.0303	A	C	S
Masonry	46.0101		C	S
Plumbing	46.0503		C	S
Small Engine Repair	47.0606			S
Welding Technology	48.0508		C	S



WALLACE COMMUNITY COLLEGE DISTANCE EDUCATION

Wallace Community College offers instruction through the Internet. Students can access an Internet course from anywhere in the world using any computer platform at any time of the day or night. Information and resources can be accessed as long as the student has a computer with an Internet connection. These courses are convenient to students, to instructors, and to the College. Students can register, complete coursework, conduct research, and communicate with their instructor via the Internet without having to leave their home or office. Instructors can update course materials with relative ease and provide guidance and support without being confined to a classroom and office hours. This learning process stresses active participation and interaction from both instructors and students. It creates a medium of collaboration, conversation, discussions, exchange, and communication of ideas while extending the boundaries of traditional classroom learning.

DISTANCE EDUCATION FALL 2013 - SUMMER 2014



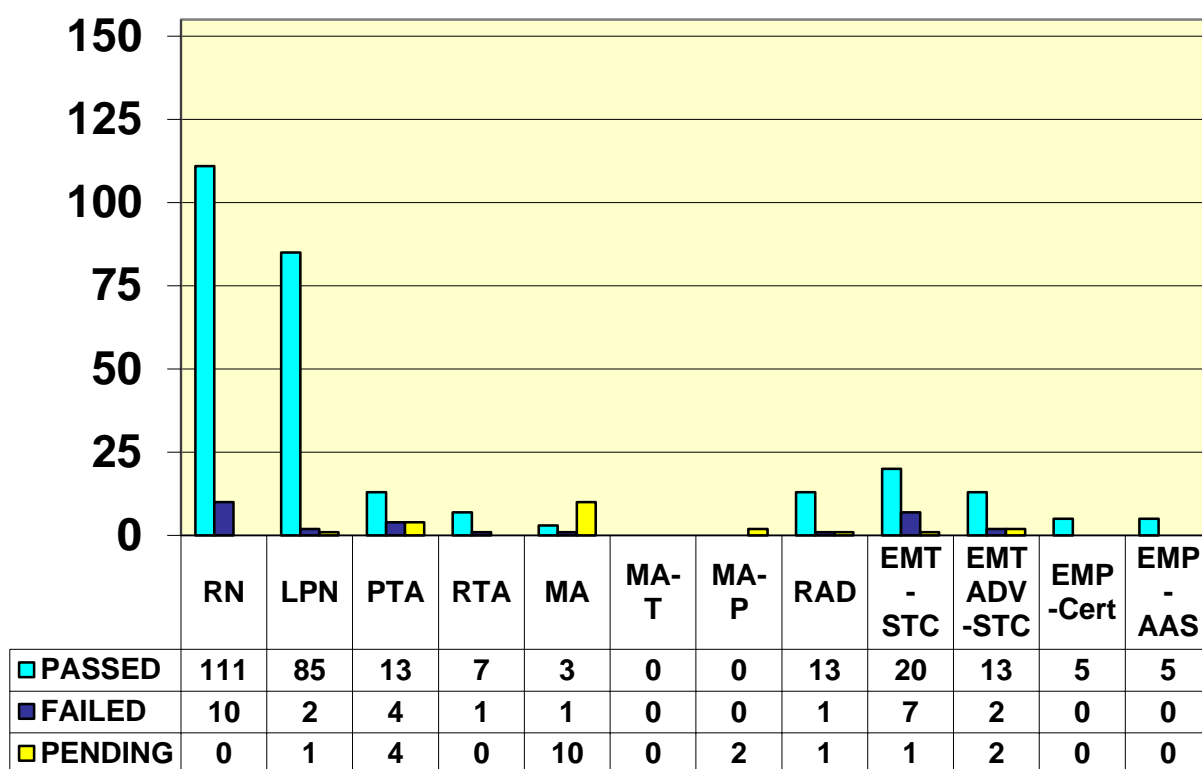
	CREDIT HOURS	ENROLLMENT	SECTIONS
FALL 2013	4,673	1,516	63
SPRING 2014	4,754	1,548	64
SUMMER 2014	2,730	898	53
TOTAL	12,157	3,962	180

Wallace Community College HEALTH SCIENCES 2013-2014 CERTIFICATION/LICENSURE PERFORMANCE CUMULATIVE TOTALS					
Program	# of Graduates	Employed In Field	Passed	Failed	Pending
Associate Degree Nursing (RN)-AAS	121	121	111	10	0
Practical Nursing (LPN)-CERT	88	71	85	2	1
Physical Therapist Assistant-AAS	21	11	13	4	4
Respiratory Therapy-AAS	8	7	7	1	0
Medical Assisting-AAS	14	11	3	1	10
Medical Assisting (Transcription)-STC	2	1	n/a	n/a	n/a
Medical Assisting (Phlebotomy)-STC	2	2	0	0	2
Radiologic Technology-AAS	15	13	13	1	1
Emergency Medical Services (EMT) STC	28	18	20	7	1
Emergency Medical Services (Advanced EMT)—STC	17	16	13	2	2
Emergency Medical Services (Paramedic)-CERT	5	5	5	0	0
Emergency Medical Services (Paramedic)-AAS	5	5	5	0	0

WALLACE COMMUNITY COLLEGE HEALTH SCIENCES 2013-2014 CERTIFICATION/LICENSURE PERFORMANCE CUMULATIVE PERCENTAGES					
Program	# of Graduates	% Employed In Field	% Passed	% Failed	% Pending
Associate Degree Nursing (RN)-AAS	121	100	92	8	0
Practical Nursing (LPN)-CERT	88	81	97	2	1
Physical Therapist Assistant-AAS	21	52	62	19	19
Respiratory Therapy-AAS	8	88	88	12	0
Medical Assisting-AAS	14	79	21	7	72
Medical Assisting (Transcription)-STC	2	50	n/a	n/a	n/a
Medical Assisting (Phlebotomy)-STC	2	100	0	0	100
Radiologic Technology-AAS	15	87	86	7	7
Emergency Medical Services (EMT)-STC	28	64	71	25	4
Emergency Medical Services (Advanced EMT)—STC	17	94	76	12	12
Emergency Medical Services (Paramedic)-CERT	5	100	100	0	0
Emergency Medical Services (Paramedic)-AAS	5	100	100	0	0

HEALTH SCIENCES 2013-2014 CERTIFICATION/LICENSURE PERFORMANCE CUMULATIVE TOTALS

Allied Health Programs



■ PASSED
 ■ FAILED
 ■ PENDING

**WALLACE COMMUNITY COLLEGE
COSMETOLOGY-NAIL TECHNOLOGY
2013-2014 CERTIFICATION/LICENSURE PERFORMANCE
CUMULATIVE TOTALS**

Cosmetology	Alternate Completers	# of Graduates	Employed In Field	Passed	Failed	Pending
Wallace*	12	21	19	15	1	17
Sparks*	1	7	1	1	0	7
Nail Technology						
Wallace*	0	5	1	1	0	4
Sparks*	NA	NA	NA	NA	NA	NA

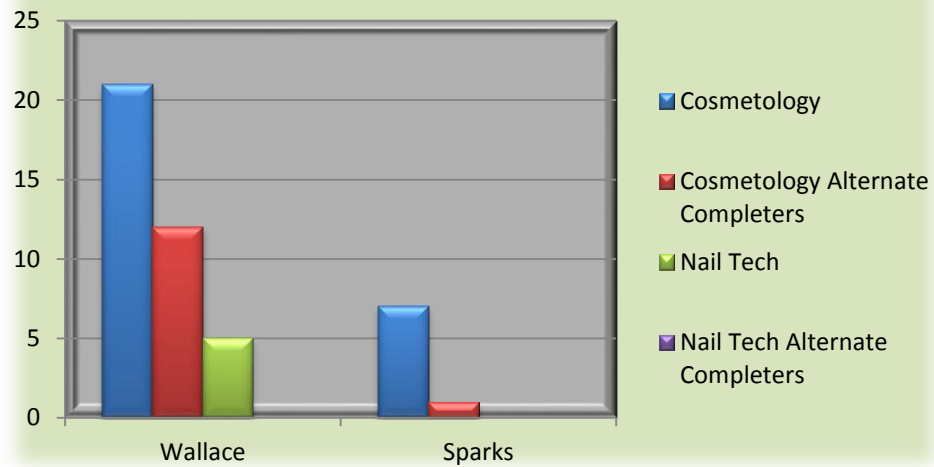
***Figures based on Fall 2013, Spring 2014, and Summer 2014.**

**WALLACE COMMUNITY COLLEGE
COSMETOLOGY-NAIL TECHNOLOGY
2013-2014 CERTIFICATION/LICENSURE PERFORMANCE
CUMULATIVE PERCENTAGES**

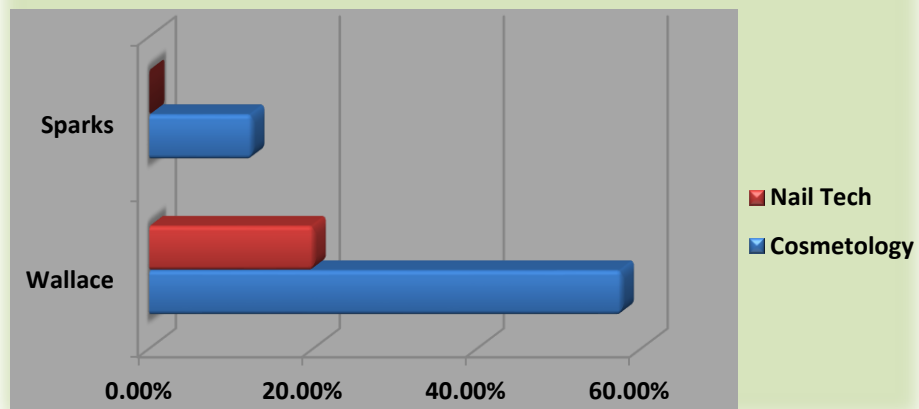
Cosmetology	# of Graduates Completers	% Employed in Field	% Passed	% Failed	% Pending
Wallace	33	57.58%	45.45%	3.03%	51.52%
Sparks	8	12.50%	12.50%	0.00%	87.50%
Nail Technology					
Wallace	5	20.00%	20.00%	0.00%	80.00%
Sparks	NA	NA	NA	NA	NA

2013-2014 COSMETOLOGY CERTIFICATION/LICENSURE PERFORMANCE CUMULATIVE TOTALS

Number of Graduates/Completers

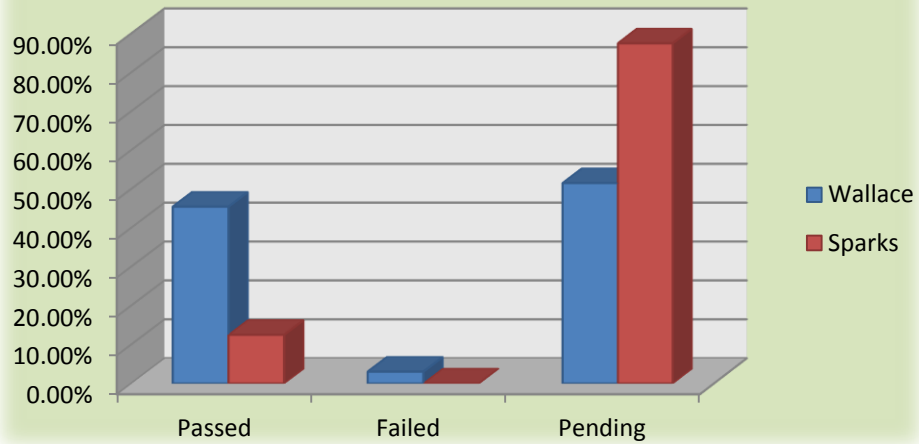


Graduates/Completers Employed in Field

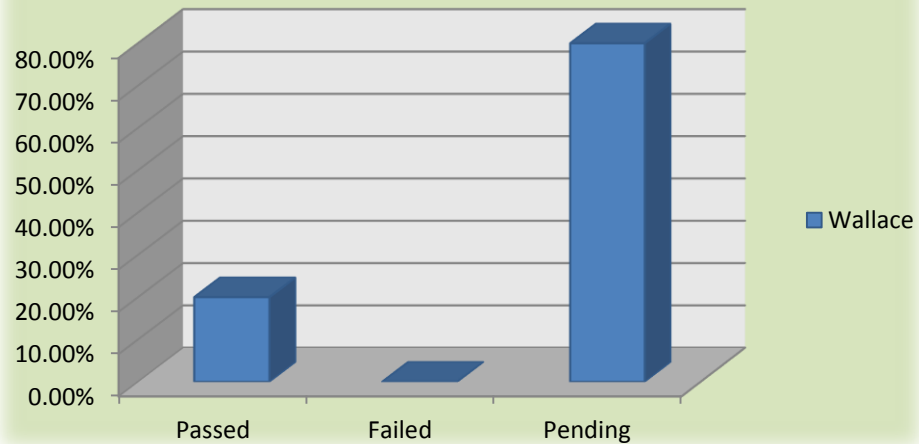


2013-2014 COSMETOLOGY CERTIFICATION/LICENSURE PERFORMANCE CUMULATIVE TOTALS

Cosmetology Licensure Percentages



Nail Technology Percentages

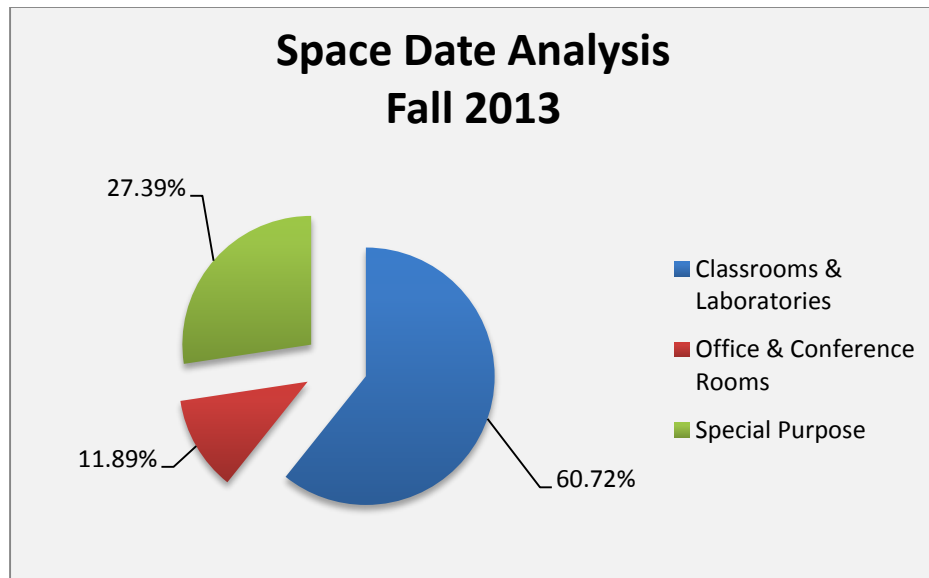


RESOURCES, SERVICES, AND FACILITIES

Table of Contents

Analysis of Space	75
WCC Library	76
WCC Sports.....	81
Adult Education	82
WCC Security Services	83
External Funding and Grants.....	84





SPACE ASSIGNMENTS FALL 2013 SUMMER 2014

SPACE	SQUARE FOOTAGE	% OF SPACE
Classrooms and Laboratories	330,129	60.72
Office/conference	64,626	11.89
CEWD	1,058	0.19
ATN Center (Eufaula)	10,117	1.89
Athletic Field House	5,333	0.98
Cherry Hall (performing arts/Auditorium only)	28,176	5.28
Library	17,440	3.21
Maintenance/Storage	41,191	7.58
Cafeteria	4,000	0.74
Computer Center	14,321	2.63
Printing	3,760	0.69
Auxiliary	12,883	2.37
General Purpose	10,088	1.86
Special Purpose	148,907	27.39
TOTAL SPACE	543,662	100.00

Wallace Community College Library

The **Learning Resources Centers (LRC) System** provides various resources for students and faculty and staff members to support college programs and lifelong learning. LRC System services are provided at all instructional locations. Learning Resources Centers are located on the Wallace Campus in Dothan and the Sparks Campus in Eufaula.

The LRC System provides resources in various formats for faculty members and students at all college locations. Access to LRC resources is available through the College Web-based online public access catalog. The Alabama Virtual Library (AVL), a state-supported Web site of essential periodical and information resources, is also accessible online. The LRC System provides access to approximately 50,000 e-books through the EBSCO E-books database. The Alabama Virtual Library, the Wallace Community College Library Catalog, Bloom's Literature Reference Collection, Congressional Digest Debates Online, EBSCO E-books, JSTOR Collection, Lexis Nexis, OVID Nursing Collection, ProQuest Nursing and Allied Health Source, and Salem Press Reference Collection are accessible at remote locations for college patrons through the Wallace Community College website. The LRC also provides basic reference sources, print periodicals, and various other resources. These resources are available to all students, including those participating in distance learning. In addition, the LRC System participates in interlibrary loan services and cooperative agreements with area libraries.

The LRC System houses a collection of approximately 42,000 bound volumes, 1,200 media resources, and 160 print periodicals as well as computers with Internet access. Special collections on the Wallace Campus include the Teacher's Collection, the Children's Book Collection, and an Alabama Collection.

Identification cards are required to check out materials and may be obtained at the circulation desks. Also, Alabama Virtual Library (AVL) cards, which provide home access to the AVL, are available for students and the faculty and staff. Students participate in an orientation program designed to assist them in using LRC resources to enhance learning and research opportunities. In addition, a Research Skills class is taught by the librarians at the request of individual instructors. Computers, printers, photocopiers, and viewing/listening centers are available for patron use.



LRC System Resources by Site					
Site	Curriculum/Collection Emphasis	Bound Volumes	Current Periodicals	Media and On-Line Databases	Other Services
Wallace Campus	General Academic (67%) Technical (33)%	35,718	139	AVL Multi-Databases, Bloom's Literature Reference Collection, CD/DVD/Video Collection, Internet, Congressional Digest Debates Online, JSTOR, Lexis Nexis, EBSCO E-Books (formerly NetLibrary), Wallace College Library Catalog, ProQuest Nursing & Allied Health Source, Salem Press Reference Collection	Bibliographies, Laminating, Photocopy, And Scanner
Sparks Campus	General Academic (33%) Technical (67%)	7,551	24	AVL Multi-Databases, Bloom's Literature Reference Collection, CD/DVD/Video Collection, Internet, Congressional Digest Debates Online, JSTOR, Lexis Nexis, EBSCO E-Books (formerly NetLibrary), Wallace College Library Catalog, ProQuest Nursing & Allied Health Source, Salem Press Reference Collection	Bibliographies, Laminating, Photocopy, Scanning

**WALLACE COMMUNITY COLLEGE
LRC SYSTEM USAGE STATISTICS
FIVE-YEAR TRENDS CHART**

CIRCULATION TRANSACTIONS

BOOKS

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Wallace	1,511	1,485	1,525	1,489	2,453
Sparks	279	319	721	681	410
TOTAL	1,790	1,804	2,246	2,170	2,863

MEDIA SOFTWARE

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Wallace	88	28	78	203	300
Sparks	86	184	212	37	74
TOTAL	174	212	290	240	374

RESERVE MATERIALS

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Wallace	182	182	108	120	1,176
Sparks	69	69	185	3	642
TOTAL	251	251	293	123	1,818

TOTAL

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Wallace	1,781	1,596	1,711	1,812	3,929
Sparks	434	728	1,118	721	1,126
TOTAL	2,215	2,324	2,829	2,533	5,055

REFERENCE TRANSACTIONS

DIRECTIONAL ASSISTS

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Wallace	6,349	2,960	778	463	385
Sparks	1,681	1,527	1,448	1,256	1,350
TOTAL	8,030	4,487	2,226	1,719	1,735

INFORMATIONAL ASSISTS

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Wallace	4,284	7,475	6,422	6,100	7,052
Sparks	1,189	1,127	1,300	1,987	2,848
TOTAL	5,473	8,602	7,772	8,087	9,900

INTERLIBRARY LOANS

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Wallace	31	32	5	5	3
Sparks	7	7	2	0	0
TOTAL	38	39	7	5	3

INTRALIBRARY LOANS

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Wallace	31	32	18	23	14
Sparks	35	35	47	36	46
TOTAL	66	67	65	59	60

TOTAL

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Wallace	6,676	10,499	7,223	6,591	7,454
Sparks	2,912	2,696	2,797	3,279	4,244
TOTAL	9,588	13,195	10,020	9,870	11,698

PATRON USAGE

(Includes patrons entering the LRC for any purpose)

<i>Wallace</i>	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Day	74,506	67,282	67,433	58,324	64,593
Night	12,201	9,587	9,007	7,571	6,984
Total	86,707	76,869	76,440	65,895	71,577
<i>Sparks</i>	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Day	18,745	22,660	16,352	24,274	18,435
Night	15,854	19,188	11,886	12,329	9,183
Total	34,599	41,848	28,238	36,603	27,618
Grand Total	121,306	118,717	104,678	102,498	99,195

CLASS USAGE (# of Students)

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Wallace	51	117	288	738	671
Sparks	35	33	390	330	586
TOTAL	86	150	678	1,068	1,257

CLASS USAGE (# of classes)

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Wallace	NR	NR	27	47	44
Sparks	NR	NR	22	22	50
TOTAL	NR	NR	49	69	94

REGISTERED USERS

Wallace	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
LRC Cards	1,852	911	942	675	3,095
AVL Cards	1,277	242	662	579	256
Total	3,129	1,153	1,605	1,254	3,351
Sparks					
LRC Cards	173	242	158	172	405
AVL Cards	173	0	158	172	234
Total	346	242	316	344	639
GRAND TOTAL	3,475	1,395	1,921	1,598	3,990

DATABASE USAGE

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
TOTAL	11,422	3,868	72,319	171,852	178,419

TOTAL BOOK COLLECTION

Wallace Books	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Added	708	957	1,087	940	953
Weeded	118	6,843	46	145	107
Sparks Books					
Added	182	179	182	194	216
Weeded	83	75	233	0	15
TOTAL BOOK COLLECTION	46,214	40,432	41,422	42,411	43,458

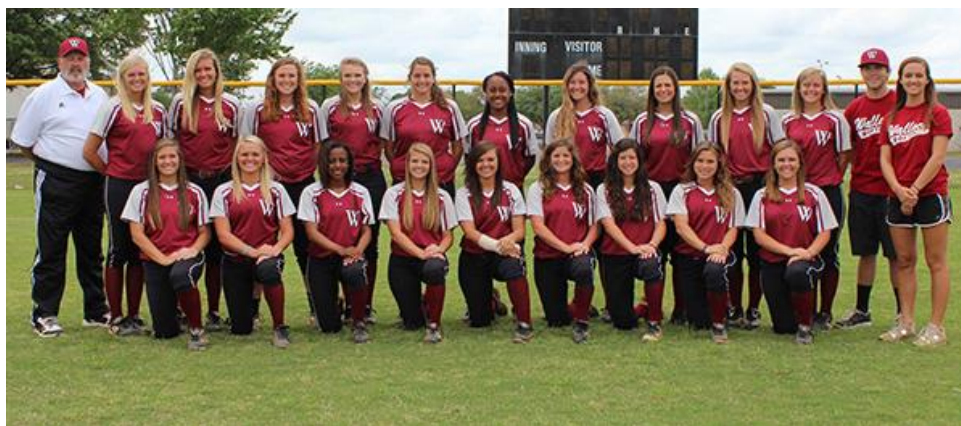
TOTAL MEDIA COLLECTION

Wallace Media	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Added	63	81	299	115	157
Weeded	45	287	30	0	0
Sparks Media					
Added	53	41	118	13	47
Weeded	36	0	0	0	0
TOTAL MEDIA COLLECTION	1,376	1,211	1,598	1,726	1,930



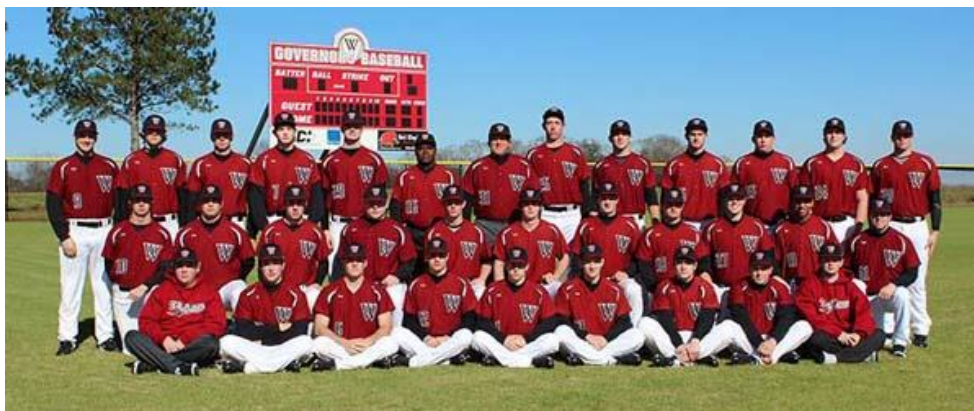
WALLACE COMMUNITY COLLEGE SPORTS

Lady Governors Softball



The 2014 Lady Governors Softball Team had an overall record of 24-23 and 7-10 in conference, earning their first birth in the State Softball Tournament since 2010. Makayla Scott and Chelsey Sizemore were named NJCAA Academic All-Americans.

Governors Baseball



The 2014 Governors Baseball Team had a record of 25-25 and 16-14 in conference. Wallace hosted the State Baseball Tournament in Ozark, Alabama. Jordan Martin and Jake Brown were named to the All-South Region team.

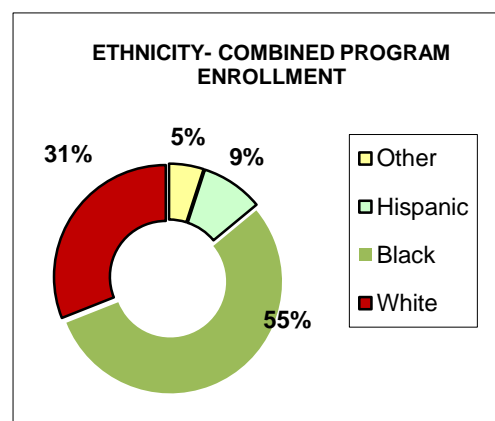
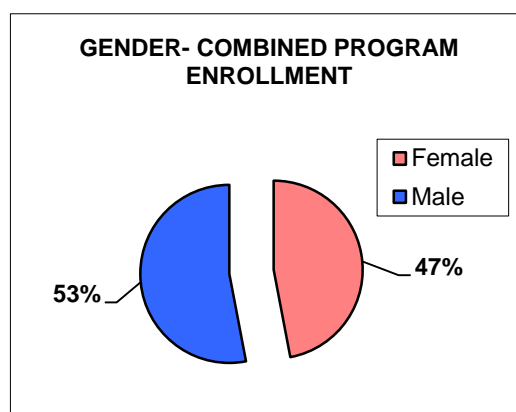
Adult Education July 1, 2013 – June 30, 2014

Age			Ethnic Background		
16-18 years	137	11%	Other	59	5%
19-24 years	354	28%	Hispanic	119	9%
25-44 years	618	48%	Black	707	55%
49-59 years	145	11%	White	392	31%
60+ years	27	2%	Total	1277	100%
Total	1277	100%			

Gender			Class Type		
Female	597	47%	Adult Education	1162	91%
Male	680	53%	English Second Language	96	9%
			Literacy	19	1%
Total	1277	100%	Total	1277	100%

Program Size		Educational Completers	
Class Sites	14	Obtained GED	152
Classes	27	Higher Education	166
Employees	32		
Students Served	1277		

Economic Completers	
Gained Employment	117
Retained Employment	60



WALLACE COMMUNITY COLLEGE SECURITY SERVICES

The mission of Wallace Community College Security Services is to provide for the overall safety and security of the College community and properties. The mission encompasses the protection of all persons, property, and the maintenance of an orderly environment. The department is a support function created to facilitate the general educational mission of the College.

Wallace Community College Crime on Campus

Offense Category	2011			2012			2013		
	Offenses Reported	Cleared	% Cleared	Offenses Reported	Cleared	% Cleared	Offenses Reported	Cleared	% Cleared
Murder/Non-Negligent Manslaughter	0	0	0	0	0	0	0	0	0
Forcible Sex Offenses	0	0	0	0	0	0	0	0	0
Non-Forcible Sex Offenses	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0	0
Burglary	2	0	0	2	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0	0
Liquor Law Violations	0	0	0	0	0	0	1	1	100
Drug Law Violations	0	0	0	0	0	0	0	0	0
Illegal Weapons Possessions	0	0	0	0	0	0	0	0	0
Total	2	0	0	2	0	0	1	1	100

EXTERNAL FUNDING RECEIVED**Fall 2013 to Summer 2014**

From Fall 2013 to Summer 2014, WCC aggressively pursued grant monies, submitting 6 grant proposals totaling \$517,269. The College was awarded 6 grants totaling **\$387,487** to fund projects, a success rate of 100%. The College continued **\$18,825,896** in existing awards. This funding makes significant contributions to students and area residents.

Grant	Funding Source	Award Year	\$ Amount
Expanding Career Tech Dual Enrollment	Department of Postsecondary	2014	\$25,740
3D Printing Equipment for Industrial Maintenance and Engineering Graphics and Animation Programs	Governor's Office of Workforce Development	2014	\$74,288
Elsevier Adaptive Quizzing for the NCLEX RN Exam	Department of Postsecondary	2014	\$5,000
Assistive Technology and Support for Instructional Videos	Wiregrass Foundation	2014	\$38,459
Scholarships for the 2014 GED Test	Dollar General	2014	\$10,000
CTE Dual Enrollment Scholarships	Department of Postsecondary	2014	\$225,000
Total Funds Awarded			\$378,487

**EXTERNAL FUNDING CONTINUING
THROUGH SUMMER 2014**

Grant	Funding Source	Award Year	\$ Amount
Plus 50 Encore Completion Program	American Association of Community Colleges (AACC)	2013-2015	\$15,000
Non-Traditional Model Program	DPS, Career & Tech Ed. & Workforce Development Div	2013-2014	\$60,000
Dual Enrollment	Governor's Office of Workforce Development	2014	\$58,000
Ready to Work	Governor's Office of Workforce Development	2014	\$40,000
Career Coach	Governor's Office of Workforce Development	2014	\$31,500
Electrical Technology	Governor's Office of Workforce Development	2014	\$133,000
Title III: Strengthening Institution's Programs (SIP)	U. S. Department of Education	2014-2018	\$1,614,374
Upward Bound	U.S. Department of Education	2012	\$297,299
TRiO: Student Support Services	U.S. Department of Education	2010	\$3,120,000
NEUTRONS (Nuclear Technology)	U.S. Department of Labor	2010-2014	\$2,995,000
TAACCCT AF-TEN	U.S. Department of Labor	2012-2016	\$10,083,236
Total Continuing Awards			\$18,447,409

Total new awards 2013-2014: \$378,487

Total continuing awards 2013-2014: \$18,447,409

Total awards 2013-2014: \$18,825,896

BUDGET AND FINANCIAL INFORMATION

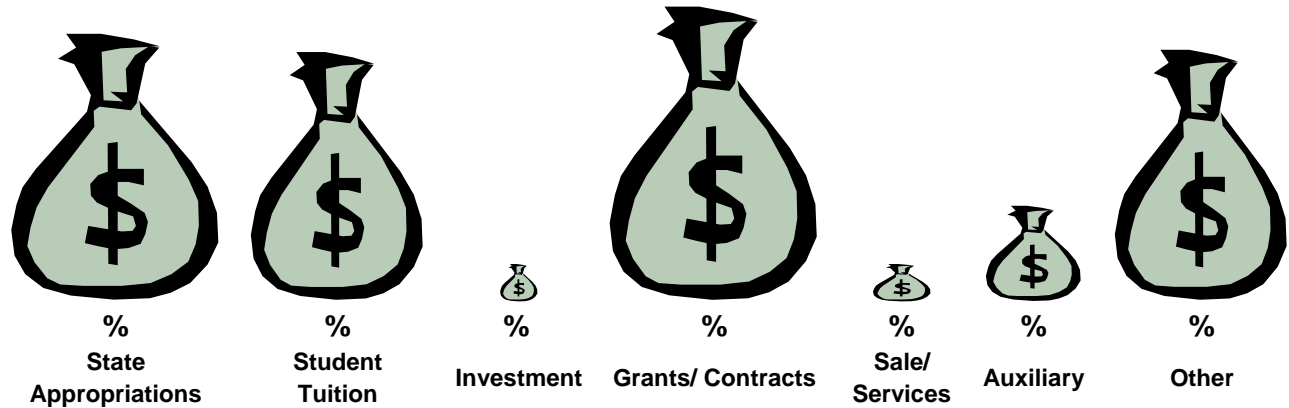
Table of Contents

Budgeted Operating Revenues.....	86
Operating Expenditures	87
Total Revenue Sources	88
Foundation Voluntary Support	89
Foundation Total Assets	91
Sources of Foundation Gifts.....	92
Financial Aid Awards By Campus	93
Student Financial Aid By Campus.....	94



TOTAL BUDGETED OPERATING REVENUES

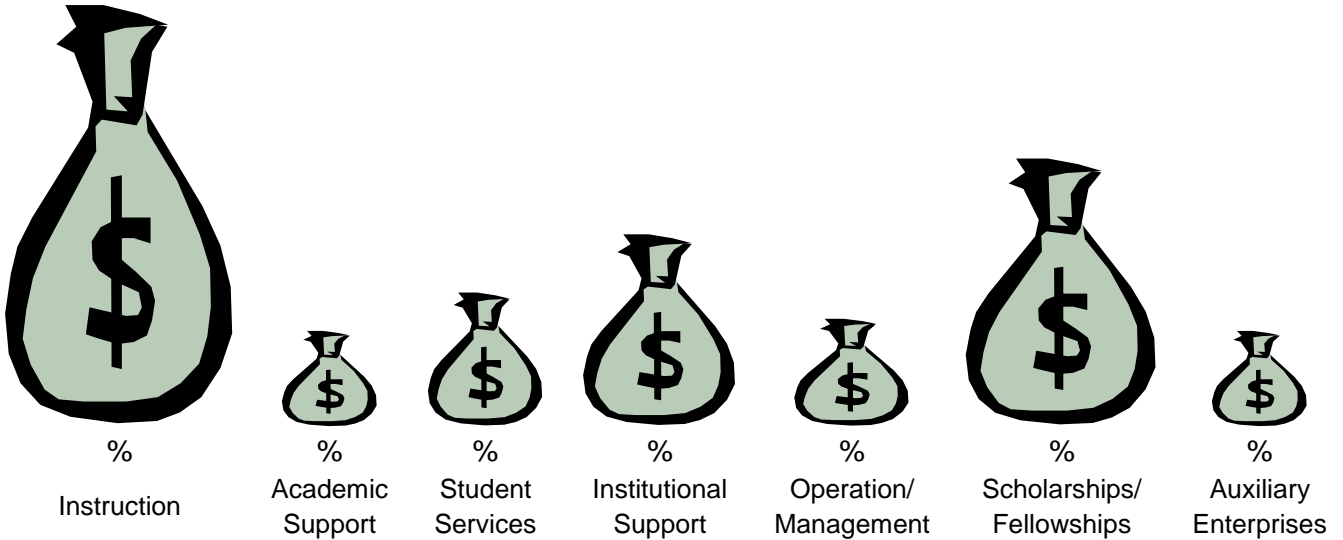
2013-2014



Category	2011-2012		2012-2013		2013-2014	
	Amount	% of Total	Amount	% of Total	Amount	% of Total
State Appropriations	15,895,784	30.88	14,339,505	23.46	14,776,646	24.90
Student Tuition and Fees	13,119,585	25.49	13,017,728	21.29	13,856,677	23.35
Investment Income	100,000	.19	110,000	0.18	80,000	.13
Grants and Contracts	4,742,443	9.21	18,064,529	29.55	16,494,143	27.79
Sales/Services of Educational Activities	170,000	.33	170,000	0.28	341,782	.58
Auxiliary Enterprises	2,243,650	4.36	1,984,540	3.25	2,135,150	3.6
Other	15,203,155	29.54	13,448,934	22.00	11,660,172	19.65
Total	\$51,474,617	100.00	\$61,135,236	100.00	59,344,570	100.00

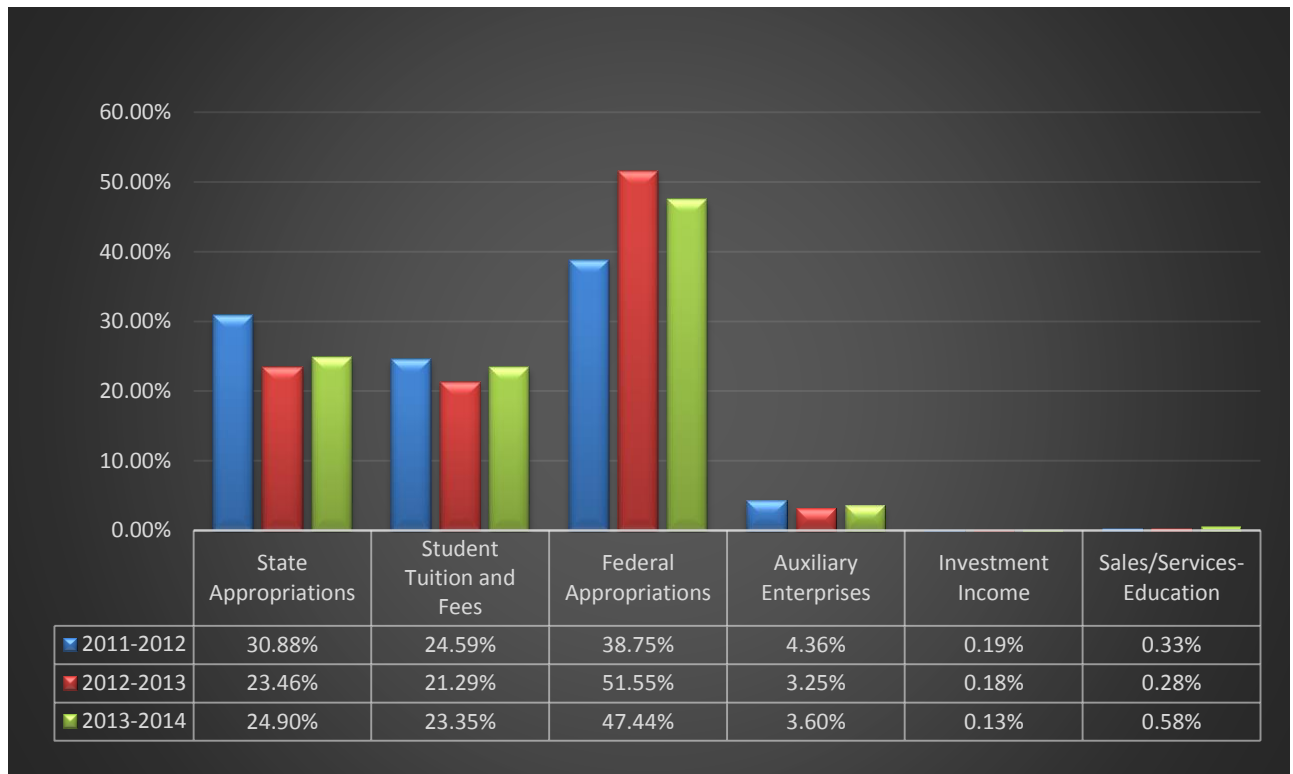
OPERATING EXPENDITURES

2013-2014



Category	2011-2012		2012-2013		2013-2014	
	Amount	% of Total	Amount	% of Total	Amount	% of Total
Instruction	17,299,714	36.64	30,885,207	50.54	29,389,197	50.50
Training for Business/Industry	* Included in instruction	*	* Included in instruction	*	* Included in instruction	
Public Service	0	0	0	0	0	0
Academic Support	2,523,761	5.34	2,588,647	4.24	2,474,457	4.25
Student Services	3,561,567	7.54	3,712,452	6.08	3,946,748	6.78
Institutional Support	4,689,543	9.95	4,530,521	7.41	4,372,374	7.51
Operation and Management	2,618,346	5.55	2,544,585	4.16	2,754,558	4.73
Scholarships and Fellowships	16,517,070	34.98	14,924,722	24.42	13,400,749	23.02
Auxiliary Enterprises			1,922,890	3.15	1,866,945	3.21
Total *	47,219,001	100.00	61,109,024	100.00	58,205,028	100.00

TOTAL REVENUE SOURCES



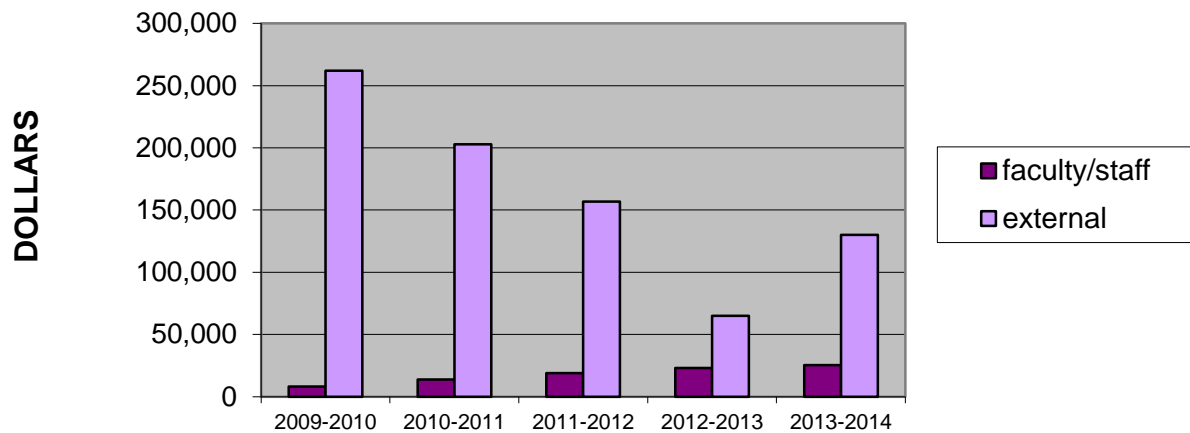
PERCENTAGE OF TOTAL BUDGETED REVENUE

Sources of Revenue	2011-2012	2012-2013	2013-2014
State Appropriations	30.88	23.46	24.90
Student Tuitions & Fees	25.49	21.29	23.35
Federal Appropriations	38.75	51.55	47.44
Auxiliary Enterprises	4.36	3.25	3.60
Investment Income	.19	0.18	0.13
Sales/Services Education	.33	0.28	0.58
Total	100.00	100.00	100.00

* Includes all sponsored programs, such as Pell, scholarships, SEOG, WIA, and others as well as other grants and contracts.

WALLACE CAMPUS FOUNDATION VOLUNTARY SUPPORT

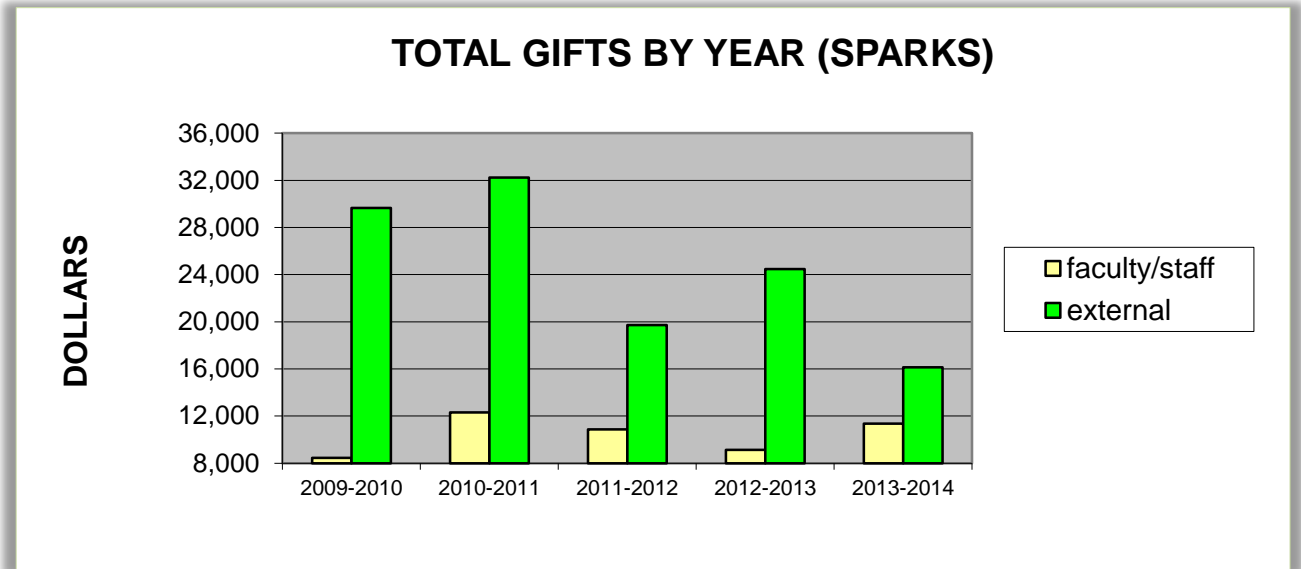
TOTAL GIFTS BY YEAR (WALLACE)



Sources of Gifts by Fiscal Years

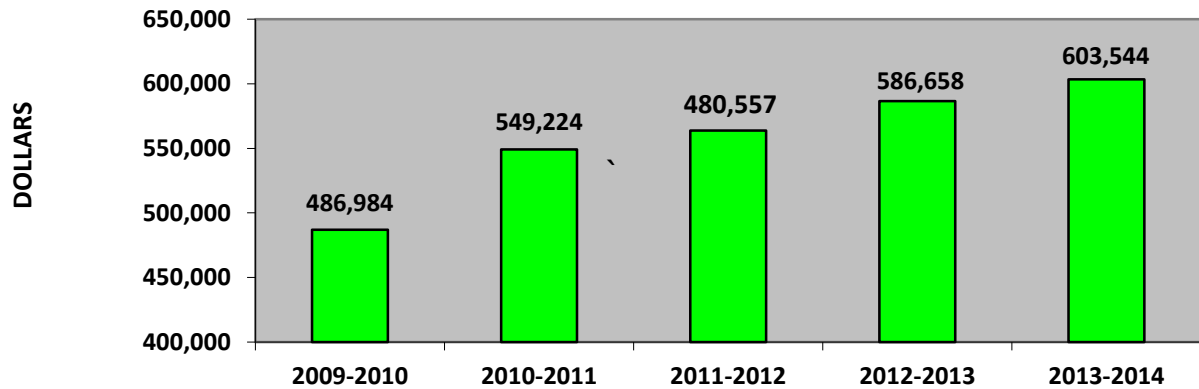
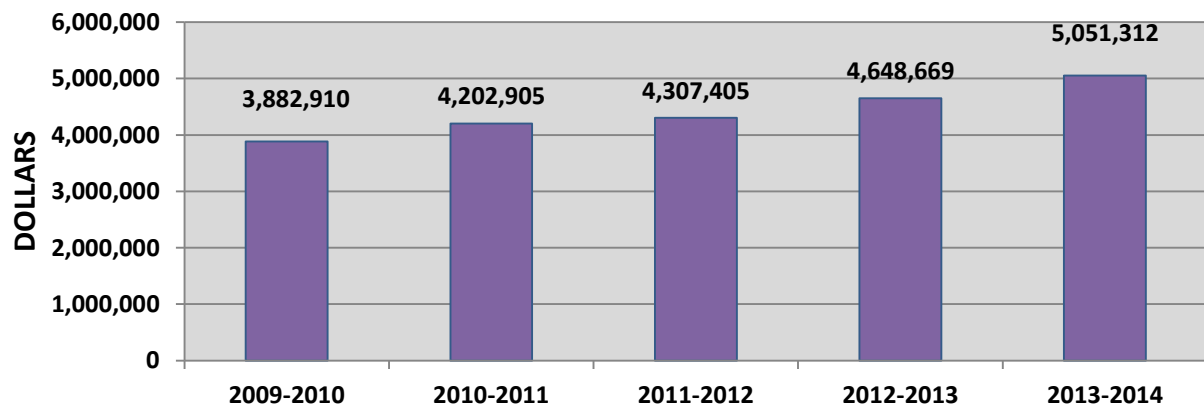
Source	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Faculty/Staff	\$8,021	\$13,749	\$19,067	\$23,118	\$25,297
External	\$262,053	\$202,947	\$156,906	\$64,950	\$130,167
Totals	\$270,074	\$216,696	\$175,973	\$88,068	\$155,464

SPARKS CAMPUS FOUNDATION VOLUNTARY SUPPORT



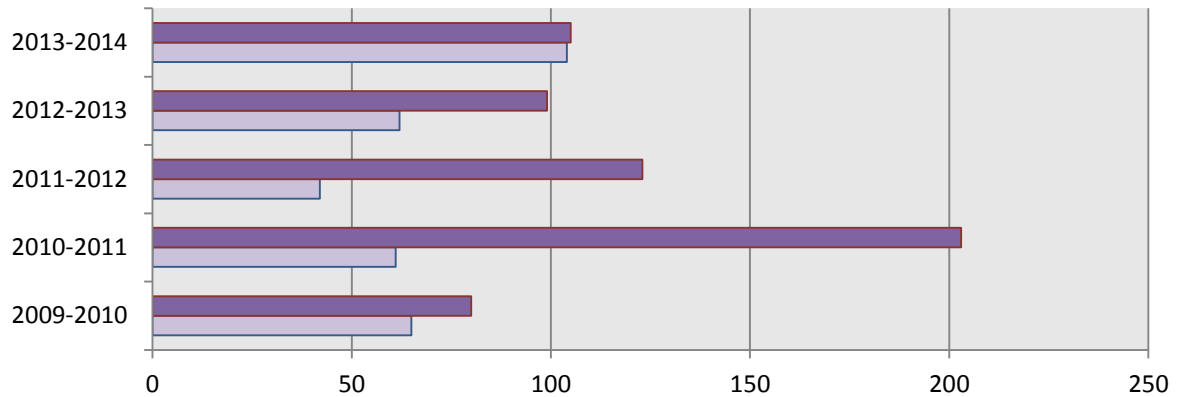
Sources of Gifts by Fiscal Year

Source	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Faculty/Staff	\$8,453	\$12,305	\$10,882	\$9,142	\$11,366
External	\$29,655	\$32,240	\$19,714	\$24,763	\$16,127
Totals	\$38,108	\$44,545	\$30,596	\$33,905	\$27,493

**SPARKS CAMPUS FOUNDATION
TOTAL ASSETS****WALLACE CAMPUS FOUNDATION
TOTAL ASSETS**

WALLACE CAMPUS FOUNDATION

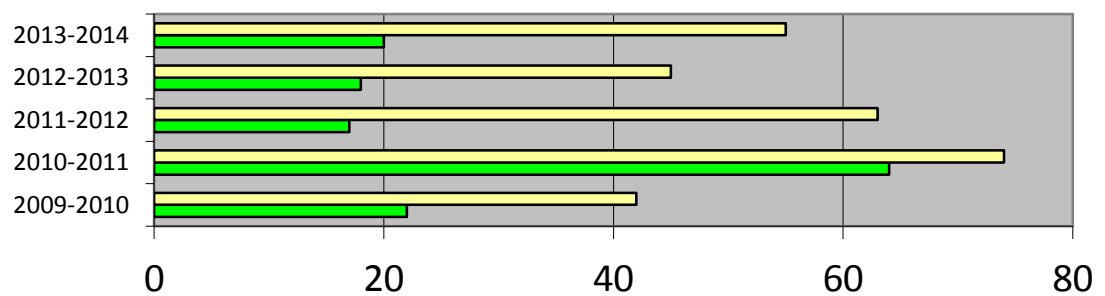
Number of Donors



	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Faculty/Staff	80	203	123	99	105
External	65	61	42	62	104

SPARKS CAMPUS FOUNDATION

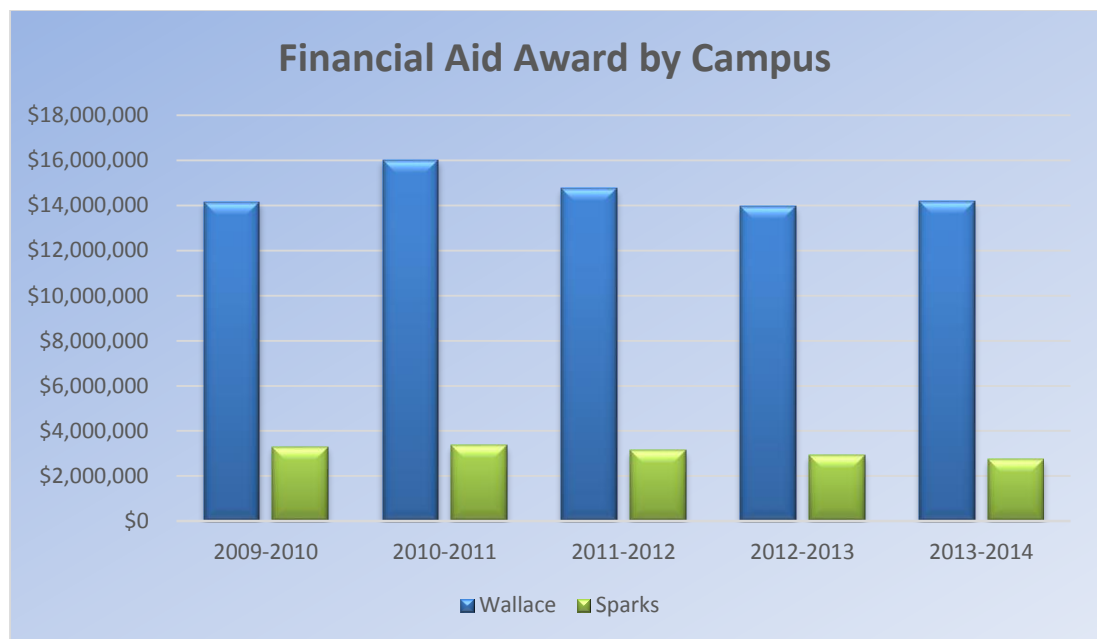
Number of Donors



	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Faculty/Staff	42	74	63	45	55
External	22	64	17	18	20

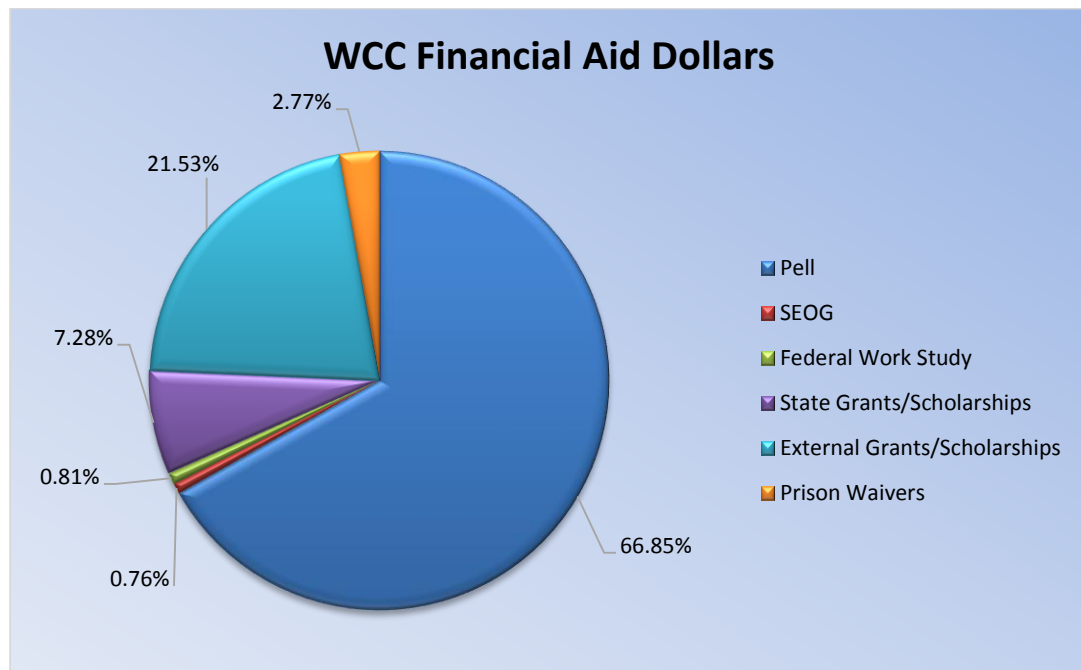
FINANCIAL AID AWARDS BY CAMPUS 2009-2013

YEAR	WALLACE		SPARKS		TOTALS	
	Amount	Percentages	Amount	Percentages	Amount	Percentages
2009-2010	\$14,166,765	81%	\$3,285,527	19%	\$17,452,292	100%
2010-2011	\$16,027,262	83%	\$3,349,391	17%	\$19,376,653	100%
2011-2012	\$14,771,240	82%	\$3,143,911	18%	\$17,915,151	100%
2012-2013	\$13,961,730	83%	\$2,906,889	17%	\$16,868,619	100%
2013-2014	\$14,189,463	84%	\$2,725,011	16%	\$16,914,474	100%



STUDENT FINANCIAL AID BY CAMPUS 2013-2014

	College Location					
	Wallace		Sparks/Correctional		Total	
Aid Type	Number	Amount	Number	Amount	Number	Amount
Pell Grant	2,887	\$9,662,862	462	\$1,645,295	3,349	\$11,308,156
SEOG	196	\$93,545	78	\$34,313	274	\$127,858
Federal Work Study	57	\$109,451	12	\$26,934	69	\$136,385
State Funded Grants and Scholarships	503	\$1,065,171	64	\$165,503	567	\$1,230,673
Externally Funded Grants and Scholarships	1,615	\$3,258,435	206	\$383,602	1,821	\$3,642,037
Prison Waivers	0	0	216	\$469,365	216	\$469,365
Total	5,258	\$14,189,463	1,038	\$2,725,011	6,296	\$16,914,474





We hope this *Wallace Community College Fact Book 2013* provides useful information that will assist you in making data-driven decisions. The Institutional Effectiveness Department welcomes any questions or suggestions.

fbarefield@wallace.edu

334-556-2235

