



WALLACE  
COMMUNITY  
COLLEGE

# Associate Degree Nursing



**2020 - 2021**

# Student Handbook

# Associate Degree Nursing Student Handbook 2020-2021

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Welcome to the Associate Degree Nursing (ADN) program at Wallace Community College. We are committed to providing students with a learning environment that is conducive to personal growth. Students are involved as active participants in a variety of guided learning experiences.

Students are fostered by the nursing faculty as they endeavor to reach their optimal potential. As experiences progress from simple to complex, the responsibility of learning is upon the student. Planning, implementation, and evaluation of the curriculum are the responsibility of the nursing faculty.

The Associate Degree Nursing Handbook has been developed to provide information about the nursing program; to clarify policies and to foster communication between students and faculty. It is imperative that the student becomes familiar with this information. Unless otherwise designated in a nursing course syllabus, these policies apply to each nursing course in which you enroll. **If, for any reason, routine progression through the program is interrupted, policies in the *Student Handbook* and *College Catalog* at the time of readmission will apply.**

The WCC College Catalog / Student Handbook (College Catalog) contains additional program information, as well as information and policies of the College. Students in the ADN program must abide by the policies of both the College Catalog and the ADN Student Handbook. Students accepted into the ADN program are responsible for the information in each of the aforementioned documents. Re-reading the College Catalog and ADN Student Handbook each semester is strongly recommended.

## Notification of Policy Changes

The ADN program policies and information presented in the ADN Student Handbook are subject to change. If changes are made, all students in the ADN program will be notified in one or more of the following ways: announcement in class, Blackboard posting, email, printed memorandum, bulletin board postings, or U.S. mail.

## Program Approval and Accreditation

The Associate Degree Nursing program is approved by the Alabama Board of Nursing (ABN) and is accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN). Mailing addresses, telephone numbers and web addresses for the ABN and the ACEN are:

**Alabama Board of Nursing**  
RSA Plaza, Suite 250  
770 Washington Avenue  
Montgomery, Alabama 36104  
Telephone: (334) 293-5200 Fax: (334) 293-5201  
Website: [www.abn.alabama.gov](http://www.abn.alabama.gov)

**Accreditation Commission for Education  
in Nursing, Inc.**  
(formerly known as National League for  
Nursing Accrediting Commission)  
3343 Peachtree Road NE, Suite 850  
Atlanta, Georgia 30326  
Telephone: (404) 975-5000 Fax: (404) 975-5020  
Website: [www.acenursing.org](http://www.acenursing.org)

## Americans with Disabilities Act (ADA)

It is the desire of the Associate Degree Nursing program to comply with the Americans with Disabilities Act. Students needing disability services or information should contact the Compliance Officer on the applicable campus:

Wallace Campus    Mr. Ryan Spry – (334) 556-2587  
Sparks Campus    Mr. Earl Bynum - (334) 687-3543, ext. 4270

Nursing students may be denied the right to take the nursing licensure exam or may be penalized by the Alabama Board of Nursing in accordance with the Alabama Law Regulating Practice of Registered and Practical Nursing as stated below:

### **Alabama Administrative Code Chapter 610-X-8 Disciplinary Action**

#### **610-X-8.02 Grounds for Denial of a License.**

The following may be grounds for denial of an application for initial licensure and/or temporary permit by examination or endorsement:

- (1) Failure to meet any requirement or standard established by law or by rules and regulations adopted by the Board.
- (2) Engaging in fraud, misrepresentation, deception, or concealment of a material fact in applying for or securing licensure or taking any examination required for licensure.
- (3) A course of conduct that would be grounds for discipline under Rule 610-X-8-.03.
- (4) Having disciplinary action pending or having had a license, registration, or certification for any health-related profession denied, conditionally issued, fined, reprimanded, censured, restricted, limited, placed on probation, suspended, revoked, or voluntarily surrendered, or otherwise encumbered in any state, territory or country.
- (5) Having been court-martialed or administratively discharged by a branch of the United States Armed Forces for any act or conduct that would constitute grounds for discipline in Alabama under Rule 610-X-8-.03.
- (6) Having engaged in conduct that is inconsistent with good moral character.
  - a. The decision as to whether the applicant has engaged in conduct that is inconsistent with good moral character is within the discretion of the Board of Nursing.
  - b. In determining whether the applicant has engaged in conduct that is inconsistent with good moral character, the Board may consider the applicant's criminal history, pattern of illegal conduct or disregard for the law, or other evidence bearing on the applicant's fitness and capacity for practice as a licensed nursing.
- (7) Non-compliance with a monitoring agreement or contract with an alternative to discipline program or order issued in another jurisdiction pertaining to any license, certification, or registration for a health-related profession.
- (8) Any other reasons authorized by law.

**Author:** Alabama Board of Nursing

**Statutory Authority:** Code of Alabama, 1975, §§ 34-21-21, 34-21-25.

**History:** Effective September 29, 1982. Amended April 27, 1984.

**Repealed and Replaced:** Filed January 29, 2002. Effective March 5, 2002.

**Repealed and Replaced:** Filed May 21, 2010. Effective June 25, 2010. Filed June 24, 2014. Effective July 29, 2014.

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## ALABAMA BOARD OF NURSING REGULATORY QUESTIONS

It is important for nursing students to know about the Alabama Board of Nursing's regulations on the review of candidates for eligibility for initial and continuing licensure. In order to practice nursing, ADN graduates must make application to a state board of nursing to sit for, and pass, the National Certification for Licensure by Examination (NCLEX-RN). Applicants for licensure in Alabama do this through the Alabama Board of Nursing (ABON). The ABON has provided the following as an example of the questions to which applicants for licensure in the state of Alabama will need to respond to. The Alabama Board of Nursing may deny licensure based on any history of issues as outlined in the following questions. You are strongly encouraged to be honest and completely transparent in your answers. For more information, visit [www.abn.alabama.gov](http://www.abn.alabama.gov).

Students seeking licensure out of state will make application through the professional nursing regulatory agency in the state in which they wish to practice. Similar questions will be asked.

- Have you ever been arrested for, been charged with, been convicted of, entered a plea of guilty to, entered a plea of nolo contendere or no contest for, received deferred prosecution or adjudication for, had judgment withheld for, received pretrial diversion for, or pleaded not guilty by reason of insanity or mental defect to any crime other than a minor traffic violation in any state, territory, or country? A crime related to driving while impaired or while under the influence of any substance is not a "minor traffic violation."
- In the past five years, have you abused alcohol, drugs (whether legal or illegal, prescribed or unauthorized), and/or other chemical substances or received treatment or been recommended for treatment for dependency to alcohol, drugs (whether legal or illegal, prescribed or unauthorized), and/or other chemical substances?
- Have you ever been arrested or convicted for driving under the influence of drugs/alcohol?
- In the past five years, have you had, or do you now have, a physical or mental health problem that may impair your ability to provide safe nursing care?
- Has the licensing authority of any state, territory, or country denied, revoked, suspended, reprimanded, fined, accepted your surrender of, restricted, limited, placed on probation, or in any other way disciplined your nursing and/or any other occupational license, registration, certification, or approval?
- Is the Board of Nursing or other licensing authority of any state, territory, or country, including but not limited to the Alabama Board of Nursing, currently investigating you?
- Is disciplinary action pending against you with the Board of Nursing or other licensing authority of any state, territory, or country, including but not limited to the Alabama Board of Nursing?
- Have you ever been placed on a state and/or federal abuse registry?
- Has any branch of the armed services ever administratively discharged you with any characterization of service besides "Honorable" and/or court-martialed you?

Questions about personal issues that appear to relate to any of the above should be directed to the Alabama Board of Nursing, or to the out-of-state professional nursing regulatory agency.

Wallace Community College is part of The Alabama Community College System (ACCS).

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### WCC NURSING MISSION STATEMENT

The mission of the nursing programs of the Alabama Community College System is to prepare graduates to practice safe, competent, patient-centered care in an increasingly complex and rapidly changing health care system. We seek to provide full and equal access to opportunities for education success to meet the community needs.

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### NURSING PHILOSOPHY

We believe that nursing is a dynamic profession, blending science with the use of evidence based practice and clinical reasoning and the art of caring and compassion to provide quality, patient-centered care.

We believe learning is an interactive process in which faculty and students share responsibility to meet program outcomes. We believe in using educational methods that are current and supportive of students in the teaching and learning environment, with the presentation of information from simple to complex.

Nursing is guided by standards of practice and standards of professional performance. Standards reflect the values and priorities of the nursing profession. Therefore, we have integrated competencies from the Quality and Safety Education for Nurses (QSEN) and National League of Nursing (NLN) into our philosophy as part of our core values.

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### COMPETENCIES

NLN competencies for nursing are central to the conceptual framework. The related QSEN competencies for graduate nurses define the knowledge, skills, and attitudes that the graduate nurse should possess to continuously improve the quality and safety of the healthcare systems within which they work. (QSEN)

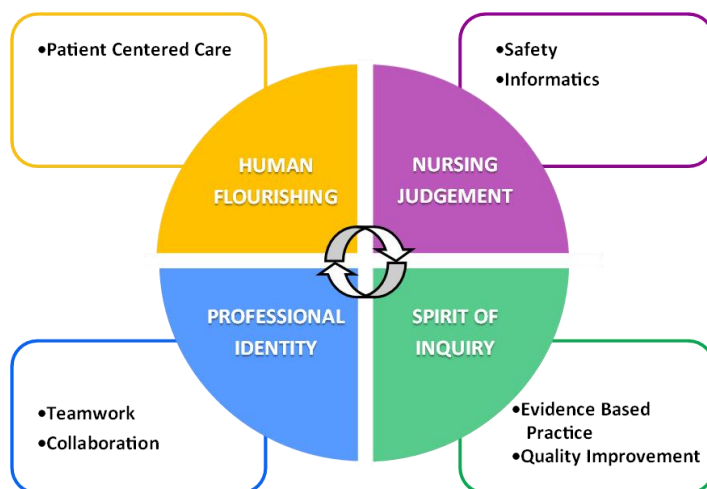
- **Human Flourishing** – Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings. (NLN, 2010)
- **Patient-Centered Care** – Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values and needs. (QSEN, 2012)
- **Nursing Judgement** – Make judgements in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patient within the family and community context. (NLN, 2010)
  - **Safety** – Minimizes risk of harm to patients and providers through both system effectiveness and individual performance. (QSEN, 2012)
  - **Informatics** – Use of information and technology to communicate, manage knowledge, mitigate error, and support decision making. (QSEN, 2012)
- **Professional Identity** – Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context. (NLN, 2010)
  - **Teamwork and Collaboration** – Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care. (QSEN, 2012)
- **Spirit of Inquiry** – Examine the evidence that underlies clinical nursing practice to challenge the status quo, questions underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities. (NLN, 2010)
- **Evidence-based Practice** – Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care (QSEN, 2012)
  - **Quality Improvement** – Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems. (QSEN, 2012)

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## CONCEPTUAL FRAMEWORK

The conceptual framework derived, from the philosophy, forms a basis for the organization and structure of the nursing curriculum. This framework serves as a guide for nursing instruction in the attainment of student learning outcomes.

The framework consists of concepts that encompass the qualities of a successful graduate nurse. NLN competencies were chosen because they specifically define the competencies of the graduate Associate Degree Nurse. QSEN competencies reflect current contemporary practice. Concepts interlace NLN and QSEN competencies to achieve the goal of providing graduate nurses with the tools needed to provide holistic care in an ever-changing health care delivery system. Each competency includes knowledge, skills, and attitudes to serve as a basis for consistent performance expectations across academic and practice settings.



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## EXPECTED NURSING PROGRAM OUTCOMES

1. **Performance on Licensure Exam:** The licensure exam pass rate will be at or above the national mean for first-time writers.
2. **Program Completion:** At least 75% of the students admitted will graduate within 150% of the time of the stated program length beginning with the first required nursing course as delineated below:
  - *Associate Degree Nursing* – eight semesters
  - *LPN-RN Mobility option with NUR200* – six semesters
  - *LPN-RN Mobility option without NUR200* – five semesters
  - *Practical Nursing* – five semesters
  - *Part-time Practical Nursing and ADN options* – one and one half times the semester length of the respective program
3. **Program Satisfaction:** At least 80% of graduates responding to the graduate survey distributed within one year after graduation will indicate satisfaction with the program. At least 80% of employers responding to the employer survey distributed within one year after graduation will indicate satisfaction with the program.
4. **Job Placement:** At least 90% of the graduates seeking employment will be employed one year after graduation in a position for which the program prepared them.

\*Individualized end of program student learning outcomes and program learning outcomes will be further defined in each course.



## LEVEL OBJECTIVES

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The nursing curriculum is based on two levels of objectives. Students in the nursing program are guided through a logical progression of simple to complex. Level one is the application level, while level two incorporates application, analysis, and synthesis. All objectives for nursing courses are written at the comprehensive and application level.

### Level I Objectives

At completion of Level I, the associate degree nursing student will be able to:

1. Demonstrate competency in performing basic nursing skills for individuals with common health alterations.
2. Utilize foundational knowledge of the communication process in providing nursing care for clients across the lifespan.
3. Apply foundational knowledge of the nursing process in providing nursing care for clients across the lifespan.
4. Utilize critical thinking skills in formulating a plan of care for clients with common health alterations in a variety of settings.
5. Illustrate a teaching/learning plan for culturally diverse clients with common health alterations in a variety of settings.
6. Develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process.
7. Utilize relevant technology for client care and documentation.
8. Demonstrate professional behaviors associated with nursing.

### Level II Objectives

At completion of Level II, the associate degree nursing graduate will be able to:

1. Demonstrate proficiency in performing advanced nursing skills for individuals with health alterations in a variety of settings.
2. Apply therapeutic communication techniques in providing advanced nursing care for clients throughout the lifespan.
3. Apply foundational knowledge of the nursing process in providing advanced nursing care for clients throughout the lifespan.
4. Utilize critical thinking skills in providing collaborative care for clients with selected health alterations in a variety of settings.
5. Formulate a teaching/learning plan for culturally diverse clients with selected health alterations in a variety of settings.
6. Demonstrate competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process.
7. Examine relevant technology for client care and documentation.
8. Demonstrate professional behaviors and roles of a registered nurse upon entry into practice.

Communication is an important part of the Associate Degree Nursing program. Important information is communicated in a variety of ways to include announcements in class, mail, telephone, e-mail, Blackboard, the WCC website, myWCC, and bulletin boards.

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### FACULTY

Each semester, faculty members coordinate office hours around their instructional duties. *Students should make appointments to interact with faculty members during these times.* Faculty members can be contacted in person or via Blackboard, phone, or email.

**Students are responsible for information given in class or clinical. This information comes from the instructor.** Please contact your instructor directly instead of calling the ADN Program Office. In the event that a faculty member is not available for phone calls, they can alternatively be reached through Blackboard or email.

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### STUDENTS

It is very important that students maintain current contact information in the ADN Program Office. Changes regarding a name, mailing address or phone number must be updated in both the ADN Program Office and the Office of Admissions in Grimsley Hall.

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### BLACKBOARD

All courses at WCC are web-enhanced using Blackboard. Instructors use Blackboard as a primary means of communication with students.

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### WCC STUDENT EMAIL

WCC email is assigned for all enrolled students. Students are encouraged to use their student email account. It is recommended that students become familiar with their WCC student email account and check it on a regular basis.

The student email address is your first initial, last name, and last four digits of your social security number, all lower case, @student.wallace.edu.

Example: jdoe1234@student.wallace.edu

To login to student email visit [www.wallace.edu](http://www.wallace.edu) and click on "Student Email". Information regarding how to set up and use your student email account can be found on the WCC website at [www.wallace.edu](http://www.wallace.edu). Helpful information is located under "Current Students" then "Student Email Information".

For more information or assistance, students should email [its@wallace.edu](mailto:its@wallace.edu) or call (334) 556-2464.

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### EMERGENCIES

If you feel that the situation is life threatening or are uncertain as to the exact nature of the emergency, dial "9-1-1" directly and tell them your location on campus. For non-life threatening situations, contact the closest WCC employee for assistance.

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### WCC ALERT

Students are encouraged to sign up for "WCC Alert" by visiting [www.wallace.edu/wccalert](http://www.wallace.edu/wccalert). This alert system provides mass electronic notification of emergency information to the campus community via email, text message, the WCC homepage, etc. Examples of emergencies include weather closings or delays, natural disaster, man-made disaster, active shooter, or other emergency as determined by College administrators. This service is free. (Standard text messaging rates will apply.)

## Wallace Community College

1141 Wallace Drive  
Dothan, AL 36303  
Phone: (334) 983-3521 or (800) 543-2426  
[www.wallace.edu](http://www.wallace.edu)

## ADN Program Office

Phone: (334) 556-2262  
Fax: (334) 556-2530

## CAMPUS POLICE

Students can contact the campus police at any time by calling **(334) 798-1381**.

## ADMINISTRATIVE STAFF

<u>Name</u>	<u>Extension</u>	<u>E-mail</u>
Buntin, Ms. Kathy – Associate Dean, Health Sciences	2292	<a href="mailto:kbuntin@wallace.edu">kbuntin@wallace.edu</a>
McKnight, Ms. Sheila – Associate Dean, Health Sciences Secretary	2448	<a href="mailto:smcknight@wallace.edu">smcknight@wallace.edu</a>
Spivey, Dr. Jackie - Director, ADN Program	2407	<a href="mailto:jspivey@wallace.edu">jspivey@wallace.edu</a>
Blackmon, Ms. Michelle - ADN Program Secretary	2262	<a href="mailto:mblackmon@wallace.edu">mblackmon@wallace.edu</a>
Clenney, Ms. Karen – Simulation Center Coordinator	2365	<a href="mailto:kclenney@wallace.edu">kclenney@wallace.edu</a>
Craig, Ms. Laricia – Health Science Resource Center Coordinator	2504	<a href="mailto:lcraig@wallace.edu">lcraig@wallace.edu</a>

## FACULTY

<u>Name</u>	<u>Extension</u>	<u>E-mail</u>
Casey, Ms. Jennifer	2550	<a href="mailto:jcasey@wallace.edu">jcasey@wallace.edu</a>
Collins, Dr. Megan	2496	<a href="mailto:mcollins@wallace.edu">mcollins@wallace.edu</a>
Daniels, Dr. Rayanne	2604	<a href="mailto:rdaniels@wallace.edu">rdaniels@wallace.edu</a>
DuBose, Dr. Wendy	2606	<a href="mailto:wdubose@wallace.edu">wdubose@wallace.edu</a>
Fuller, Ms. Charlotte	2293	<a href="mailto:cfuller@wallace.edu">cfuller@wallace.edu</a>
Godwin, Dr. Jennifer	2605	<a href="mailto:jgodwin@wallace.edu">jgodwin@wallace.edu</a>
Hardwick, Ms. Kirsti	2431	<a href="mailto:khardwick@wallace.edu">khardwick@wallace.edu</a>
Laye, Ms. Madison	2506	<a href="mailto:mlaye@wallace.edu">mlaye@wallace.edu</a>
Lindsay, Dr. Lora	2269	<a href="mailto:llindsay@wallace.edu">llindsay@wallace.edu</a>
Neal, Ms. Beth	2502	<a href="mailto:bneal@wallace.edu">bneal@wallace.edu</a>
Owens, Dr. Anna	2551	<a href="mailto:aowens@wallace.edu">aowens@wallace.edu</a>
Radney, Dr. Monica	2584	<a href="mailto:mradney@wallace.edu">mradney@wallace.edu</a>
Trawick, Ms. Melissa	2258	<a href="mailto:mtrawick@wallace.edu">mtrawick@wallace.edu</a>
Tucker, Ms. Claudia	6901	<a href="mailto:ctucker@wallace.edu">ctucker@wallace.edu</a>
Ward, Ms. Regina	2591	<a href="mailto:rward@wallace.edu">rward@wallace.edu</a>
Whitlow, Dr. Joy	2488	<a href="mailto:jwhitlow@wallace.edu">jwhitlow@wallace.edu</a>
Whittaker, Dr. Suzanne	2410	<a href="mailto:swhittaker@wallace.edu">swhittaker@wallace.edu</a>
Williford, Ms. Patricia	2582	<a href="mailto:pwiliford@wallace.edu">pwiliford@wallace.edu</a>
Wise, Ms. Janet	6803	<a href="mailto:jwise@wallace.edu">jwise@wallace.edu</a>
Wynn, Ms. Janice	2384	<a href="mailto:jwynn@wallace.edu">jwynn@wallace.edu</a>

**STUDENT ID POLICY****I. Purpose**

- a. To enhance the safety and security of all personnel on Wallace Community College's campuses, ALL students will be required to obtain a photo identification card.
- b. This student ID will serve as the official means of identification for Wallace Community College.
  - i. Unless a student loses/misplaces ID card, it will only need to be issued once.
  - ii. The first issued student ID is FREE. All replacements will cost \$10.
    - 1. Receipts from the Wallace Community College Business Office must be provided before being issued a replacement ID.
- c. Students will be required to wear student ID on their person at all times while on campus. Individuals not wearing proper identification will be asked what business they have on campus:
  - i. If the answer is satisfactory (i.e. potential applicant filing for admissions/financial aid, visitors on campus tour), that individual will be allowed to continue with his or her business and immediately leave campus upon completion of that business.
  - ii. If individuals claim to be a student, College officials shall ask for their student ID. If none can be provided, the individuals will be asked to leave campus until they can return with a valid WCC student ID. Those who resist will be escorted off campus by the College Police and further disciplinary action may be taken if necessary.
- d. This initiative will provide a high quality, single-card system that allows efficient access to all card-related services throughout the college.
- e. This will also enable WCC to seek new and expanded uses of the card through improved and advanced technology.

**II. Scope**

- a. Students will be required to obtain a student ID card before attendance verification, as faculty will not allow a student to attend class without an ID past this date.
  - i. Dates and times of ID drives will correspond with this time frame and will be announced at the beginning of each term.
- b. The student ID will also be used for discounts at local businesses on specified days (discount specifics found on back of student ID).

**III. Photo ID Policy**

- a. Students will be required to present proper government-issued photo identification before and ID card is issued.
- b. For ID pictures, Wallace Community College requires individuals to remove any items not worn as part of their daily appearance. The only exceptions are items worn for cultural or religious purposes.
  - i. All bandanas, hats, sunglasses, visors, etc. are to be removed before picture is taken.

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## **TOBACCO-FREE POLICY**

Wallace Community College is committed to providing a safe and healthy environment for its employees, students and visitors. The College recognizes the right of persons to make their own decisions about their personal use of tobacco products away from the College. However, in light of findings of the U.S. Surgeon General that exposure to secondhand tobacco smoke and use of tobacco products are significant health hazards, it is the intent of the College to establish a tobacco-free environment on its campuses and in its vehicles. Consequently, the use, distribution, or sale of tobacco products, including the carrying of any lighted smoking instrument, in College buildings or in or upon other College premises or inside College-owned, rented or leased vehicles, is prohibited. Wallace Community College employees, students, and visitors are not permitted to use tobacco products inside their private vehicles while on College property.

For the purposes of this policy, a tobacco product is defined as all tobacco-derived or containing products, including and not limited to, cigarettes (e.g., clove, bidis, kreteks), electronic cigarettes, cigars and cigarillos, hookah smoked products, pipes and oral tobacco (e.g., spit and spitless, smokeless, chew, snuff) and nasal tobacco. It also includes any product intended to mimic tobacco products, contain tobacco flavoring or deliver nicotine, to include water vapor emitting products. All College employees, students, visitors, and contractors are required to comply with this policy, which shall remain in force at all times. Any College employee or student found to be in violation of the tobacco-free policy will be subject to a monetary fine. Tickets will be issued by College Police officers for violations of the College tobacco-free policy. Monetary fines will be imposed as listed below, depending on whether the offender is an employee or student. Any visitor or contractor found to be violating the policy shall be asked to discontinue the disallowed activity, and any failure by a visitor or contractor to discontinue the disallowed activity after being requested to do so shall result in the visitor or contractor being escorted off the College premises by the College Police.

### **Student Fines**

Any Wallace student found to have violated this policy shall be subject to the following fines:

- 1st student ticket – Warning
- 2nd student ticket - \$25.00 fine

All fines must be paid within 7 days of ticketing. Fines that are not paid within the 7 days shall automatically double in amount. A student who has a pending fine or fines may not register for classes nor have transcripts released until all fines are paid in full. Any student desiring to appeal a fine arising from the finding of a tobacco-free violation under this policy may do so with the appropriate Campus Dean.

## AUDITING FOR HEALTH SCIENCE CLASSES

Effective September 12, 2012, as approved by the Health Advisory Committee and as declared by The Alabama Community College System (ACCS), there shall be no auditing allowed for any health science classes.

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## BACKGROUND SCREENING POLICY FOR STUDENTS IN THE HEALTH SCIENCES

### I. Policy Purpose

- A. Education of Health Science students at Wallace Community College requires extensive collaboration between the institution and its clinical affiliates.
- B. The College and clinical affiliates share an obligation to protect, to the extent reasonably possible, recipients of health care from harm.
- C. The College desires to ensure that the health and safety of students and patients are not compromised and acknowledges that clinical affiliation agreements exist to provide students with quality clinical education experiences.

### II. Standards of Conduct and Enforcement Thereof

- A. Clinical affiliation agreements for programs within the health sciences contain contractual obligations to comply with the requirements set forth by health care facilities.
- B. Student enrolled in a health program at Wallace Community College must conform to the rules, policies, and procedures of the clinical affiliate in order to participate in clinical learning experiences.
- C. Wallace Community College requires background screening of all students choosing to enroll in a program within the Health Sciences.

### III. General Guidelines

- A. Any student accepted into, currently attending, or re-admitting to any program within the Health Sciences at Wallace Community College will be required to undergo an initial background screen.
- B. Types of screening to be conducted
  - 1. Social Security Number Trace / ID Search to verify that the Social Security Administration issued the number provided by the individual and that it is not listed in the files of the deceased. The SSN trace will also locate additional names and addresses that may assist in locating jurisdictions for additional criminal searches.
  - 2. Unlimited County Criminal Record Verifications to identify criminal convictions for all names and addresses revealed on the Social Security Trace.
  - 3. The Alabama Statewide Search includes criminal convictions since 1987. These records contain information submitted to the State by courts from each county to other criminal justice agencies.
    - a) FACIS (Fraud and Abuse Control Information System) Database Searches to identify adverse actions of individuals and entities in the health care field, including information on disciplinary actions ranging from exclusions and debarments to letters of reprimand and probation. Among others, searches include the OIG, GSA, OFAC and National Terrorist Watch List.
    - b) Office of the Inspector General (OIG) List of Excluded Individuals/Entities identifies those individuals who have committed offenses deeming them ineligible to care for patients receiving Medicare, Medicaid and other Federal health care benefits.

- c) General Services Administration (GSA) Excluded Parties List Service identifies the List of Parties Excluded (EPLS) that identifies those excluded throughout the US Government from receiving Federal contracts and certain types of Federal financial/non-financial assistance/benefits.
  - d) Office of Foreign Assets Control (OFAC) List of Specially Designated Nationals (SDN) includes individuals associated with terrorism and Narcotics Trafficking.
  - e) National Terrorist Watch List contains names of international terrorism suspects and those of people who aid them.
4. National Sex Offender Public Registry, maintained by the U. S. Department of Justice, returns complete profiles of sex offenders, including their convictions.
  5. Professional License, Certification, or Designation Verification confirms validity of professional license(s) claimed by an individual. Verification usually consists of license type, date of issuance, expiration date, current standing and existing restrictions, if any, on the license. Disciplinary actions or suspensions may also be disclosed based on availability from the licensing authority.

#### IV. Student Guidelines

##### A. Consent

1. Submission of all information disclosed in the process of requesting a background screening will be the responsibility of the student.
2. The *Disclosure & Authority to Release Information* form required in on-line creation of an account through the College-approved vendor must be signed by the student.
3. A *Background Screening Consent and Release Form* containing appropriate signatures must be submitted to and a copy kept on file in the applicable health program office student file.
4. An *Acknowledgement of Receipt of the Background Screening Policy for Students in the Health Sciences* form containing appropriate signatures must be submitted and a copy kept on file in the applicable health program student file.

##### B. Procedure Policies

1. Background screens will be scheduled and conducted by a College-designated vendor in accordance with program specific admission deadlines and/or semester start dates. Background screens performed by any other vendor or agency will not be accepted.
2. Students reinstated to a health program after an absence from program coursework of one semester or more, will be required to submit a screening update to the College-approved vendor.
3. All expenses associated with background screening, whether initial screens or updates, are the responsibility of the student.
  - a) Any applications of financial aid resources must follow aid-specific guidelines approved by the provider.
  - b) Any expenses not applicable to financial aid resources must be provided by the student.
4. Failure to complete the background screen by the published deadline and/or refusing to sign the consent, disclosure, and/or release authorization form(s) will prohibit a student from attending health program courses.
  - a) The student will be advised to officially withdraw from registration in any courses within the applicable health program prefix.
  - b) If the student does not officially withdraw, applicable procedures will be applied, including the use of a "never attend (NA)," "cease to attend (CA)," or "withdrawal failing (WF)" designation.
5. A student who experiences extenuating circumstances that prohibit completion of the background screen by the deadline should contact the Associate Dean, Health Sciences. In the event that a student is allowed to proceed with background screening beyond the designated deadline, he/she will not be allowed to attend any clinical experiences until the full background screen process is completed.

## V. Results

- A. Results of background screening are confidential and will be released only to the individual student and to the approved College designee.
- B. If required by affiliate contracts, clinical affiliates will be provided with a copy of negative results for students assigned to the specific agency.
- C. Receipt of a positive background screening report will require further review by the College designee and appointed affiliate representatives.
  - 1. Background screens which could render a student ineligible to obtain clinical learning experiences include, but are not limited to:
    - a) Certain convictions or criminal charges which could jeopardize the health and safety of patients.
      - (1) Crimes against the person, such as battery or assault.
      - (2) Crimes based on dishonesty or untruthfulness, such as theft or embezzlement.
    - b) Drug or substance abuse-related crimes, including but not limited to, use, manufacture, distribution, possession, and/or purchase of illegal substances
    - c) Sanctions or debarment.
    - d) Felony or repeated misdemeanor activity.
    - e) Office of the Inspector General violations including inclusion of one's name on an excluded party list.
    - f) Other crimes as deemed ineligible by appointed affiliate representatives
  - 2. In the event of a positive background screen, the student will be notified of the results by the College designee and the screening vendor.
  - 3. Students will be provided an opportunity to challenge the accuracy of reported findings through the Adverse Action process provided by the College-approved vendor.
  - 4. Students with a positive background screen will not be allowed to participate in clinical assignments pending resolution of the background finding.
  - 5. Students who are unable to resolve positive background findings will not be allowed to continue in a health program at Wallace Community College. The student will be advised by the College designee as to their future eligibility for program re-entry and the mechanisms for readmission application to a health program.
    - (1) The student will be advised to officially withdraw from registration in any courses within the applicable health program prefix.
    - (2) If the student does not officially withdraw, applicable procedures will be applied, including the use of a "never attend (NA)," "cease to attend (CA)," or "withdrawal failing (WF)" designation.
- D. Background screening results will be securely filed in the office of the College designee.
- E. Any conditions associated with positive background screens, which, upon review by designated clinical affiliate representatives are deemed allowable, may still have licensure implications upon graduation from a health program.



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## ESSENTIAL FUNCTIONS FOR ACCS NURSING PROGRAMS

The Alabama Community College System (ACCS) endorses the Americans' with Disabilities Act. In accordance with College policy, when requested, reasonable accommodations may be provided for individuals with disabilities.

Physical, cognitive, psychomotor, affective, and social abilities are required in unique combinations to provide safe and effective nursing care. The applicant/student must be able to meet the essential functions with or without reasonable accommodations throughout the program of learning. Admission, progression, and graduation are contingent upon one's ability to demonstrate the essential functions delineated for the nursing programs with or without reasonable accommodations. The nursing programs and/or its affiliated clinical agencies may identify additional essential functions. The nursing programs reserve the right to amend the essential functions as deemed necessary.

In order to be admitted and to progress in the nursing program, one must possess a functional level of ability to perform the duties required of a nurse. Admission or progression may be denied if a student is unable to demonstrate the essential functions with or without reasonable accommodations.

The essential functions delineated are those deemed necessary by the Alabama Community College System nursing programs. No representation regarding industrial standards is implied. Similarly, any reasonable accommodations made will be determined and applied to the respective nursing program and may vary from reasonable accommodations made by healthcare employers.

The essential functions delineated below are necessary for nursing program admission, progression, and graduation and for the provision of safe and effective nursing care. **The essential functions include but are not limited to the ability to:**

<u>Performance Category</u>	<u>Essential Functions</u>
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<b>Sensory Perception</b>	
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- |                  |  |
|------------------|--|
| <b>Visual</b>    | <ul style="list-style-type: none"><li>• Observe and discern subtle changes in physical conditions and the environment</li><li>• Visualize different color spectrums and color changes</li><li>• Read fine print in varying levels of light</li><li>• Read for prolonged periods of time</li><li>• Read cursive writing</li><li>• Read at varying distances</li><li>• Read data/information displayed on monitors/equipment</li></ul> |
| <b>Auditory</b>  | <ul style="list-style-type: none"><li>• Interpret monitoring devices</li><li>• Distinguish muffled sounds heard through a stethoscope</li><li>• Hear and discriminate high and low frequency sounds</li><li>• produced by the body and the environment</li><li>• Effectively hear to communicate with others</li></ul>   |
| <b>Tactile</b>   | <ul style="list-style-type: none"><li>• Discern tremors, vibrations, pulses, textures, temperature, shapes, size, location and other physical characteristics</li></ul>  |
| <b>Olfactory</b> | <ul style="list-style-type: none"><li>• Detect body odors and odors in the environment</li></ul>   |

<b>Communication/ Interpersonal Relationships</b>	
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|  | <ul style="list-style-type: none"><li>• Verbally and in writing, engage in a two-way communication and interact effectively with others from a variety of social, emotional, cultural, and intellectual backgrounds</li><li>• Work effectively in groups</li><li>• Work effectively independently</li><li>• Discern and interpret nonverbal communication</li><li>• Express one's ideas and feelings clearly</li><li>• Communicate with others accurately in a timely manner</li><li>• Obtain communications from a computer</li></ul> |
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<b><u>Performance Category</u></b>	<b><u>Essential Functions</u></b>
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<b>Cognitive/Critical Thinking</b>	
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- Effectively read, write and comprehend the English language
- Consistently and dependably engage in the process of critical thinking in order to formulate and implement safe and ethical nursing decisions in a variety of health care settings
- Demonstrate satisfactory performance on written examinations including mathematical computations without a calculator
- Satisfactorily achieve the program objectives

<b>Motor Function</b>	
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- Handle small delicate equipment/objects without extraneous movement, contamination, or destruction
- Move, position, turn, transfer, assist with lifting or lift, and carry clients without injury to clients, self or others
- Maintain balance from any position
- Stand on both legs
- Coordinate hand/eye movements
- Push/pull heavy objects without injury to client, self, or others
- Stand, bend, walk and/or sit for 6-12 hours in a clinical setting performing physical activities requiring energy without jeopardizing the safety of the client, self, or others
- Walk without a cane, walker, or crutches
- Function with hands free for nursing care and transporting items
- Transport self and client without the use of electrical devices
- Flex, abduct, and rotate all joints freely
- Respond rapidly to emergency situations
- Maneuver in small areas
- Perform daily care functions for the client
- Coordinate fine and gross motor hand movements to provide safe effective nursing care
- Calibrate/use equipment
- Execute movement required to provide nursing care in all health care settings
- Perform CPR and physical assessment
- Operate a computer

<b>Professional Behavior</b>	
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- Convey caring, respect, sensitivity, tact, compassion, empathy, tolerance, and a healthy attitude toward others
- Demonstrate a mentally healthy attitude that is age appropriate in relationship to the client
- Handle multiple tasks concurrently
- Perform safe, effective nursing care for clients in a caring context
- Understand and follow the policies and procedures of the College and clinical agencies
- Understand the consequences of violating the student code of conduct
- Understand that posing a direct threat to others is unacceptable and subjects one to discipline
- Meet qualifications for licensure by examination as stipulated by the Alabama Board of Nursing
- Not to pose a threat to self or others
- Function effectively in situations of uncertainty and stress inherent in providing nursing care
- Adapt to changing environments and situations
- Remain free of chemical dependency
- Report promptly to clinicals and remain for 6-12 hours on the clinical unit
- Provide nursing care in an appropriate time frame
- Accepts responsibility, accountability, and ownership of one's actions
- Seek supervision/consultation in a timely manner
- Examine and modify one's own behavior when it interferes with nursing care or learning

Upon admission, an individual who discloses a disability can request reasonable accommodations. Individuals will be asked to provide documentation of the disability in order to assist with the provision of appropriate reasonable accommodations. Wallace Community College will provide reasonable accommodations, but is not required to substantially alter the requirements or nature of the program or provide accommodations that inflict an undue burden on the College. In order to be admitted, one must be able to perform all of the essential functions with or without reasonable accommodations.

**If an individual's health changes during the program of learning, so that the essential functions cannot be met with or without reasonable accommodations, the student will be withdrawn from the nursing program. The nursing faculty reserves the right at any time to require an additional medical examination at the student's expense, in order to assist with the evaluation of the student's ability to perform the essential functions.**

Requests for reasonable accommodations should be directed to:

Wallace Campus	Mr. Ryan Spry	(334) 556-2587
Sparks Campus	Mr. Earl Bynum	(334) 687-3543

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## HEALTH RECORDS POLICY

Validation and documentation of required health records must be received in the ADN Program Office by all students enrolled in the ADN program. **Students that fail to submit required records by the announced deadline(s) will not be allowed to continue in the program.**

All students are required to have a physical examination at the student's expense. The physical examination / health requirements protect the student by identifying any potential or real health problems that may be exacerbated by the demands of the clinical portion of the program.

Health professions are strenuous, both physically and psychologically. The student's ability to handle these demands must be established. It is also imperative that students do not expose clients or agency personnel to communicable disease, or risk their safety due to the inability to handle the physical or psychological stress of client care.

The following are required for ALL students:

1. **PHYSICAL EXAMINATION** – A **physical examination**, completed within the past year, is required for all new students. The physical must be signed by a licensed physician or nurse practitioner. The examination must be documented on the Program's **standardized health examination form** as required by The Alabama Community College System. New students and any student returning to the Associate Degree Nursing program after an absence of one (1) year must submit current completed health forms.
2. **IMMUNIZATIONS / TITERS** – It is the student's responsibility to keep all health records current. **Documentation of any required updates should be submitted to the ADN Program Office as soon as possible.** The following are required:

**Tetanus (Tdap) Vaccine** Students entering the ADN program must provide documentation of an adult **Tdap vaccine** (tetanus, diphtheria, and pertussis). If the documented Tdap vaccine is over ten (10) years old, documentation of a Td (tetanus and diphtheria) or Tdap booster that is less than ten (10) years old is also required. An update is required every ten (10) years.

**TB Skin Test** A **two-step** TB Skin Test is required to enter the ADN program. This consists of one test followed by a second test 7-21 days later. The results cannot be more than four (4) weeks apart. *An annual one-step TB Skin Test is required each subsequent year.*

In lieu of a two-step TB Skin Test, students can present documentation of a **TB blood test**. *An annual TB blood test or one-step TB Skin Test is required each subsequent year.*

Students who are unable to receive the TB skin test due to a previously positive TB result or previous BCG vaccination, must submit documentation stating such along with documentation of a clear **chest x-ray**. Completion of an annual *Tuberculosis Questionnaire* (provided by the WCC health program) will also be required.

**MMRV Titer**

A **MMRV (Measles, Mumps, Rubella, and Varicella) titer** is required to enter the ADN program.

If any results are negative or non-immune, the student must sign the *MMRV Waiver Form* (provided by the WCC health program) and submit it with the negative or non-immune results. The student is advised to consult with a physician regarding precautions to prevent infection. Results must be within the past five (5) years.

**Proof of vaccination is not required and will not be accepted in place of titer results.**

**Hepatitis B**

A **Hepatitis B titer** is required to enter the ADN Program.

If the results are negative or non-immune, the student must sign the *Hepatitis B Waiver Form* (provided by the WCC health program) and submit it with the negative or non-immune results. The student is advised to consult with a physician regarding precautions to prevent infection. Results must be within the past five (5) years.

**Proof of vaccination is not required and will not be accepted in place of titer results.**

3. **CONTINUING HEALTH STATUS** – It is a student's responsibility to notify the nursing faculty of any changes in his/her health status, i.e. pregnancy, surgery, injuries. Additional examinations from a health care provider, with documentation of results, may be required by an instructor for any changes in a student's health status.
4. **PROFESSIONAL LIABILITY INSURANCE** – Students in the ADN program are required to purchase professional liability insurance (malpractice insurance) through the College, each semester they enroll in a nursing course with a clinical component. This fee is added to your course registration as **NUR000** and is to be paid at registration each applicable semester. **The blanket policy only provides coverage for incidents occurring during required clinicals and it expires at the end of each term.**
5. **HEALTH INSURANCE** – **Wallace Community College and the ADN Program do not provide health insurance coverage for students.** Students are responsible for costs incurred as a result of an accident/injury in the clinical or college laboratory. This may include follow-up testing and/or treatment mandated by the program/clinical agency. Students are not entitled to any Workmen's Compensation benefits from agencies. Health insurance coverage is strongly recommended.

**IMPORTANT:**

- It is the student's responsibility to ensure that all records are submitted and are up to date. **ANY STUDENT WHO FAILS TO MEET ANNOUNCED DEADLINES FOR EACH SEMESTER WILL BE REMOVED FROM CLASS, LAB, CLINICAL, ETC. AND WILL NOT BE ALLOWED TO RETURN UNTIL ALL RECORDS ARE IN COMPLIANCE.**
- Updates to health records may be required while a student is enrolled in the ADN program, i.e. TB skin test, CPR, Tdap, etc. **ALL UPDATES MUST BE PRESENTED ON THE FIRST DAY OF CLASS AND MUST BE GOOD FOR THE ENTIRE SEMESTER.** For example, TB skin tests are required annually for all students. If the semester begins on January 10<sup>th</sup> and ends on May 5<sup>th</sup>, and your TB skin test expires March 3<sup>rd</sup>, you will have to update your information prior to January 10<sup>th</sup> in order to have it available for class and to be current for TB throughout the semester.
- **STUDENTS MUST KEEP PERSONAL COPIES OF ALL HEALTH-RELATED RECORDS.** Re-submission of records may be requested by ADN Program personnel at any time. Copies of records WILL NOT be provided back to students. In the event the student requires a copy of any health related record, he or she must seek it from the original source, i.e. the healthcare provider.

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## **WCC ADN SOCIAL MEDIA POLICY**

The term Social Media includes, but is not limited to social networking sites such as Facebook, Linked-In, Twitter, Instagram and any other site that is normally considered under social networking. Students are advised to use social media cautiously. Any disclosure, intentional or unintentional, of information that could lead to the identification of a patient will result in appropriate disciplinary actions up to suspension from the college. Removal of an individual's name, or face, or image is not sufficient to protect identity or confidential information. The use of privacy settings that are available on many social networking sites, does not guarantee that information will not appear in public and is thus not deemed sufficient to protect confidential patient information. There is no such thing as a "private" social media site. Students are not to make negative, disparaging, or unprofessional remarks about the college, fellow students, instructors, patients (either a generalized or specific group of patients, or an individual), patient visitors, clinical sites or other health care professionals through social media. Students will be held responsible for their postings as well as postings in response to them. Any negative or disparaging remarks, intentional or unintentional, through social media will be considered unprofessional and a form of misconduct. This type of misconduct will be subject to appropriate disciplinary actions. Students should assume that anyone including fellow students, instructors, patients and patient families, as well as employees of the clinical facilities can read any posting.

The following guidelines are to be followed:

- Students may not access or post to social media sites during class, lab or clinical time.
- Students must not save or transmit confidential, identifying or sensitive patient information on your personal computer or other electronic device.
- E-mail or texting correspondence with faculty should be treated as public and should not include patient identifying information.
- Students must comply with clinical agency regulations regarding use of computers, cameras, electronic devices, cell phones and social media while present in the facility.
- Student should report breaches of this policy to an instructor promptly.

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## **SUBSTANCE ABUSE CONTROL POLICY FOR STUDENTS IN THE HEALTH SCIENCES**

### **1) Policy Purpose**

- a) Wallace Community College is a public educational institution of the State of Alabama and, as such, shall not allow on its premises, or at any activity it sponsors, the possession, use, or distribution of any alcoholic beverage or any illicit drug by any student or employee.
- b) As stipulated by agencies with which Wallace Community College contracts for clinical experiences, health program students and faculty must abide by agency policies, including the substance abuse control policy and any subsequent revisions to the policy.

### **2) Standards of Conduct and Enforcement Thereof**

- a) Any incident relating to alcohol or drug use by students should be reported to the Associate Dean, Health Sciences.
- b) In the event of confirmation of such prohibited possession, use, or distribution by a student, Wallace Community College shall, within the scope of applicable federal and state due process requirements, take such administrative or disciplinary action as is appropriate. For a student, the disciplinary action may include, but is not limited to, program dismissal, college suspension or expulsion.
- c) If any student shall engage in any behavior prohibited by this policy, which is also a violation of Federal, State, or local law or ordinance, that student shall be subject to referral to law enforcement officials for arrest and prosecution.

### **3) General Guidelines**

- a) Policies governing substance abuse include pre-clinical drug screening, random drug screening, and reasonable cause drug screening, should the student exhibit behaviors indicative of substance abuse during their participation in courses and/or activities offered by Wallace Community College.
- b) Laboratory Requirements
  - i) Drug screening will be conducted according to the guidelines established in the Mandatory Guidelines for Federal Workplace Drug Testing Programs.
  - ii) Laboratories certified by the Substance Abuse and Mental Health Services Administration, U. S. Department of Health and Human Services (HHS), will be used to perform confirmatory drug testing analysis.

- c) Persons to be Tested
  - i) Any student admitted to a health science program at Wallace Community College will be required to abide by this substance abuse control policy.
  - ii) Any faculty member, whether full or adjunct, responsible for clinical supervision of students enrolled in a health science program at Wallace Community College will be required to abide by this policy.

#### **4) Student Guidelines**

##### **a) Pre-clinical Screening**

- i) Students granted initial admission to any health science program at Wallace Community College will be provided information regarding and will be expected to adhere to the substance abuse control policy of Wallace Community College.
- ii) Students transferring into a health science program, readmitting to a health science program, and/or enrolling in individual courses containing a clinical component will be provided information regarding and will be expected to adhere to the substance abuse control policy of Wallace Community College.
- iii) A signed consent to drug screening will be maintained on file for each health science student. Screening will be scheduled and conducted according to established guidelines at a cost agreed upon by laboratory facility and College representatives. Costs related to admission and random drug testing will be the responsibility of the student.
- iv) Students scheduled for random screening will be individually notified and required to report for testing at a designated location by a designated time.
- v) Students failing to complete drug screening as required will be prohibited from participation in and completion of the clinical and/or laboratory component of required courses.
- vi) In accordance with policies found in the Wallace Community College Catalog/Student Handbook, students who are unable to complete course requirements due to positive drug screens will be allowed to withdraw from applicable courses.
- vii) Readmission to health science programs will follow guidelines established by each health program.

##### **b) Reasonable-Suspicion Screening**

- i) While participating in clinical experiences and/or College activities, students may be required to submit to reasonable suspicion testing. Reasonable suspicion is defined as follows:
  - (a) Observable phenomena, such as direct observation of drug use and/or the physical symptoms or manifestations of being under the influence of a drug; abnormal conduct or erratic behavior while in class or on the clinical unit; deterioration in performance; a report of drug use provided by reliable and credible sources which has been independently corroborated; evidence of tampering with a drug test; information that the individual has caused or contributed to an incident in a clinical agency; evidence of involvement in the use, possession, sale, solicitation, or transfer of drugs while on the premises of the College or a clinical agency.
- ii) Costs incurred for reasonable-suspicion screening will be the responsibility of the student involved.

##### **c) Positive Screens**

- i) No student drug-screening sample will be reported as positive before a Certified Medical Review Officer has reviewed results.
- ii) Upon receipt of a positive drug screen notification, the College designee will counsel the student as to course/program eligibility status and treatment options.
- iii) Wallace Community College encourages students to seek professional help for a drug related problem. Follow-up treatment will be at the discretion of the student and all expenses incurred will be the responsibility of the student.
- iv) With exception of legal actions that require access to test results; all records will be secured in locked files with access limited only to stated College officials and his/her designees.

##### **d) Readmission**

- i) Students withdrawing from a health science program due to a positive drug screen will be considered for readmission in accordance with standard guidelines stipulated by the applicable program and will have the same rights and responsibilities as those available to other students.
- ii) Prior to making application for readmission, students dismissed or withdrawing from a health science program related to a positive drug screen must submit verification of completion of a substance abuse treatment program to the appropriate College designee.
- iii) Students readmitted to a health science program following violation of policies aimed at substance abuse prevention for Wallace Community College will be required to submit to an unannounced drug screen at their own expense prior to finalization of the process.
- iv) Students readmitted to a health science program may repeat courses as guided by program policies and offerings.
- v) Following readmission, a second positive drug screen will result in program dismissal and terminate all eligibility for readmission.

## ATTENDANCE

Class attendance policies are in effect from the first scheduled class meeting. ***All students in the ADN program are expected to attend all scheduled class meetings, laboratory sessions, and clinicals for their course(s).*** Students in the nursing program should recognize their academic responsibilities by attending class and by being on time.

The grades of students who miss scheduled exams, unscheduled quizzes, deadlines for turning in assignments or projects, or scheduled group projects may be negatively impacted by their absence.

Because of unique circumstances, timing, equipment availability, clinical availability, or faculty schedules, not all missed examinations, quizzes, laboratory work, or projects may be available for make-up. Individual instructors will make decisions regarding excused absences.

**Students should be aware that course progression, financial assistance, etc., are influenced by attendance.** For detailed information regarding the College Attendance Policy, please refer to the *WCC College Catalog and Student Handbook*.

Students who do not want to continue attending a nursing course or courses are urged to initiate the withdrawal process. Withdrawal deadlines are published in the *WCC Class Schedule* each semester.

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## DRUG CALCULATION EXAMS

### Level I

A Level I Drug Calculation Exam will be administered in NUR104 (Introduction to Pharmacology) or in NUR200 (Nursing Career Mobility Assessment). Dates for the exam will be coordinated by the course instructor.

1. The exam will consist of 20 questions.
2. Students are required to pass the exam with a 90% or higher in order to complete the course requirements. The exam grade is **pass or fail** and is not calculated in the course grade for NUR104 or NUR200.
3. A student will be given the opportunity to remediate and will be allowed one re-test if he/she is not successful on the first attempt. The date for the second attempt will be noted on the course calendar.
4. If a student is unsuccessful after the second attempt at the Level I Drug Calculation Exam, the student will be advised to withdraw from the course. If a student fails to withdraw from NUR104 or NUR200, the overall grade assignment will be 59 (F) regardless of the theory grade.
5. Students that are unsuccessful on the Level I Drug Calculation Exam and choose to withdraw or receive a failing grade will be required to repeat the entire course before continuing in the nursing curriculum.
6. Withdrawal from or failure in NUR104 or NUR200 will count as an unsuccessful attempt in a nursing course, as defined in *The Alabama Community College System's Nursing Program Progression Policy*.

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## GRADING SYSTEM

The grading system for students accepted to the ADN program varies from the grading system for the College. The grading system will be applied as follows:

- Grades for general education courses will be determined using the grading system for the College as outlined in the *WCC College Catalog*.
- Grades for courses that begin with “NUR” will be determined using the grading scale mandated by The Alabama Community College System.
- Students in the ADN program are required to obtain a “C” or higher (75 or higher) in all nursing courses in order to progress in the curriculum.
- Students are required to complete all courses listed in the ADN curriculum with a “C” or higher.

### WCC Grading Scale

A = 90-100  
B = 80-89  
C = 70-79  
D = 60-69  
F = 59 and below

### Nursing (NUR) Courses Grading Scale

A = 90-100  
B = 80-89  
**C = 75-79**  
D = 60-74  
F = 59 and below

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## GRADE CALCULATIONS

No rounding of test scores is done, eg. 78.6. Only the final course grade is rounded, eg. 0.5 or higher is raised to the next whole number.

WCC nursing programs will carry all grade computations within a course (exams, quizzes, comprehensive tests, outside activity grades, etc.) to the hundredths place with no rounding applied to intermediate steps.

Final course averages will be rounded to the nearest whole number and the following grading scale applied:

A = 90 – 100  
B = 80 – 89  
C = 75 – 79  
D = 60 – 74  
F = 59 and below



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## PROGRESSION, REINSTATEMENT, and TRANSFER POLICIES

### PROGRESSION POLICY

In order to progress in the nursing program, the student must:

1. Achieve a grade of C or better in all required general education and nursing courses.
2. Be acceptable by clinical agencies for clinical experiences.
3. Maintain ability to meet essential functions for nursing with or without reasonable accommodations.
4. Maintain current CPR at the health care provider level.
5. Students in the WCC LPN-to-RN Mobility program must maintain a current and unencumbered Alabama or multistate LPN license throughout the program.

### Nursing Non-Progression

1. Nursing non-progression is defined as failure (D or F) or withdrawal (W) of one or more courses in a semester.
2. Students returning to repeat a course due to failure or withdrawal will be allowed to register for said course(s) on a space available basis.
3. A total of **two** unsuccessful attempts in **two** separate semesters (D, F, or W) in the nursing program will result in dismissal from the program.

### Reinstatement

1. Students who experience non-progression in the nursing program and who desire reinstatement in the program must apply for reinstatement to the program.
2. A student may be reinstated to the nursing program only one time. (After the first D, F, or W a student can be reinstated. After the second D, F, or W, in a separate semester, a student is dismissed from the program.)
3. A student must have a 2.0 cumulative GPA at the current institution for reinstatement.
3. A student must request reinstatement within one year from the term of non-progression to be eligible for reinstatement.
4. Students dismissed from the program for disciplinary reasons and/or unsafe client care in the clinical area will not be allowed reinstatement to the nursing program.
5. Selection for reinstatement is based on GPA in nursing program required courses.
6. Students must adhere to nursing curriculum and program policies and procedures in effect at the time of reinstatement. All nursing program admission standards must be met.
7. Reinstatement can be denied due to, but not limited to, any of the following circumstances:
  - a. Space unavailability.
  - b. Refusal by clinical agencies to accept the student for clinical experiences.
  - c. Twelve months have elapsed since the student enrollment in a nursing course.
  - d. Unacceptable results on drug and/or background screens.
8. If a student has a documented extenuating circumstance that should be considered related to withdrawal or failure, then the student may request a hearing before the Admission Committee or other appropriate college committee for a decision on repeating a course or readmission to the program.

### Criteria for Reinstatement

1. Demonstrate a 2.0 cumulative GPA at WCC.
2. Student has had no more than one non-progression since program admission.
3. Demonstrate acceptable skills proficiency.
4. Meet acceptability criteria for placement at clinical agencies for clinical experiences.
5. Demonstrate ability to meet essential functions for nursing with or without reasonable accommodations.
6. Demonstrate current CPR at the health care provider level.

### Process for Reinstatement

1. Students should first schedule an appointment with a nursing faculty/advisor to discuss eligibility for reinstatement.
2. Students must apply for reinstatement to the nursing program and submit the application by published deadlines.
3. Students must apply for readmission to the College if not currently enrolled. College readmission must be accomplished by published deadlines.
4. Update all drug testing and background screening according to nursing program policy.

### **Readmission**

Students not eligible for program reinstatement may apply for program admission as a new student. If accepted, all nursing program courses (NUR prefix) will have to be taken.

### **TRANSFER POLICY**

The transfer policy applies only to students desiring to transfer between Alabama Community College System institutions. It does not apply to students wishing to transfer from other institutions.

#### **Criteria for Transfer**

1. Must meet minimum admission standards for the nursing program.
2. Must possess a grade of C or better in all nursing program required courses taken at another institution and possess a minimum of a 2.0 cumulative GPA at time of transfer.
3. Dean/Director of previous nursing program must provide a letter of eligibility for progression in previous nursing program.
4. Must comply with all program policy requirements at accepting institution.
5. Complete at least 25% of the nursing program required courses for degree /certificate at the accepting institution.
6. Must meet acceptability criteria for placement at clinical agencies for clinical experience.
7. Acceptance of transfer students into nursing programs is limited by the number of faculty and clinical facilities available. Meeting minimal standards does not guarantee acceptance.
8. Student selection for transfer is based on GPA in nursing program required courses.

### **TRANSIENT STUDENT POLICY**

The transient policy applies only to students desiring to transfer between Alabama Community College System institutions. It does not apply to students wishing to transfer from other institutions.

#### **Criteria for Transient Status**

1. Must meet minimum admission standards for the nursing program.
2. Must possess a grade of C or better in all nursing program required courses taken at another institution and possess a minimum of a 2.0 cumulative GPA.
3. Dean/Director of previous nursing program must provide a letter of eligibility for progression in previous nursing program.
4. A student enrolled at another institution must secure permission from that institution by submitting an application for admission to the College and a Transient Student Form completed by an official (Nursing Program Dean/Director) of the primary institution.
5. Transient students must complete a Transcript Request Form at the end of the term before a transcript will be issued to the primary institution.
6. Must comply with all program policy requirements at accepting institution.
7. Must meet acceptability criteria for placement at clinical agencies for clinical experience.
8. Acceptance of transient student into a nursing program is limited by the number of faculty and clinical facilities available. Meeting minimal standards does not guarantee acceptance.
9. Student selection for transient status is based on GPA in nursing program required courses

## **ADN TRANSFER TO LPN PROGRAM**

Associate Degree Nursing students may apply for admission to the third semester of the Practical Nursing program after they have completed the first two semesters of coursework – MTH 100, ENG 101, BIO 201, BIO 202, NUR 102, NUR 103, NUR 104, NUR 105, and NUR 106 – with a grade of C or better. Students who elect to transfer to the last semester in the Practical Nursing program will be required to meet the current program admission/readmission requirements. Students will be admitted on a space available basis to the PN program.

Students in the second level of the ADN program (NUR201, 202, 203, 204) that are dismissed due to two non-progressions may apply to be allowed to enter the third semester of the Practical Nursing (PN) program, provided they meet the current program admission/readmission requirements. These students will be admitted on a space available basis and must contact the PN department for specific requirements.

### To be eligible for this option:

1. Student must complete a transfer/readmission form.
2. Have a minimum of a 2.0 cumulative GPA at current institution.
3. Meet clinical record/health record requirements.
4. The last clinical nursing course, in which the student was successful, cannot be more than twelve months old.
5. Student will be ranked on cumulative GPA for the purposes of transfer/readmission to the PN program.
6. Students who have two attempts in the RN program are only allowed one attempt in the PN program.
7. Students who are successful may apply for the LPN-to-RN Mobility Option as outlined in the College Catalog.
8. If unsuccessful in the PN transfer option, the student must meet current admission/ progression requirements.

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## PROGRESSION POLICY APPEAL PROCESS

A student who entered the ADN program under the Nursing Progression Policy implemented as of Fall 2013 shall have appeals considered on a case by case basis by the Associate Degree Nursing Admissions Committee.

No list of circumstances can cover all contingencies that might arise, however, an extenuating circumstance is one that is unforeseen and impacts the student's ability to continue in the semester. The Committee will review each student's situation will be reviewed by the committee individually; however, this procedure should resolve the following types of circumstances which may be considered extenuating circumstances:

1. Medical illness requiring hospitalization of the student or immediate family (spouse, child).
2. Death of an immediate family member (spouse, child, parent).
3. Domestic violence situations.

If a student feels they have an extenuating circumstance, the steps of the procedure are as follows:

1. The student will complete the **Appeal Request Form** as completely as possible. The request should be submitted within 12 calendar days of the occurrence. The form may be obtained from the course leader or faculty advisor.
2. The request may be submitted to the student's course instructor, or the ADN office mailbox on the second floor of the Health Science building.
3. **A student must demonstrate appropriate decision-making and cannot wait until the end of the semester after they have been unsuccessful in the course. It is expected that a student has been in contact with the course instructor.**
4. The Admission committee will meet once a month to consider all appeals that have been received. The decision of the committee will be provided to the student in writing, as well as being filed in the student's records.
5. A student will be considered for an appeal only one time throughout their progression in the curriculum.

### CLINICAL ATTENDANCE

ADN students are expected to abide by all policies of the health care facility in which they are participating for clinical. When in the clinical area, students are to address all personnel by their proper title.

**If a student is unable to report to their assigned clinical area, they must:**

- a) Notify their clinical instructor prior to the scheduled time of clinical.**
- b) Notify the clinical area in which they are assigned.**

Contact information will be provided to you by your clinical instructor. A message must reach the clinical instructor prior to the beginning of the clinical. **Failure to contact your clinical instructor will result in unsatisfactory performance for the day.**

Students must be clean and appropriately dressed when attending any clinical. Failure to adhere to this requirement will result in dismissal from clinical activities for the day and could potentially result in a failing grade for the respective nursing course.

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### CLINICAL EVALUATION

Criteria for clinical evaluation will be outlined in each nursing course syllabus. Students that are unsuccessful in the clinical portion of a course will not receive a passing grade for the course.

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### CARDIOPULMONARY RESUSCITATION (CPR)

Students in the ADN program are required to have current CPR certification at all times. Requirements include:

- Certification must be health care provider status, infant through adult.
- Must be renewed in accordance with the date on the issued card/certificate.
- A copy of current CPR certification must be submitted to the ADN Program Office along with health records.
- Any new student who does not have current CPR certification by the required deadline must be enrolled in EMS100 (Cardio Resuscitation I) during their first semester of nursing.
- **No online only CPR certification will be accepted. All CPR certification, to include re-certification, must have both *cognitive and skills* evaluation components.**
- CPR providers must be through the American Heart Association or the American Red Cross.

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## **CONFIDENTIAL INFORMATION**

Students will, in the course of clinical assignments, be exposed to information regarding clients, physicians, and others. All such information must be considered as confidential and cannot be discussed with anyone except in the line of duty.

A client's condition may not be discussed with the client, family, or other persons not directly concerned with care of the client. Only the physician or other authorized persons may discuss the condition of the client with others.

All students enrolled in the Associate Degree Nursing program are required to sign a "Statement of Confidentiality". This statement covers confidentiality and Health Insurance Portability and Accountability Act (HIPAA) rules and regulation. Additionally, students may be asked to participate in HIPPA training and/or sign additional statements specific to any health care facilities they may attend for clinical purposes.

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## **INVASIVE PROCEDURE STATEMENT**

Students in the WCC ADN program are legally responsible and accountable for all their actions while providing care to patients/clients. Student performance in the clinical area must always be guided by concern to patient/client safety. In the interest of patient/client safety, the performance of invasive procedures, such as parenteral drug administration (injections, IV push medications, secondary or piggy back medications) requires the direct observation of the clinical instructor or the designated registered nurse. Students may be immediately and permanently dismissed from the ADN program for any unsafe practice, such as the failure to secure the required supervision when performing invasive procedures.

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## **NO COMPENSATION POLICY**

Students in the ADN program will be enrolled in clinical courses requiring their presence at a health care facility. While in clinical, students **cannot** receive payment or any other form compensation from either the health care facility or the College.

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## **PERSONAL AFFAIRS**

Students should not discuss personal problems or business while in the clinical facility. Advisement may be sought from the College counselor or WCC clinical instructor. Students are absolutely prohibited from approaching members of the medical staff in the hospital regarding personal needs, working assignments, conditions, or any other matters not immediately appropriate in the care of his/her client.

Students are expected to adhere to the prescribed dress code for clinical education, and on-campus educational activities including theory and laboratory settings, regarding professional standards and personal appearance. Students should take responsibility for their professional appearance while representing Wallace Community College. In conjunction with the guidelines set forth by the ADN program, students must abide by any additional guidelines and/or standards mandated by policies of clinical facilities.

Good personal hygiene is mandatory. Unclean and/or unkempt appearance, unpleasant body or breath odors, including smoke odors, **are not acceptable**. Strong scents are to be avoided.

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### CLINICAL DRESS CODE

#### Women / Men

- Wine-colored uniform tops and bottoms. (Females are allowed to wear skirts that are knee length or longer).
- **The required brand for scrubs is Dickies. The color code is WINZ. Students can choose from two lines:**
  - **Xtreme Flex Stretch**
  - **EDS Signature Line**
- Pants should fall on top of shoes (no cuffs).
- White hose should be worn with a skirt.
- White socks (mid-calf length) should be worn with pants.
- Official Wallace Community College ADN Program patch is to be sewn onto upper right side of front of shirt.
- White shoes: NO CANVAS or CLOTH (must be ALL white with clean white shoe laces). No thong type sandal, flip flop, croc style shoes with holes, etc. are permitted. Shoes must be closed-toe.
- A professional white lab coat may be worn over uniform during clinical. The lab coat must have the Wallace Community College ADN Program patch sewn onto the top left sleeve. The student lab coat is not to be worn when the student is an employee role at his/her workplace.

#### ALL Students in Clinical

##### Jewelry

- A wedding band, without stone(s), may be worn.
- A non-digital watch may be worn.
- Religious medals may be worn if the chain is long enough that it can be tucked into the uniform.
- No visible body piercings i.e., tongue rings/apparatuses, will be allowed.
- No wrist or ankle bracelets are allowed.
- No earrings are permissible.

##### Fingernails

- Fingernails are to be kept short, neat, and clean.
- Clear, light/subtle tones of pink polish are allowed.
- **APPLIQUES ARE NOT ALLOWED.**
- **ARTIFICIAL NAILS ARE NOT ALLOWED.**

##### Tattoos

- All tattoos should be covered. If necessary, students with questions should arrange to meet with an instructor on an individual basis to determine any individual course of action.

### Perfume

- NO scented hairspray, perfume, cologne, or lotions are to be worn while in uniform and clinical setting.

### Hair

- All students are to wear clean, neat, attractive and appropriate hairstyles (pulled away from the eyes and face) while in uniform.
- Hair that falls past the level of the chin, when bending forward, must be fixed so that the hair does not touch the uniform collar.
- Only plain barrettes or rubber bands are to be worn in hair.
- No scarves or headbands.
- No extreme look or hair color (i.e. neon colors) including shaved heads with designs or symbols is permitted.
- If male students wear beards, they must be neat and clean (no more than 1" from the face).
- If male students have long hair, then they must abide by the guidelines for the female students.

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## COMMUNITY UNIFORM GUIDELINES

A community uniform is **required** to be worn by all ADN students when participating in **any** required/optional community activity in which the clinical uniform is not worn and the student represents the ADN program.

Community activities include, but are not limited to:

- Spectracare and Altacare clinical experiences.
- Support group activities.
- Picking up assignments at the hospitals (a buttoned up lab coat and name tag must also be worn).
- Participation in health fairs.
- Assisting with blood drives.
- Public travel/attendance associated with professional meetings, seminars, conventions.

The community uniform is limited to the following attire:

- Polo-style shirt (collar required), short or long sleeved, solid color of burgundy or white, loose fitting; the WANS polo shirt may be worn instead.
- Khaki colored tailored trousers, Docker's style (male or female) or knee length skirt (female only).  
**No jeans styles, no cargo pants, no sweat pants, no decorations or appliqués on pants.**
- Closed-in low-heeled shoes in white, khaki, or black, or plain athletic style (tennis) shoes.
- Jewelry, make-up, and nail polish in accordance with clinical uniform guidelines.
- **No visible cleavage or bellies.**

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## PRACTICE LAB DRESS CODE

The lab dress code applies to all ADN students when participating in on-campus labs or lab activities.

- A professional lab coat is **REQUIRED** to be worn to all on-campus lab activities.
- Hair, jewelry, fingernails, and perfume must meet the above criteria as well.



## ACADEMIC GRIEVANCES

When students believe they have an academic grievance, they should first seek to resolve it by discussions with the faculty member or administrator involved. If these discussions are not satisfactory, the complaint should be taken to the next highest level listed in the following procedure. If the grievance arises from a classroom situation, students should take the following steps in seeking redress:

1. Consult with the instructor involved, in person or in writing, no later than 12 calendar days following the incident.
2. If an agreement or compromise cannot be achieved within 3 days, take the grievance to the appropriate Division Director (Ms. Jackie Spivey).
3. If an agreement or compromise cannot be achieved within 3 days, take the grievance to the appropriate Associate Dean (Ms. Kathy Buntin, Associate Dean, Health Sciences).
4. If still not satisfied that a fair and equitable solution has been found within 3 days, take the academic grievance to the Dean, Instructional Affairs. If still not satisfied, move to step 5.
5. The student should read the Judgments section of this policy in the *WCC Catalog / Student Handbook* before contacting the Dean, Student Affairs for a hearing before the Admissions and Academic Standards Committee.
6. As a last resort and only after steps 1-5 have been carried out or conscientiously been attempted, a student may take a grievance in writing to the Dean, Student Affairs and the chairperson of the Admissions and Academic Standards Committee. The grievance must be filed within 20 class days of the term following that in which the grievance occurred.

In some instances when the personalities or problem involved would make starting at the level of the complaint too awkward or embarrassing, students may initiate a complaint at the next higher level listed.

Certain types of grievances should not be brought to the committee, although they may be brought to the attention of the Division Director (Ms. Jackie Spivey) so that an effort may be made to ameliorate problems. Examples of these grievances include:

- Gross differences in grading by instructors teaching separate sections of the same course.
- Personal habits of the instructor that distract students in their attempts to learn course material.
- Fine distinctions in grading (e.g., the line between an "A" and a "B", or between a "D" and an "F") may be appealed only to the instructor.
- Unannounced quizzes will not be considered a grievance, unless they are contrary to the class syllabus or information provided to the class by the instructor.

**For the complete Student Academic Grievances policy, please refer to the *WCC Catalog / Student Handbook*.**

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## CONDUCT

Students shall adhere to the Student Code of Conduct found in the WCC Catalog / Student Handbook. Students are likewise expected to behave in a professional and ethical manner while enrolled in the ADN program. Disruptive behavior will not be tolerated.

Examples of inappropriate and unprofessional behavior in the clinical setting are, as follows:

- Chewing gum, eating, etc., in clinical area.
- Smoking in stairwell or restroom, etc. (any unauthorized area).
- Talking loudly, laughing, "horse playing" in hallways or elevators.
- Sitting in nurse's station instead of seeking learning experiences.
- Removing uniform, letting down hair, etc., before leaving the hospital.
- Wearing sweaters or jackets in clinical area or in cafeteria.
- Failing to put client charts in appropriate place.
- Being disrespectful to the client, instructor, other students and/or employees of institution.
- Being dishonest (lying, stealing, charting care not provided).
- Dressing inappropriately (dirty or wrinkled uniforms or nonstandard nursing shoes).
- Displaying repeated mistakes placing client or student in unsafe environment.
- Using profanity or lewd comments anywhere in institution.
- Inappropriate physical contact (shoving, rough handling of client, visitor, staff, or peers).
- Talking in client's room about matters not concerning client (personal or about other clients assigned to students).
- Breaching confidentiality.
- Failing to follow instructions.
- Wearing shorts, flip-flops, mid-drift tops, tank tops, vulgar logos, etc., to pick up clinical assignments. (Students are to look professional when picking up assignments.)
- Tardiness for class or clinical assignments.

## Standard Associate Degree Nursing Curriculum

Semester progression requires that nursing (NUR) courses be taken in sequence. All courses listed within a semester must be completed with a “C” or higher before progressing to the next semester. Nursing courses cannot be combined in order to shorten the overall length of the program. General education (non-nursing) courses may be completed at any time prior to the semester listed.

Students must receive a grade of “C” or higher on all courses listed, including general education courses, within the ADN curriculum.

**Per College curriculum requirements, the following courses will be required in order to complete your AAS for Nursing and may be worked in at any time:**

ORI 101: Orientation to College	1 credit hour
ORI 104: WorkKeys Assessment and Advisement	1 credit hour
CIS 146: Microcomputer Applications ( <i>CLEP is available</i> )	3 credit hours

Course	Semester Hour Credit
<b><u>FIRST TERM</u></b>	
<b>MTH 100</b> Intermediate College Algebra (or higher level math)	3
<b>BIO201</b> Human Anatomy and Physiology I	4
<b>NUR102</b> Fundamentals of Nursing	6
<b>NUR103</b> Health Assessment	1
<b>NUR104</b> Introduction to Pharmacology	1
<b>TOTAL Credit Hours</b>	<b>15</b>
<b><u>SECOND TERM</u></b>	
<b>ENG101</b> English Composition I	3
<b>BIO202</b> Human Anatomy and Physiology II	4
<b>NUR105</b> Adult Nursing	8
<b>NUR106</b> Maternal and Child Nursing	5
<b>TOTAL Credit Hours</b>	<b>20</b>
<b><u>THIRD TERM</u></b>	
<b>PSY200</b> General Psychology	3
<b>BIO220</b> General Microbiology	4
<b>NUR201</b> Nursing Through the Lifespan I	5
<b>TOTAL Credit Hours</b>	<b>12</b>
<b><u>FOURTH TERM</u></b>	
<b>SPH106 or SPH107</b> Speech	3
<b>PSY210</b> Human Growth and Development	3
<b>NUR202</b> Nursing Through the Lifespan II	6
<b>TOTAL Credit Hours</b>	<b>12</b>
<b><u>FIFTH TERM</u></b>	
<b>HUMANITIES ELECTIVE</b>	3
<b>NUR203</b> Nursing Through the Lifespan III	6
<b>NUR204</b> Transition Into Nursing Practice	4
<b>TOTAL Credit Hours</b>	<b>13</b>
<b>Total Program Credit Hours: <u>72</u></b>	

## Standard Associate Degree Nursing EVENING Curriculum / Fall 2019

Semester progression requires that nursing courses be taken in sequence. Although general education (non-nursing) courses may be completed at any time prior to the semester listed, they must be successfully completed within the semester listed in order to progress in the ADN program.

Students must receive a grade of "C" or higher on all courses listed, including general education courses, within the ADN curriculum.

Course	Semester Hour Credit
<b><u>FIRST SEMESTER</u></b>	
<b>MTH 100</b>	3
Intermediate College Algebra (or higher level math)	
<b>*BIO201</b>	4
Human Anatomy and Physiology I	
<b>NUR103</b>	1
Health Assessment	
<b>NUR104</b>	1
Introduction to Pharmacology	
<b>TOTAL Credit Hours</b>	<b>15</b>
<b><u>SECOND SEMESTER</u></b>	
<b>BIO202</b>	4
Human Anatomy and Physiology II	
<b>NUR102</b>	6
Fundamentals of Nursing	
<b>TOTAL Credit Hours</b>	<b>10</b>
<b><u>THIRD SEMESTER</u></b>	
<b>ENG101</b>	3
English Composition I	
<b>NUR105</b>	8
Adult Nursing	
<b>TOTAL Credit Hours</b>	<b>11</b>
<b><u>FOURTH SEMESTER</u></b>	
<b>PSY200</b>	3
General Psychology	
<b>BIO220</b>	4
General Microbiology	
<b>NUR106</b>	5
Maternal and Child Nursing	
<b>TOTAL Credit Hours</b>	<b>12</b>
<b><u>FIFTH SEMESTER</u></b>	
<b>PSY210</b>	3
Human Growth and Development	
<b>SPH106 or SPH107</b>	3
Speech	
<b>NUR201</b>	5
Nursing Through the Lifespan I	
<b>TOTAL Credit Hours</b>	<b>11</b>
<b><u>SIXTH SEMESTER</u></b>	
<b>NUR202</b>	6
Nursing Through the Lifespan II	
<b>TOTAL Credit Hours</b>	<b>6</b>
<b><u>SEVENTH SEMESTER</u></b>	
<b>HUMANITIES ELECTIVE</b>	3
<b>NUR203</b>	6
Nursing Through the Lifespan III	
<b>NUR204</b>	4
Transition Into Nursing Practice	
<b>TOTAL Credit Hours</b>	<b>13</b>
<b>Total Program Credit Hours: 72</b>	

**Per College curriculum requirements, the following courses will be required in order to complete your AAS for Nursing:**

ORI 101: Orientation to College (only if applicable)	1
ORI 104: WorkKeys Assessment and Advisement	1
CIS 146: Microcomputer Applications	3

## LPN-to-RN Mobility / Associate Degree Nursing Curriculum

Semester progression requires that nursing (NUR) courses be taken in sequence. All courses listed within a semester must be completed with a “C” or higher before progressing to the next semester. Nursing courses cannot be combined in order to shorten the overall length of the program. General education (non-nursing) courses may be completed at any time prior to the semester listed.

Students must receive a grade of “C” or higher on all courses listed, including general education courses, within the ADN curriculum.

\*Students in the LPN-to-RN Mobility program that begin in NUR200 (Nursing Career Mobility Assessment) are conditionally accepted pending the successful completion of NUR200 with a “C” or higher.

### Pre-requisite Courses:

<b>MTH100</b>	Intermediate College Algebra (or higher level math)
<b>BIO201</b>	Human Anatomy and Physiology I
<b>BIO202</b>	Human Anatomy and Physiology II
<b>ENG101</b>	English Composition I

**Per College curriculum requirements, the following courses will be required in order to complete your AAS for Nursing:**

ORI 101: Orientation to College	1 credit hour
ORI 104: WorkKeys Assessment and Advisement	1 credit hour
CIS 146: Microcomputer Applications ( <i>CLEP is available</i> )	3 credit hours

Course	Semester Hour Credit
<b><u>FIRST SEMESTER</u></b>	
* <b>NUR200</b> <i>Nursing Career Mobility Assessment</i>	5
<b>TOTAL Credit Hours</b>	<b>5</b>
<b><u>SECOND SEMESTER</u></b>	
<b>PSY200</b> General Psychology	3
<b>BIO220</b> General Microbiology	4
<b>NUR201</b> Nursing Through the Lifespan I	5
<b>TOTAL Credit Hours</b>	<b>12</b>
<b><u>THIRD SEMESTER</u></b>	
<b>SPH106 or SPH107</b> Speech	3
<b>PSY210</b> Human Growth and Development	3
<b>NUR202</b> Nursing Through the Lifespan II	6
<b>TOTAL Credit Hours</b>	<b>12</b>
<b><u>FOURTH SEMESTER</u></b>	
<b>HUMANITIES ELECTIVE</b>	3
<b>NUR203</b> Nursing Through the Lifespan III	6
<b>NUR204</b> Transition Into Nursing Practice	4
<b>TOTAL Credit Hours</b>	<b>13</b>
<b>Total Program Credit Hours: <u>56</u></b>	

\* Students that have graduated from Alabama’s Two-year College System’s standardized practical nursing curriculum within two (2) years prior to admission to the LPN-to-RN Mobility program are exempt from NUR200.