



Wallace Community College

Dothan Campus 1141 Wallace Drive, Dothan, AL 36303 Call: 334.983.3521

Sparks Campus 3235 South Eufaula Avenue, Eufaula, AL 36027 Call: 334.687.3543

Summary

Wallace Community College – Dothan (WCCD) enrolled 2,376 students in Summer 2025. The majority of students enrolled were female (69%), White (53%), and/or enrolled part-time (83%). The majority of students resided in Houston County (36%).

Programs with the highest enrollment included General Studies/Liberal Arts, Associate Degree Nursing, and Cosmetology. During Summer 2025, 495 course sections were offered, generating a total of 17,485 credit hours.

A total of 1,280 students received Pell Grant aid, amounting to \$2,722,675, with an average award of \$2,127.09. The majority of Pell recipients were female (76%), White (47%), and/or part-time (80%).

During the term, WCCD employed 103 full-time faculty, who produced 16,436 credit hours, and 14 parttime faculty, who produced 1,049 credit hours.

Mission George C. Wallace Community College – Dothan, a comprehensive community college, inspires and facilitates learning to prepare its constituents for current and emerging opportunities and to promote economic and social development.

Statement of Vision

Wallace Community College - Dothan will be a leading community college, nationally recognized for excellence and innovation in education and student success. The College will be the primary choice of citizens preparing for the job market, seeking an associate or advanced degree, and/or pursuing career advancement or personal development. College partnerships with area schools, business and industry, and governmental agencies will contribute to the enhancement of economic development and quality of life in the region.

Statement of Values

George C. Wallace Community College respects the diversity of its student body and recognizes the worth and potential of each student. Therefore, the College affirms the following values:

Commitment to Students—Belief in providing quality, accessible instruction, resources, and support services to enhance the growth and development of students.

Commitment to Faculty and Staff—Belief in the importance of providing a work and learning environment characterized by integrity, clear communications, open exchange of ideas, involvement in decision making, and respect for all individuals.

Commitment to Community—Belief in enhancing the economic vitality and quality of life for all citizens of the community.

Commitment to Diversity—Belief in acknowledging and respecting the diversity of the community. Commitment to Excellence — Belief in the pursuit of excellence in all College programs and services.

2 **DAX Data Source**

Summer 2025 Enrollment

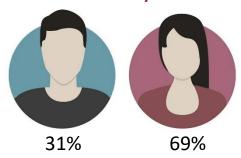
Total Enrollment – 2,376 FTE – 1166 Full-Time – 407 Part-Time – 1,969 Dual Enrollment – 196

Enrollment By Status

Full -Time 17%

Part-Time 83%

Enrollment By Gender



Race	Total	Race	Total
Non-Resident Alien	6	Asian	27
Hispanic/Latino	170	White	1,261
American Indian/Alaskan Native	7	Two or more races	139
Native Hawaiin/Pacific Islander	1	Unknown	0
Black/African American	765		

Summer 2025 Enrollment cont.

Top 5 Counties

County	Total
Houston	858
Dale	340
Barbour	199
Henry	161
Coffee	145



Age Categories	Headcount	Full-Time	Part-Time
Under 18	224	7	217
18 - 19	505	95	410
20 - 21	380	70	310
22 - 24	348	74	274
25 - 29	315	58	257
30 - 34	215	43	172
35 - 39	152	21	131
40 - 49	175	28	147
50 - 64	50	7	43
65 and over	12	4	8

Top 5 High Schools



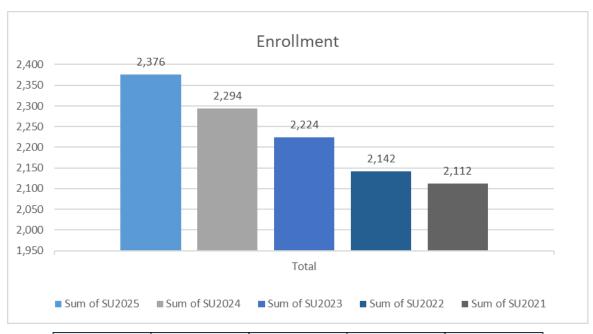
High School	Total
Dothan High	250
Eufaula High	120
Rehobeth High	107
Headland High	97
Enterprise High	88

DUAL ENROLLMENT STUDENTS: 196

Enrollment By Major

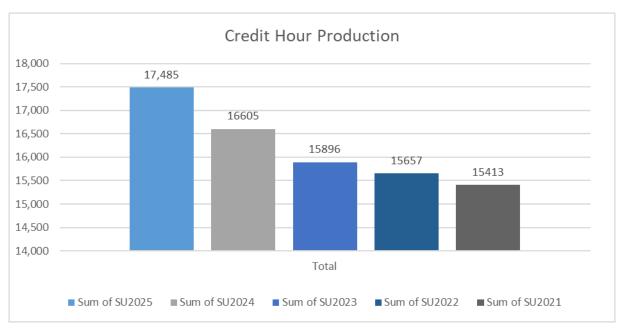
Program Name	CIP Code	Headcount
Administrative Assistant and Secretarial Science	52.0401	89
Automotive Engineering Technology	15.0803	25
Child Care and Support Services Management	19.0708	57
Computer and Information Sciences	11.0101	69
Cosmetology/Cosmetologist	12.0401	96
Criminal Justice/Police Science	43.0107	37
Drafting and Design Technology/Technician	15.1301	14
Electrician	46.0302	56
Emergency Medical Technology/ (EMT Paramedic)	51.0904	58
General Studies	24.0102	789
Heating, Ventilation, Air Conditioning and Refrigeration Engineering Technology	15.0501	54
Industrial Mechanics and Maintenance Technology	47.0303	28
Liberal Arts	24.0101	91
Licensed Practical Nurse	51.3901	87
Medical/Clinical Assistant	51.0801	44
Physical Therapy Technician/Assistant	51.0806	27
Radiologic Technology	51.0911	24
Registered Nursing/Registered Nurse	51.3801	341
Respiratory Care Therapy/Therapist	51.0908	12
Surgical Technology	51.0909	7
Undeclared	90.0000	303
Welding Technology	48.0508	68

Summer Enrollment Trends



SU2025	SU2024	SU2023	SU2022	SU2021
2,376	2,294	2,224	2,142	2,112

Summer Credit Hour Trends



SU2025	SU2024	SU2023	SU2022	SU2021
17,485	16,605	15,896	15,657	15,413

Summer 2025 Enrollment by Discipline

Dissiplins	Credit Hour	Total	#
Discipline	Production	Registration	Sections
ACR	399	133	11
ART	354	118	8
ASE	192	64	9
BIO	1768	442	26
BUS	543	181	13
CHD	321	107	8
СНМ	140	35	2
CIS	1266	422	23
COM	51	17	1
cos	900	300	17
CRJ	348	116	12
DDT	164	51	6
ECO	195	65	4
ELT	378	126	6
EMS	438	165	15
ENG	787	271	29
ENR	80	20	2
HED	81	27	3
HIS	606	202	18
HPS	78	26	2
HUM	33	11	1
INT	226	78	9
LDR	78	26	2

Dissiplins	Discipline Credit Hour Total		#
Discipline	Production	Registration	Sections
MAT	191	74	15
MTH	1150	379	52
MUL	52	26	2
MUP	28	14	6
MUS	255	85	7
NUR	2777	493	72
OAD	156	52	3
ORI	491	193	16
ORT	6	6	1
PHL	267	89	6
PHS	232	58	3
PHY	30	12	2
PSY	579	193	15
PTA	243	108	5
RAD	230	69	10
REL	30	10	1
RPT	108	36	5
SPH	615	205	13
SUR	28	7	2
THR	30	10	2
WDT	531	177	29
WKO	30	10	1

Summer 2025 Remedial

Remedial Students			
Math Only 79			
English Only	31		
Math and English	2		

Summer 2025 Financial Aid

Type Aid	Total
Pell	\$2,722,675.00
SEOG	\$123,335.00
Federal Work Study	\$25,767.00
Institutional Grants	\$494,296.00
State/Local Grants	\$49,728.83



Degrees Awarded – Summer 2025



Program	CIP Code	STC	CER	AA	AS	AAS	Total
Administrative Assistant and Secretarial Science	520401	3	0	0	0	2	5
Automotive Engineering Technology/Technician.	150803	2	0	0	0	0	2
Child Care and Support Services Management.	190708	11	0	0	0	3	14
Computer and Information Sciences	110101	3	0	0	0	1	4
Cosmetology/Cosmetologist, General.	120401	15	16	0	0	0	31
Criminal Justice/Police Science.	430107	1	0	0	0	3	4
Drafting and Design Technology/Technician, General.	151301	2	0	0	0	2	4
Electrician.	460302	6	0	0	0	3	9
Emergency Medical Technology/Technician (EMT Paramedic).	510904	21	1	0	0	1	23
General Studies.	240102	39	0	0	26	0	65
HVAC and Refrigeration Engineering Technology/Technician.	150501	27	6	0	0	3	36
Industrial Mechanics and Maintenance Technology.	470303	3	0	0	0	3	6
Liberal Arts and Sciences/Liberal Studies.	240101	0	0	7	0	0	7
Licensed Practical/Vocational Nurse Training.	513901	0	23	0	0	0	23
Medical/Clinical Assistant.	510801	0	0	0	0	3	3
Registered Nursing/Registered Nurse.	513801	0	0	0	0	43	43
Welding Technology/Welder.	480508	9	0	0	0	0	9



Contact The Office of Institutional Effectiveness

Mandy Sessions

Director of Institutional Effectiveness

Email: msessions@wallace.edu
Office: (334) 556-2235

Jeanne Stribling

Assistant to the Director of Institutional Effectiveness

Email: jstribling@wallace.edu
Office: (334) 556-2366