MEMORANDUM OF AGREEMENT BETWEEN TROY UNIVERSITY DOTHAN CAMPUS AND WALLACE COMMUNITY COLLEGE, DOTHAN, AL

Troy University (Troy) assures the acceptance into its baccalaureate degree program in Early Childhood Education (ECE) those graduates of Wallace Community College (WCC) Associate in Applied Science degree program in Child Development with the following policies and procedures:

- 1. WCC students are expected to complete all prerequisite courses necessary to enroll in upper-level courses at Troy and must complete all major and degree requirement as specified in the Troy Undergraduate Catalog in force upon their matriculation with WCC.
- To be admitted to Troy, students must have earned a grade point average of "C" (2.0 on a 4.0 scale) or higher for all college-level work attempted. In addition to meeting Troy University admission requirements, students will also need to meet admission requirements for the Teacher Education Program (TEP) outlined in the current Troy catalog, including a minimum GPA of 2.75
- 3. Students may transfer a maximum of 60 semester hours of the WCC coursework to the Troy degree plan in ECE. All WCC credit for coursework identified by the memorandum of Agreement as college parallel may be considered for transfer to TROY, provided the course work does not duplicate other credits and conforms to the students' TROY degree plan
- 4. This Agreement is contingent upon both institutions continuing to be regionally accredited through SACSCOC.
- 5. All instructors of the Agreement's courses, from both institutions, meet SACSCOC certification requirements.
- 6. Troy and WCC will cooperate in publicizing this Agreement and facilitating transfer of academic credits from WCC to TROY.
- Troy will provide information to WCC and will make available representatives to the community college campuses to assist prospective students in enrolling at TROY.
 WCC will make available representatives to the TROY campus to confer with TROY representatives on specific college and school requirements for transfer students and to plan marketing strategies.
- 8. This Agreement will be reviewed biennially by the chief academic officers of TROY and WCC and may be terminated by either institution with not less than one year's notice.

Performance and/or knowledge testing of child Development Associate graduates are required as a part of the articulation process. Students who successfully complete the quality assurance criteria outlined below will be awarded transcribed credit each course outlined below.

Criteria for awarding articulation credit include:

- 1. This Articulation Agreement is established for the Child Development course(s) for which articulation credit is sought
- 2. Community College teachers for the courses, for which articulation credit is sought, held a Master's degree or higher in ECE at the time the student passed the course(s)
- 3. The community college student successfully completed each course in the *Child Development Associate Degree* as evidenced by the student's official community college transcripts.
- 4. The community college student earned a latter grade of "B" (3.0 on a 4.0 scale) or higher in each course, as evidenced on the student's official community college transcripts.
- Course transfers, outside of these specific child Development ones, are governed by the AGSC-STARS agreements.
- 6. The Troy University courses for which credit may be articulated are:

Wallace Community College	Troy University
CHD 201 Child Growth and	ECE 3325 Child Growth and
Development Principles	Development
CHD 203 Children's Literature and	RED 330 Children's Literature
Language Development	
CHD 204 Methods and Materials for	ECE 4401 Integrated programs
Teaching Young Children	
CHD 210 Educating Exceptional	SPE 3340 Diverse Learners
Children	
CHD 214 Families and Communities in	ECE 3391 Social Studies: Families and
Early Care and Education Programs	Communities
CHD 217 Math and Science for Young	EXE 3385 Primary Math and Science
Children	

Dr. Dionne Rosser-Mims, Dean College of Education Troy University

Dr. Jack Hawkins, Chancellor Troy University

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August 23, 2022

MEMORANDUM

TO:	Ms. Martha Compton	
	Associate Dean, Career and Technical, Wallace Community	
	College-Dothan	
THROUGH:	Dr. Kerry Palmer Dean, College of Education, Troy University	
THROUGH:	Dr. Fred Figliano TO Associate Dean, College of Education, Troy University	
FROM:	Dr. Joe Johnson Chair, Department of Teacher Education, Troy University	

RE: Revised ECE articulation agreement between Troy and Wallace Community College-Dothan

Based upon feedback and approval from the ALSDE, the following courses now constitute the ECE articulation agreement between Troy's Department of Teacher Education and Wallace Community College-Dothan. This current set of courses brings the agreement fully in line with ALSDE requirements for teacher preparation.

Wallace Community College	Troy University
CHD 201 – Child Growth and	ECE 3325 – Child Growth and
Development Principles	Development
CHD 203 – Children's Literature and	RED 3380 – Children's Literature
Language Development	
CHD 204 – Methods and Materials for	ECE 4401 – Integrated Programs
Teaching Young Children	
CHD 213 - Child Development Trends	ECE 3315 – Assessments in ECE
Seminar	
CHD 214 – Families and Communities	ECE 3391 - Social Studies: Families
in Early Care and Education Programs	and Communities
CHD 217 – Math and Science for	ECE 3385 - Primary Math and
Young Children	Science

