

School Year: _____

Student Exit Interview

School System: _____ Date: _____

School: _____

Student Name: _____
First Middle Last

Student Grade: _____ Date of Birth: _____ Student ID Number: _____

Participants of the Student Exit Interview:

_____ Discussed the student's reason(s) for dropping out of school.

_____ Academic Difficulties/Credit Loss	_____ Relationship With Fellow Students	_____ Student-Staff Relations
_____ Behavior Problems	_____ Dislike of School Experience	_____ Language Difficulty
_____ Physical Illness	_____ Employment	_____ Entered Military Service
_____ Marriage	_____ Needed at Home	_____ Attendance Issues
	_____ Parental Influence	_____ Other _____

- _____ Discussed intervention strategies previously provided by school faculty/staff. (Describe strategies below.)
- _____ Provided information regarding the negative impacts of not receiving a high school diploma, which seriously affects future employment and earning potential.
- _____ Explained other negative consequences such as losing his/her driver's license.
- _____ Discussed other options and opportunities provided through school programs or classes. (Describe options below.)
- _____ Provided information for other available community programs. (Identify below.)
- _____ Explained other possible educational opportunities for students such as private school, church school, private tutor, or community college.

Explanations of intervention strategies, other options provided, and available community programs.

GED/Community College information was provided to student. _____ Yes _____ No
Will student take the GED? _____ Yes _____ No _____ Uncertain

If yes, where does he/she plan to attend? _____

I acknowledge that I have been advised of the importance of staying in school and staying in school to receive my high school diploma.

Student Signature: _____

Address: _____

Telephone: _____

I acknowledge that I have been advised of the importance of my child staying in school and keeping my child in school to receive his/her high school diploma. I also give/do not give permission to take the GED Test if he/she exits school.

Parent/Guardian Name: _____

Signature: _____

Telephone: _____

Interview Participants:

Name: _____	Position: _____	Signature: _____
Name: _____	Position: _____	Signature: _____
Name: _____	Position: _____	Signature: _____
Name: _____	Position: _____	Signature: _____

For a student who failed to return to school or did not officially withdraw, describe attempts to contact the student and his/her parent or guardian.

Principal	Name	Signature	Date
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I acknowledge that an exit interview was conducted and the student and the student's parent or legal guardian have been advised that withdrawal from school shall likely reduce the student's future earning potential and increase the student's likelihood of being unemployed in the future.

Principal	Name	Signature	Date
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