



SACSCOC Policy: Institutional Requirements for Public Disclosure

Standard 8.1 of the Principles of Accreditation and SACSCOC’s Policy Statement on Institutional Obligations for Public Disclosure require that accredited institutions identify, evaluate, and publish goals and outcomes for student achievement, appropriate to the institution’s mission, the nature of the students it serves, and the kinds of programs offered. It further requires that the institution use multiple measures to document student success. In compliance with Standard 8.1 and SACSCOC policy, the table below provides a statement of Wallace Community College’s goals and outcomes for student achievement.

Goal	Outcome	Source
1. Increase Fall-to-Fall retention rates to 75% among students enrolled in all programs.	Retention Rates - All Programs Current Year (2019-2020) - 52.9% Prior 3-yr Average - 57.8%	2019-2020 WCC Strategic Plan Report Card SI:1 Services to Students, Goal A
Disaggregation of First-time, Full-time and Part-time Students From the Fall 2019 Who Enrolled the Following Fall by Race / Ethnicity		
	Students	Rate
White	316	58.40%
Black/African American	115	42.10%
Hispanic	29	54.70%
Other (Asian, American Indian or Alaskan Native, Hawaiian or Other Pacific Islander, Non-resident Alien, Two or more races, Unknown)	22	50.00%
Disaggregation of First-time, Full-time and Part-time Students From the Fall 2019 Who Enrolled the Following Fall by Socioeconomic Status		
Pell Recipient	271	49%
Non-Pell Recipient	211	58.80%
2. Achieve and/or maintain pass rates above state and/or national averages on licensure and certification exams.	Pass Rates above state and/or national averages - 2019-2020 WCC - COS - 100% WCC - ADN - NCLEX First-Time Takers - 81.28% WCC - Dev ENG - 66.0% WCC - Dev MTH - 57.0% WCC - Health Sciences - 73.6%	2019-2020 WCC Strategic Plan Report Card SI:1 Academics, Goal A & B December 2020 WCC ADN Student Achievement Outcome Data
3. Increase graduation rate to 33% and increase completion rates through improved retention and reverse transfer degree awards.	2019-2020 150% Graduation Rate 31.0% 2019-2020 ADN - LPN-to-RN Mobility - 85/120 - 70.8% 2015-2020 Degrees, certificates, STC's awarded - 5,849 - Average 1,149 per year	WCC Institutional Effectiveness Graduation & Retention Trend Report December 2020 WCC ADN Student Achievement Outcome Data SACSCOC Standard 8.1 - Program Completions

Disaggregation of First-time, Full-time Students From the Fall 2016 Cohort Who Graduated in 150% of Normal Time by Race / Ethnicity

	Students	Rate
White	157	34.70%
Black/African American	51	22.70%
Hispanic	8	29.60%
Other (Asian, American Indian or Alaskan Native, Hawaiian or Other Pacific Islander, Non-resident Alien, Two or more races, Unknown)	9	32.10%

Disaggregation of First-time, Full-time Students From the Fall 2016 Cohort

	Students	Rate
Pell Recipient	105	22%
Non-Pell Recipient	120	47.10%

4. Achieve and/or maintain course success rates of 70% for Top 10 Enrollment Courses each semester.	WCC Success Rate - Top 10 Courses FA2015-SU2020 - Overall Average - 75.87%	WCC Top Ten Course Success Rates Report - FA2015-SU2020
5. WCC transfer students to 4-year institutions will perform at or above the level of other transfer students to 4-year institutions.	Auburn University - FA2019 Avg Hrs Earned - WCC Students - 11.9 Avg Hrs Earned - All AU Transfer Students - 11.7 Avg GPA - WCC Students - 3.07 Avg GPA - All AU Transfer Students - 2.87 University of Alabama - 2019-2020 Avg Hrs Earned - WCC Students - 20.76 Avg Hrs Earned - All AL Transfer Students - 25.99 Avg GPA - WCC Students - 3.28 Avg GPA - All AL Transfer Students - 3.09	Auburn-Wallace Academic Performance Summary FA2015-2019 UA-Wallace Academic Performance Comparison 2015-2020
6. WCC graduates will find employment in their field of study, meeting target thresholds set by Perkins IV Act performance levels.	2018 Perkins IV Act Target Threshold - 73.0% 2018 WCC Placement Rate - 77.38%	SACSCOC Standard 8.1 - Table 8.1.10: Placement Rates