



TRiO Newsletter

May 2016

Wallace Community College

TRiO Participants Get Their Tassels

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Ashley Blake Adams

AAS
Physical Therapist Assistant



Christopher Elijah Anderson

AAS Summa Cum Laude
Drafting and Design



Jennifer Brooke Carroll

AS
General Studies



Nerissa Junelle Chambers

AAS
Respiratory Therapist

TRiO Participants Get Their Tassels



Adam Ross Chancey
AAS Electrical Technology



Kimberly Arleesha Coleman
AS General Studies



Judson Snell Daughtry
AA Magna Cum Laude
Liberal Arts



Holly Jean Dippold
AA and AS
Liberal Arts and General Studies



Jatisha Shanice Edwards
AAS Respiratory Therapist



Joshua McInnis
AA Magna Cum Laude
Liberal Arts



Hope Lauren Nolen
AS Cum Laude
General Studies



Timotheus Peoples
AS Cum Laude
General Studies



Perez Shihem Reynolds
AS General Studies

TRiO Participants Get Their Tassels



Lela Adams
AAS Summa Cum Laude
Office Administration



Debra Grimsley
AAS Child Development Educarer



Joshua Haskins
AS Magna Cum Laude
General Studies



Sequoia Johnson
AS General Studies



Sheckeela Johnson
AAS Business Computer Applications



Jaleah Kennedy
AS General Studies



Sheryl Maddox
AAS Cum Laude
Child Development Administrator



Cyntheia Solorio
Certificate Cosmetology



Alundra Thornton
Certificate With Distinction
Cosmetology

TRiO Participants Get Their Tassels



Robert Smith II
AAS Microcomputer Specialist
AAS Computer Programming
AS General Studies



Natori Tyson
AS General Studies



Flora Vail-Lopez
AS General Studies



Congratulations!



Shakiera Williams
AS General Studies



Regina Woods
AAS Child Development
Administrator

Wakeelah Glanton
Jacob D. Hillabrand
Caroline Taylor Jackson
Crystal Barber Jones
John A. Michalak, Jr.
Ashley Bianca Mitchell
Hope Williams Nix
John Christopher Page *Cum Laude*
Brittany Rogers *Magna Cum Laude*
Letasha Chernard Scott
Anthony Kyri Walden

Chelsea Bouier *Cum Laude*
Dominique Boykin
Teena Ceaser
Lauren Gates
Dorothy Hill
Ashley Jackson
Kyndria King
Destinee Mahone
Yolanda Pettaway *Magna Cum Laude*
Peggy Richardson *Magna Cum Laude*

SparksTRiO Sophomore Challenge Students Job Shadow

Beginning in February 2016, the sophomores involved in the Sophomore Challenge on the Sparks Campus were on the go. Many participated in job shadowing and volunteer activities in addition to attending classes, jobs, and taking care of families.



Left, **Sequoia Edwards and Adriane Daniels** at the Juvenile Probation Office in Eufaula.

Sequoia Edwards who intends to be a probation officer met with Adriane Daniels who works within the Juvenile Probation Office in Eufaula. Ms. Daniels explained the duties and responsibilities of probation officers in Barbour County. In addition to meeting with Ms. Daniels, Sequoia met with Judge Matt Horne, and he explained some of the duties of the court. He also told Sequoia to look him up when she graduated as there would be a possible job opening about the time of her graduation.

Seated left to right are **Josh Haskins and Carlton Thomas**.

Josh Haskins and Carlton Thomas met with computer staff on the Dothan Campus who explained a variety of jobs that are available to students in the Computer Information Systems programs. Discussed was the need for special certifications and that the possibilities for those in computer science range from cyber security around the world to setting up systems for small and large companies. Jobs are plentiful in this field of study.



Tia Yarbrough had a mug shot taken while learning about the booking process at the Eufaula Police Department

In March, Sophomore Challenge participants interested in careers in Criminal Justice were offered a job shadowing activity with the Eufaula Police Department. Tia Yarbrough first met with the detectives in the department where they explained their duties and responsibilities as well as the process used to discover the perpetrators of various crimes. They also explained how much team work was involved in solving crimes and that each individual brought certain skills to the

workplace. In addition to talking with the detectives, Tia had an opportunity to visit with the dispatchers, to tour the jail and learn the booking procedures, to talk with a patrolman, and to talk with an employee with the animal control division. She asked questions in each area and learned the requirements for each department.

Students who toured the American Buildings (NUCOR) plant donned required safety equipment and observed the processes used to form steel into beams and sheets used in metal buildings. From left to right **Jaleah Kennedy, Virmeya Parsons, Chelsey Bouier, Jim Buffenbarger (Back), Teresa Sistrunk, Haley Lemons, and Jane French**.



Sparks TRiO Sophomore Challenge Students Job Shadow

On March 18, five students participated in a job-shadowing activity at American Buildings in Eufaula. The students were greeted by Jan Spitzer, Human Resources Director, who discussed the human resources department, its functions, and the benefits offered to employees. The group then met with Ann Savage, Finance Controller, who discussed the accounting and bookkeeping functions that take place at American Buildings. After these two sessions, the group learned about safety and toured the plant. Upon returning to the main building, the students were divided into groups of two, and each group met with different employees who explained their duties and showed students how the company processes orders and keeps up with inventory. American Buildings employees treated the students to lunch, and after lunch the groups continued to rotate to different departments and to learn about billing, collections, and income projections for the company.



L-R: **Latasha Jackson, Breanna Kirkland, and Sheryl Maddox.** This trio of students wants to work or teach in an elementary school.



L-R: **Justin Austin**, who wants to coach; **Flora Vail-Florez**, who wants to teach Spanish; and **Brandon Nobles**, who also wants to coach.

This first trio of students participated in a job shadowing activity on April 8 at Eufaula Elementary School, and volunteered to work with some of the same fourth graders at the Barbour County Groundwater Festival later in the month. The second group job shadowed at Eufaula High School. During their job shadowing activity, they had the opportunity to sit in on classes and to observe techniques, routines, and to discuss some of the requirements needed to be a successful teacher and coach. They discovered that there was much more to being an effective teacher than what one learned in classes and through books. Teaching is not an eight hour a day job. Most teachers take work home and spend much more than 40 hours a week developing lesson plans, thinking up creative approaches, working with parents and administrators, and working with the children who need special or extra attention.

In addition to the job shadowing opportunities, the Sophomore Challenge participants were offered volunteer activities that could be added to their resumes, their scholarship applications, and their college applications. Lela Adams participated in the Martin Luther King volunteer activities in January. She offered her help at both the Eufaula/Barbour County Chamber of Commerce and at the Eufaula Boys and Girls Club.

Lela Adams also offered assistance when a group of Sparks Campus students took a boat ride along the shores of Lake Eufaula and debarked at several places along the shore to pick up garbage and trash to help clean the shores at the Barbour County Groundwater Festival at the end of April.



Lela Adams

Sparks TRiO Sophomore Challenge Students Job Shadow

Pictured with **Lela** from left to right are **Virmeya Parsons, Tia Yarbrough, Lela, Instructor Derrick Crawford (back), Raven Thomas, and Jane French**. On the front row are **Andrew Howell and Kenny Othiossinir**. Virmeya, Tia, Lela, and Kenny are all TRiO SSS participants.



In addition to those pictured above, several other TRiO participants volunteered at the Barbour County Groundwater Festival at the end of April. Earlier in March several TRiO students participated in a “Read Across America” activity at the Eufaula Primary School.

—Ms. Jane French

Graduation From a Different View

From Mr. Mickey Baker, Director TRiO Student Support Services and Upward Bound

The month of May represents the season of graduation when TRiO students everywhere walk across stages to receive commencement honors upon completing their course of study. They wear caps and gowns while taking pictures to capture the jubilant feelings of completion. This fitting attire dates back to the Catholic Church during the 12th century when priests adorned themselves during special occasions. Regardless of where you live, graduation caps and gowns, along with tassels, hoods, stoles and diploma covers signify the common apparel whenever you graduate.

Although the meaning of graduation indicates the completion of one's studying, I prefer to see it as a gateway toward a new beginning. The honors you receive at graduation will increase your chances of advancing your status whether to improve your ability to earn money or to open doors of opportunity. Yet, this gateway of opportunity can easily provide you an opportunity to serve. Just think...if each TRiO graduate's presumption veers toward service instead of advancing themselves, what other doors will open for them? Usually, I see graduates reaching for employment to promote themselves instead of seeking opportunities of service. If you think about your chosen field of study as a service opportunity instead of a job selection toward riches, the rewards will become intangible instead of tangible. For instance, people change jobs 10 to 14 times in a career before they really find the right job. Dissatisfaction in one's job comes from the lack of intangibles since the majority of work only multiplies the tangibles like money. So the tangibles must allow you to experience the intangibles to truly gain fulfillment from your job. The intangibles keep work from becoming mundane and routine. When you experience the same routine repeatedly, you become dissatisfied which causes constant job changing.

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TRiO on the Wallace Community College Sparks and Dothan Campuses is made up of three programs: Student Support Services, Upward Bound and Talent Search. They are federally

funded programs by the U. S. Department of Education that provide support and opportunity for eligible students-middle school through college. To reach any person on this list, call 983-3521 or 687-3543 and then the extension below:

Student Support Services

Mickey Baker..... Ext. 4244
mbaker@wallace.edu

Terri Ricks Ext. 4272
tricks@wallace.edu

Jane French Ext. 4249
jfrench@wallace.edu

Kathy Lawhorn Ext. 2367
klawhorn@wallace.edu

Jertavia Lyman..... Ext. 2620
jlyman@wallace.edu

Lee Hall Ext. 2432
lhall@wallace.edu

Lisa Peterson Ext. 4271
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Lauren Herndon Ext. 2368
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Upward Bound

Brittany Jones..... Ext. 4256
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Mary Pearl Morris..... Ext. 4255
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Talent Search

Tameka Williams..... Ext. 4280
twilliams@wallace.edu

Buffae Howard..... Ext. 4283
bhoward@wallace.edu

Laurie Greene..... Ext. 4281
lgreene@wallace.edu

Dorothy Hawkins..... Ext. 4226
dhawkins@wallace.edu

"Today you are you! That is truer than true! There is no one alive who is you-er than you!"

—Dr. Seuss

Scholarships and Financial Aid Information

Dothan Service League Scholarship. The Dothan Service League is offering a \$500 scholarship for Fall 2016 to a female student who has completed two semesters with a cumulative GPA of 3.0 or better. **Deadline to apply is 4:00 p.m. on June 30, 2016.**

2016 ASCENT (Alabama Space Grant Community College Engineering Transfer Program) Scholarship

The ASCENT (Alabama Space Grant Community College Engineering Transfer Program) Scholarship supports a student while attending an Alabama Community College who will transfer to an engineering program at USA or another Alabama university to complete their degree. It provides up to \$2000 per semester toward tuition and fees for courses that will transfer to the university and apply to an engineering degree. **Application Deadline: July 29, 2016.**

For more information and applications, go to:

www.wallace.edu

Financial Aid

Current Scholarship Opportunities

Graduation from a Different View continued from page 7

Therefore, as TRiO graduates, you have a higher purpose based on a different perspective. As Lukas Graham states in his song, "once I was seven years old, and Mama said, 'Go make you some friends or you will be lonely.'" As you listen to this song, think about the intangibles that money cannot buy that you must experience to fulfill that certificate, diploma, or degree. For this reason alone, I encourage you, TRiO graduates, to view your accomplishment as a gateway to explore opportunities to gain these intangibles. The TRiO staff experiences these intangibles seeing you walk across that stage "to get the tassel." Likewise, you must seek the same intangibles after graduation while fulfilling your purpose in life.

When you have a chance, listen to the lyrics of 7 Years by Luke Graham that I think magnify this story of purpose from years 7, 11, 20, 30, and 60.

What do you think?

