



Fall Facts 2025



WALLACE
COMMUNITY
COLLEGE

Summary

Wallace Community College – Dothan (WCCD) enrolled 4,311 students in Fall 2025. The majority of students enrolled were female (67%), White (54%), and/or enrolled part-time (71%). The majority of students resided in Houston County (38%).

Programs with the highest enrollment included General Studies, Associate Degree Nursing, and Liberal Arts. In Fall 2025, there were 837 course sections offered, totaling 35,335 credit hours. 2,043 students received Pell in Fall 2025 totaling \$5,044,831.00 with the average aid being \$2,469.33. The majority of students receiving Pell were female (78%), White (46%), and/or part-time (60%). In Fall 2025, WCCD employed 118 full-time faculty with a cumulative credit hour production of 30,764 and 45 part-time with a cumulative credit hour production of 4,571.

Mission

George C. Wallace Community College – Dothan, a comprehensive community college, inspires and facilitates learning to prepare its constituents for current and emerging opportunities and to promote economic and social development.

Statement of Vision

Wallace Community College - Dothan will be a leading community college, nationally recognized for excellence and innovation in education and student success. The College will be the primary choice of citizens preparing for the job market, seeking an associate or advanced degree, and/or pursuing career advancement or personal development. College partnerships with area schools, business and industry, and governmental agencies will contribute to the enhancement of economic development and quality of life in the region.

Statement of Values

George C. Wallace Community College respects the diversity of its student body and recognizes the worth and potential of each student. Therefore, the College affirms the following values:

Commitment to Students—Belief in providing quality, accessible instruction, resources, and support services to enhance the growth and development of students.

Commitment to Faculty and Staff—Belief in the importance of providing a work and learning environment characterized by integrity, clear communications, open exchange of ideas, involvement in decision making, and respect for all individuals.

Commitment to Community—Belief in enhancing the economic vitality and quality of life for all citizens of the community.

Commitment to Diversity—Belief in acknowledging and respecting the diversity of the community.

Commitment to Excellence—Belief in the pursuit of excellence in all College programs and services.

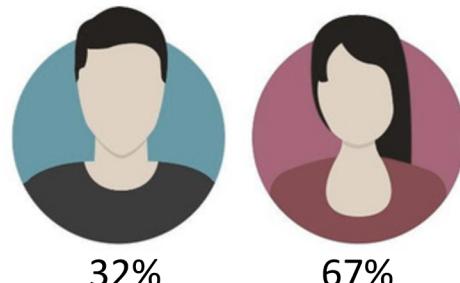
Fall 2025 Enrollment

Total Enrollment – 4,311 FTE – 2,356
Full-Time – 1,246 Part-Time – 3,065
Dual Enrollment – 1,125

Enrollment By Status



Enrollment By Gender



0.1% not reported

Race	Total	Race	Total
Non-Resident Alien	12	Asian	49
Hispanic/Latino	352	White	2,318
American Indian/Alaskan Native	13	Two or more races	238
Native Hawaiian/Pacific Islander	1	Unknown	0
Black/African American	1,328		

Fall 2025 Enrollment cont.

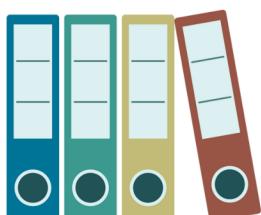
Top 5 Counties

County	Total
Houston	1,655
Dale	636
Barbour	375
Henry	362
Geneva	181



Top 5 High Schools

High School	Total
Dothan High	532
Rehobeth High	324
Headland High	264
Eufaula High	242
Carroll High	183



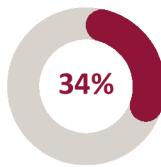
Age	Headcount	Full-Time	Part-Time
Under 18	1,128	39	1089
18 - 19	993	599	394
20 - 21	515	171	344
22 - 24	438	128	310
25 - 29	459	118	341
30 - 34	267	68	199
35 - 39	192	49	143
40 - 49	229	55	174
50 - 64	75	16	59
65 and over	15	3	12

DUAL ENROLLMENT STUDENTS: **1125**

Enrollment By Major



Pre Health/Health Science
1,643



Academic
1,466



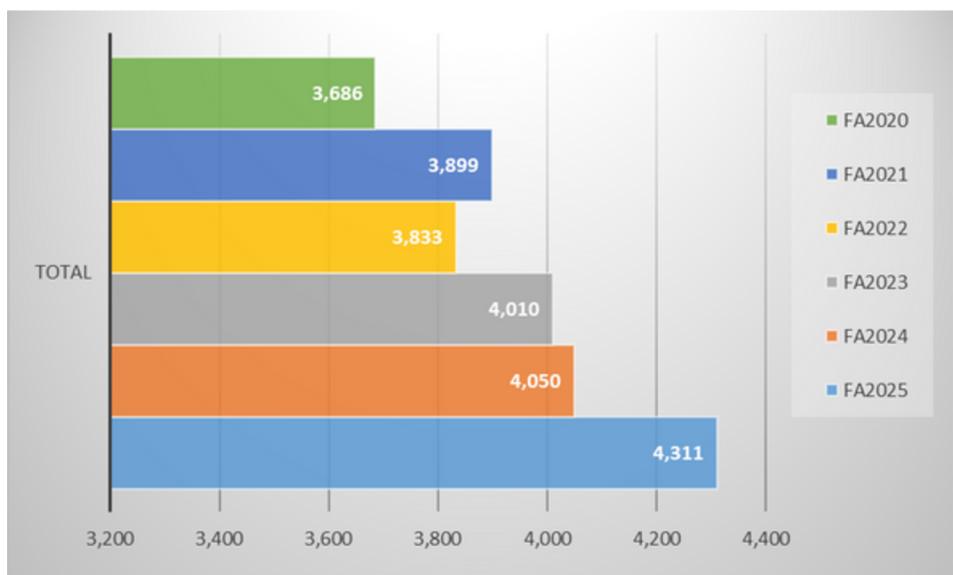
Career and Technical
1,195



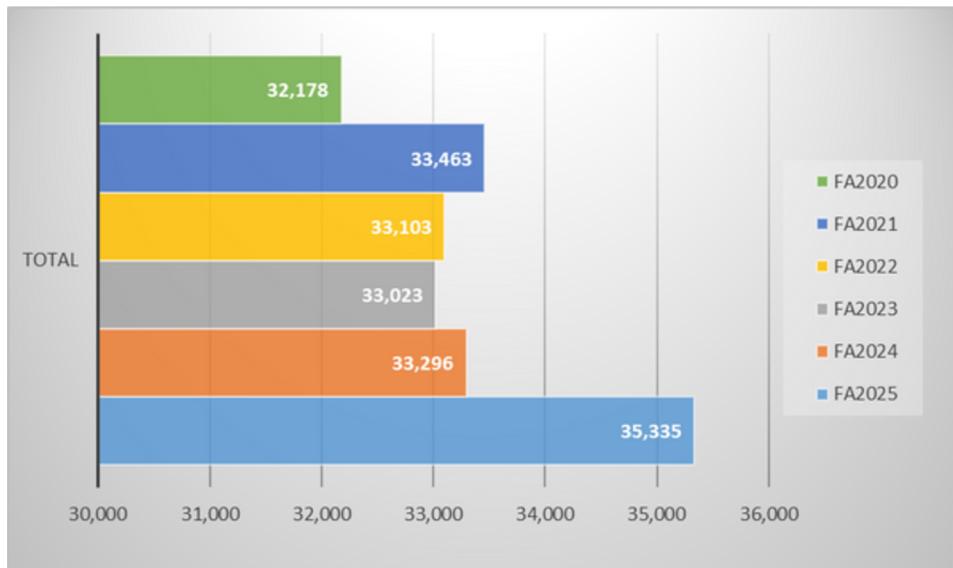
Undeclared
7

DAX Data Source
2/02/2026

Fall Enrollment Trends



Fall Credit Hour Trends



FA2025	FA2024	FA2023	FA2022	FA2021	FA2020
35,335	33,296	33,023	33,103	33,463	32,178

Fall 2025 Enrollment by Discipline

Discipline	Credit Hour Production	Total Registration	# Sections
ACC	60	20	1
ACR	576	192	14
ACT	51	17	1
ART	855	285	15
ASE	465	155	13
BIO	3492	873	38
BUS	1056	352	18
CHD	783	261	19
CHM	84	21	1
CIS	2268	756	35
COM	93	31	2
COS	1014	338	17
CRJ	645	215	15
DDT	177	59	7
ECO	411	137	8
ELT	318	106	7
EMS	847	274	27
ENG	2793	959	69
ENR	124	31	2
GEO	24	8	1
HED	165	55	3
HIS	1659	553	29

Discipline	Credit Hour Production	Total Registration	# Sections
HPS	210	70	4
HUM	171	57	3
INT	299	103	14
LDR	147	49	4
MAH	27	9	1
MAS	75	25	4
MAT	653	221	24
MTH	2677	897	96
MUL	114	79	11
MUP	34	17	11
MUS	624	208	13
NUR	4217	1072	113
OAD	339	113	5
ORI	1089	493	25
ORT	26	26	2
PHL	495	165	8
PHS	476	119	6
POL	57	19	2
PSY	1752	584	28
PTA	452	198	11
RAD	610	202	20
RPT	259	105	13

(Continued)

Fall 2025 Enrollment by Discipline *(Continued)*

Discipline	Credit Hour Production	Total Registration	# Sections
SOC	138	46	2
SPA	24	6	1
SPC	27	9	1
SPH	1059	353	20
SUR	91	28	5
THR	84	31	6
WDT	1089	363	41
WKO	60	20	1



Fall 2025 Remedial

Remedial Students	
Math Only	198
English Only	51
Math and English	22

Fall 2025 Financial Aid

Type of Aid	Total
Pell	\$5,044,831.00
SEOG	\$79,425.00
Federal Work Study	\$44,558.50
Institutional Grants	\$1,024,757.14
State/Local Grants	\$87,767.54



Degrees Awarded – Fall 2025

Program	CIP Code	STC	CER	AA	AS	AAS	Total
Air Conditioning and Refrigeration	150501	22	2	0	0	1	25
Associate Degree Nursing	513801	0	0	0	0	61	61
Automotive Technology	150803	14	2	0	0	1	17
Business Technologies	520401	7	0	0	0	6	13
Child Development	190708	13	0	0	0	7	20
Computer Information Science	110101	35	0	0	0	11	46
Cosmetology	120401	5	22	0	0	0	27
Criminal Justice	430107	10	0	0	0	7	17
Electrical Technology	460302	6	0	0	0	4	10
Emergency Medical Services	510904	23	0	0	0	1	24
Engineering Graphics	151301	23	4	0	0	2	29
General Studies	240102	97	0	0	33	0	130
Industrial Systems Technology	470303	7	0	0	0	3	10
Liberal Arts	240101	0	0	9	0	0	9
Medical Assisting	510801	13	0	0	0	4	17
Practical Nursing	513901	0	34	0	0	0	34
Welding Technology	480508	34	4	0	0	0	38



Contact The Office Of Institutional Effectiveness

Mandy Sessions

Director

msessions@wallace.edu

(334) 556-2235

Jeanne Stribling

Assistant to the Director

jstribling@wallace.edu

(334) 556-2366