PLAN OF INSTRUCTION (POI) FOR OPTION 2



An adult who earned 10 or more graduation credits from an Alabama High School and requires additional graduation credits to be awarded an Alabama High School Diploma.



e AE Program
School System
verified credits () from the student's High School transcript, the student may choose the ructional activities to build credits:
Student will take portions of the 2014 GED® Assessment (Math, Social Studies, Science, & and Reasoning through Language Arts) and have a passing score of 145 or higher.
· Scoring 145-164 builds 1 credit per test section
· Scoring 165 to 174 builds 2 credits per test section
· Scoring 175 or higher builds 3 credits per test section
Student will enroll in and complete the ACE Program which includes WorkKeys scores of Bronze or higher in each area to earn 3 Credits. The minimum timeframe to complete the ACE Program is 40 hours.
Student will prepare for & take ACT WorkKeys™ Assessment – scoring 4 or higher (silver, gold, or platinum certification) in each area.
 Scoring level 4 builds ½ Credit per each area Scoring level 5 builds 1 Credit per each area Scoring level 6 builds 2 Credits per each area
Preparation time for the ACT WorkKeys™ assessment will be based on the student's initial TABE assessment, and POI. Professional judgment on part of the Instructor/or Adult Education Director regarding student's preparedness for the assessment will need to be exercised in the event a student wants to take the ACT WorkKeys™ without preparation; however, an initial TABE is required, and student must be entered into AAESAP. If student takes the ACT WorkKeys Assessment™ and is not successful in meeting the requirements, student must complete a program of study (30-40 hours based on assessment policy guidelines) or documented distance learning hours before being administered another ACT WorkKeys™ Assessment.
Student will be enrolled in an approved technical Career Pathway (dual enrollment) class at the college level, and will build 1 for 1 credit for each class successfully completed (i.e. 3 credit hours class builds 3 credits). Completing a MAP will earn 1 credit per career cluster.
Student will be referred to the campus Prior Learning Experience (PLE) Specialist for decision of potential credit. A Prior Learning Assessment (PLA) may be administered prior to awarding
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^{*}Note: In addition to completing the instructional activities of the POI, the student must also fulfill one of the Option 2 Completion Requirements before any credits are transcribed to the local LEA or school system for the awarding of the diploma.

Instructional Tools & Descurees	
Instructional Tools & Resources	
Comments/Student's Progress:	

*Completion Requirement Options for Option 2 include: 1) the student must have at least one EFL gain in Reading, Math, or Language (as evidenced by the student's TABE assessment scores), **OR** 2) the student must have successfully completed a MAP or IET. The completion option must occur after the student's HSDO eligibility date.